

ISD

Special Education Program
6th-12th

Week: April 13 - April 17



Anchor Chart - Unit 2

Vowels

a e i o u

Consonants

b c d f g
h j k l m n
p q r s t
v w x y z

SENTENCE RULES

A sentence begins with a capital letter.

The dog is brown.

A sentence ends with a period, question mark, or exclamation point.

The dog is brown.

Level 2

Edit the sentences:

1. the dog is running in the backyard

2. my friend is really funny

3. i love to play outside

4. we want burgers for lunch

5. my mom always drinks coffee

Write vowel or consonant for each letter:

A _____

B _____

W _____

K _____

E _____

M _____

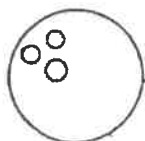
H _____

O _____

I _____

P _____

Write a complete sentence about each picture. Make sure to use a capital letter and a period:



Circle the vowels in each word:

couch

dog

shelf

bowl

pillow

floor

pizza

kitchen

zebra

lamp

Write 5 sentences using a capital letter and a period:

- _____
- _____
- _____
- _____

Circle all of the vowels:

B D F Y T A O L G H
 I R E A Q W F L M N
 O Y R A Q T B V Y L
 M I E X T Y A S D
 W E T P E C F T Y A
 E M L M W A G R O
 S W F A R T O A P W
 T A F E Q X B A N A

Write 5 vowels:

Write 15 consonants:

List the vowels and the consonants from each word:

Word	Vowels	Consonants
balloon		
graph		
idea		
aware		
cheers		
drink		
suit		
sweater		
thoughts		
baskets		

Follow the directions. Make sure to use a capital letter and period:

Write a sentence with the word: **run**.

Write a sentence with the word: **desk**.

Write a sentence with the word: **math**.

Answer the questions:

The dog was barking really loudly at the yellow cat.

1. Who was barking? _____
2. What was the dog doing? _____
3. What color was the cat? _____

Follow the directions:

1. Write a word that starts with a vowel. _____
2. Write a word that starts with a consonant. _____
3. Write a word that starts with a vowel. _____
4. Write a word that starts with a vowel. _____
5. Write a word that starts with a consonant. _____

Unscramble the words to form a sentence. Add in the capital letter and period:

sausage

favorite

pizza

my

is

girls

are

the

talking

two

Circle the complete sentences:

My favorite.

She sad.

You are dirty.

Dog running.

The great doughnut.

Over there.

Running fast.

My friend Sarah.

Dolphins are nice.

You are going home.

We love pizza.

Your new phone.

Circle the vowels in each word:

motorcycle

mountain

children

coat

hair

leaf

cloudy

brown

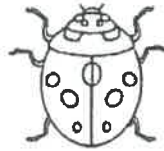
button

sorry

Circle the vowel that you hear in each word:



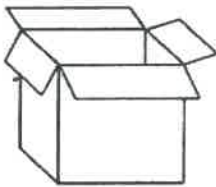
a e i o u



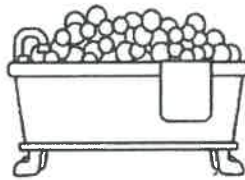
a e i o u



a e i o u



a e i o u



a e i o u



a e i o u

Answer the questions:



Where is the girl? _____

What season is it? _____



Who is sledding? _____

Where are the girls? _____

Write 10 consonants:

Write 3 vowels:

Edit the sentences:

1. we will be late
_____2. we are going to fold the clothes
_____3. the weather will be nice tomorrow
_____4. you are so good at painting
_____5. your shirt is blue

Write 14 consonants:

Write 5 vowels:

Underline the consonants in each word:

right**great****attic****tomato****lips****yellow****dance****fat****fruit****shoulder**

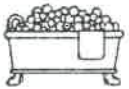
Answer the questions:



What is this? _____



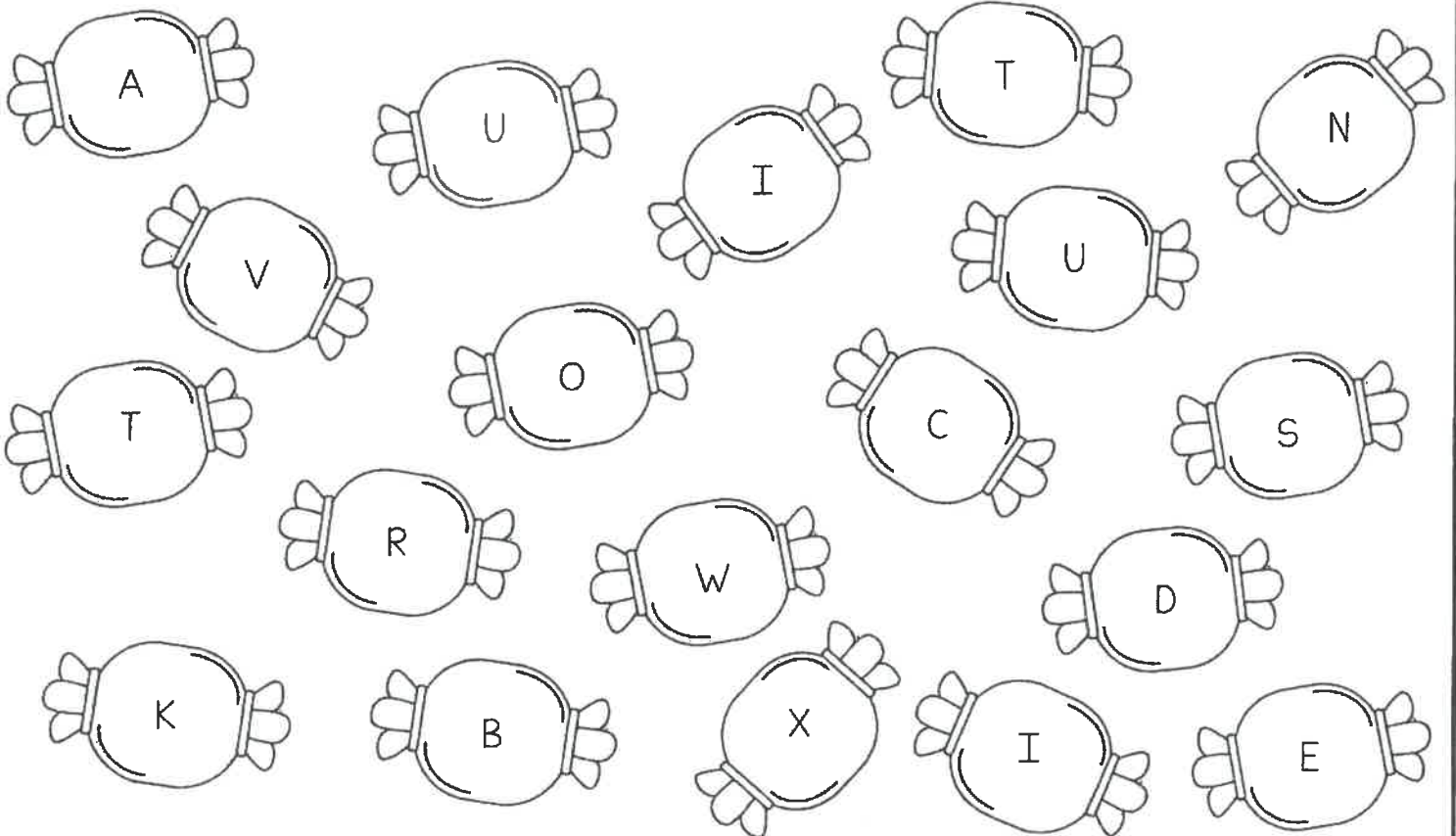
What do you do in this? _____



Where does this go? _____

Write a complete sentence with a capital letter and period:

Color the vowels red and the consonants yellow:



Write vowel or consonant for each letter:

Q _____

S _____

U _____

X _____

I _____

Z _____

R _____

E _____

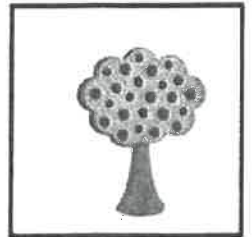
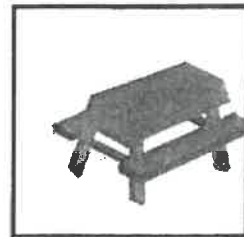
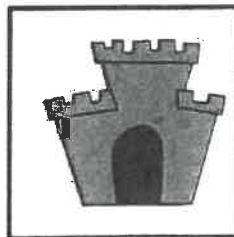
T _____

H _____

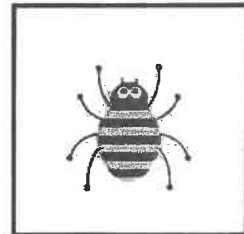
Write 8 words that begin with vowels:

Circle the correct answer:

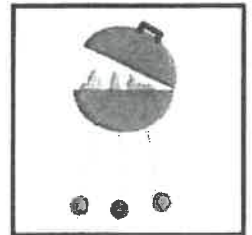
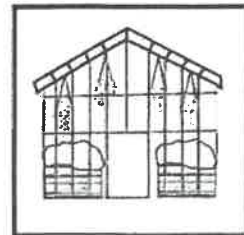
Where does a princess live?



What do you read?



Where do you grill?



Write a complete sentence about each picture. Make sure to use a capital letter and a period:



Sort the letters:

A	E	R	J	M	P	K	I	E	O
H	F	M	H	J	I	O	P	E	U
I	Q	E	U	H	J	M	Z	X	L
K	A	L	O	I	E	P	M	A	N

Vowels

Consonants

Anchor Chart - Unit 2

Adverb

an adverb describes
a verb



**SLOWLY, QUICKLY, LOUDLY,
HAPPILY, MADLY, SOFTLY**

Homonym

two words that have the
same spelling but a different
meaning



wave



wave

PLURALS

singular means one + plural means more than one
add an -s to most words

add -s

most words

cake - cakes

dog - dogs

bell - bells

add -es

words that end in
s, sh, ch, x, z, ss

fox - foxes

wish - wishes

mess - messes

add -ies

words that end in y

baby - babies

story - stories

puppy - puppies

Level 2

Draw a picture for each meaning of each homonym:

--	--

wave

--	--

bark

--	--

bat

--	--

pen

Sort words into the two groups:

slowly	loudly	gladly	angrily	pretty
hard	pink	nicely	quiet	lazily
fast	slow	mean	suddenly	nice
quickly	bumpy	frustrated	dark	happy

Adverb

Not Adverbs

Many adverbs are formed by adding **-ly** to the end of an adjective.
Write the word that completes each sentence by adding **-ly** to the end:

bad	quick	slow	polite	glad
silent	soft	smooth	quiet	loud

1. We entered the library _____.
2. The tiger ran _____ through the jungle.
3. I behaved _____ and got in trouble.
4. You should ask _____ if you want more.
5. The turtle crawled _____.
6. I smiled _____ when I won the race.
7. I yelled _____ to my friends.
8. The dolphin jumped _____ into the ocean.
9. We waited in line _____ without talking.
10. I put the baby _____ in bed.

Write the plural for each word by adding -s, -es, or -ies:

dog _____	church _____	door _____
friend _____	park _____	puppy _____
apple _____	lunch _____	gate _____
table _____	cherry _____	rug _____
box _____	finger _____	baby _____

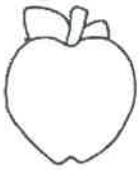
Look at each picture. Decide if you should add -s or -es. Circle the correct spelling:



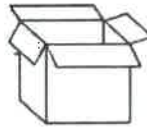
dishs
dishes



backpackes
backpacks



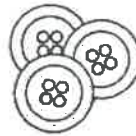
apples
applees



boxs
boxes



cupcakees
cupcakes



buttonns
buttones



bookss
bookes



beaches
beachs

Write a sentence for each meaning of each homonym:

1. **safe**

2. **mouse**

3. **park**

Adverbs answer the question **how**. For each sentence answer **how**:

1. **The girl danced gracefully.**

How did she dance? _____

2. **He frightfully entered the haunted house.**

How did he enter the house? _____

3. **The boys calmly walked into the principal's office.**

How did they walk? _____

4. **They gently petted the cat.**

How did they pet the cat? _____

5. **She honestly answered the question.**

How did she answer the question? _____

6. **He angrily threw the ball.**

How did he throw the ball? _____

7. **The girl joyfully jumped up and down.**

How did the girl jump? _____

8. **They curiously opened the box.**

How did they open the box? _____

9. **He accidentally dropped his juice.**

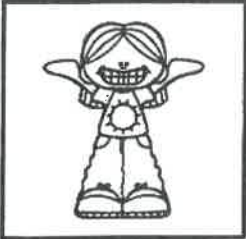






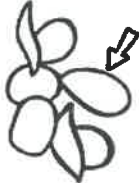



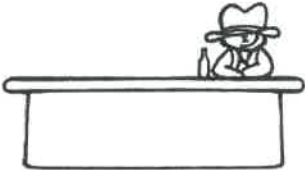


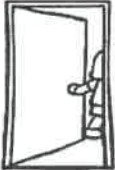

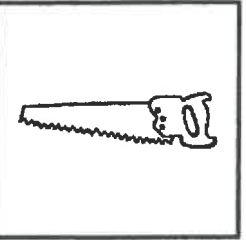



How did he drop the juice? _____

10. **She immediately rang the doorbell.**

How did she ring the doorbell? _____





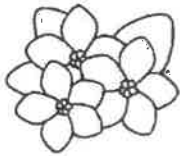

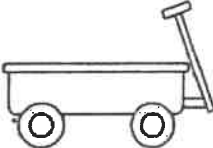

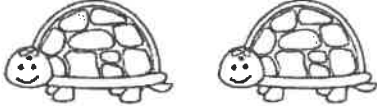
Write 8 words that are homonyms:

Look at the picture in the box. Circle the homonym pair:

Write 15 adverbs:

Decide if each picture is singular or plural and circle the correct word:

 <p>tree trees</p>	 <p>pencil pencils</p>	 <p>shoe shoes</p>
 <p>sock socks</p>	 <p>flower flowers</p>	 <p>quarter quarters</p>
 <p>wagon wagons</p>	 <p>tiger tigers</p>	 <p>turtle turtles</p>

Write the other definition of each homonym:

quarter	one fourth of something	
kind	at type of	
play	a drama acted on a stage	
watch	timepiece on your wrist	
bark	growl	

Match the homonym to the set of definitions:

ball	to be able to/metal container
can	to fall down/a journey
trip	grassy area by a house/measurement
bill	money/send a note for payment
yard	party or dance/round item for sports

Sort words by singular or plural:

box	cherries	remotes	babies	phone
table	dishes	pillows	lunches	door
foxes	kitchen	shoe	ball	cats
candle	cups	computer	notebook	zebras

Singular	Plural

Write a sentence for each meaning of each homonym:

1. **bear**

2. **can**

3. **calf**

Circle the correct plural spelling for each word:

library	librarys	libraryes	libraries
peach	peaches	peachs	peachees
girl	girles	girls	girlies
owl	owles	owlies	owls
pony	ponies	ponys	ponyes
wish	wishs	wishes	wishies
coat	coats	coates	coaties
dress	dresss	dresses	dressies

Turn these words into plurals:



dragonfly _____



baby _____



cherry _____



puppy _____

Write a sentence for each meaning of each homonym:

1. stamp

2. trip

3. story

Circle the adverbs:

up

calmly

twist

yummy

listen

honestly

happily

bravely

open

fly

briskly

joyfully

hastily

bark

innocently

Write a sentence with each adverb:

1. **slowly:**

2. **dangerously:**

3. **silently:**

4. **angrily:**

5. **gladly:**

Make the words plural:

box _____

house _____

computer _____

bench _____

mug _____

fairy _____

story _____

dress _____

picture _____

Anchor Chart - Unit 4

ADDING 0-9

$$0 + 8 = 8$$

$$0 + 9 = 9$$

$$1 + 8 = 9$$

$$1 + 9 = 10$$

$$2 + 8 = 10$$

$$2 + 9 = 11$$

$$3 + 8 = 11$$

$$3 + 9 = 12$$

$$4 + 8 = 12$$

$$4 + 9 = 13$$

$$5 + 8 = 13$$

$$5 + 9 = 14$$

$$6 + 8 = 14$$

$$6 + 9 = 15$$

$$7 + 8 = 15$$

$$7 + 9 = 16$$

$$8 + 8 = 16$$

$$8 + 9 = 17$$

$$9 + 9 = 18$$

TIME TO THE HOUR



1:00



2:00



3:00



4:00



5:00



6:00



7:00



8:00



9:00



10:00



11:00



12:00

Complete the addition problems:

$$\begin{array}{r} 7 \\ + 2 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ + 9 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ + 5 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ + 7 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ + 0 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ + 7 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ + 4 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ + 2 \\ \hline \end{array}$$

Match the clock to the time:



2:00



12:00



9:00



11:00



4:00

Write the name of each coin:



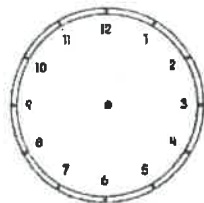






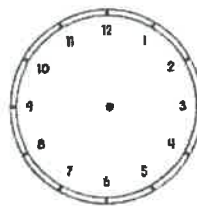
Draw the hands on the clock to make the correct time:

1.



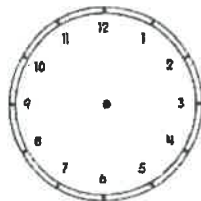
time: 3:00

4.



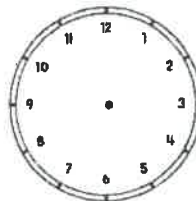
time: 9:00

2.



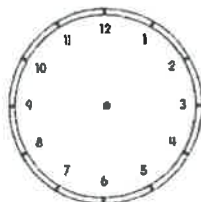
time: 4:00

5.



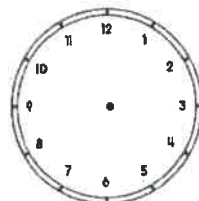
time: 11:00

3.



time: 12:00

6.



time: 6:00

Write the time each clock says:





Complete the addition problems:

$8 + 1 = \underline{\quad\quad}$ $2 + 5 = \underline{\quad\quad}$ $6 + 7 = \underline{\quad\quad}$

$6 + 3 = \underline{\quad\quad}$ $5 + 8 = \underline{\quad\quad}$ $2 + 9 = \underline{\quad\quad}$

$3 + 5 = \underline{\quad\quad}$ $8 + 7 = \underline{\quad\quad}$ $9 + 3 = \underline{\quad\quad}$

Match the clock to the time:



4:00



5:00



7:00

Match the problem to the answer:

$$6 + 6 = 9$$

$$2 + 9 = 14$$

$$5 + 4 = 11$$

$$3 + 7 = 10$$

$$6 + 8 = 12$$

Complete the addition problems:

$$\begin{array}{r} 9 \\ + 4 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ + 4 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ + 3 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ + 2 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ + 8 \\ \hline \end{array}$$

$$\begin{array}{r} 1 \\ + 6 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ + 6 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ + 5 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ + 5 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ + 6 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ + 3 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ + 5 \\ \hline \end{array}$$

Complete the addition problems:

$9 + 3 = \underline{\quad\quad}$ $5 + 6 = \underline{\quad\quad}$ $2 + 5 = \underline{\quad\quad}$

$6 + 2 = \underline{\quad\quad}$ $5 + 7 = \underline{\quad\quad}$ $4 + 6 = \underline{\quad\quad}$

$7 + 7 = \underline{\quad\quad}$ $2 + 8 = \underline{\quad\quad}$ $3 + 7 = \underline{\quad\quad}$

Match the clock to the time:



8:00



4:00



7:00



12:00



3:00

Fill in the missing number words:

one

four

five

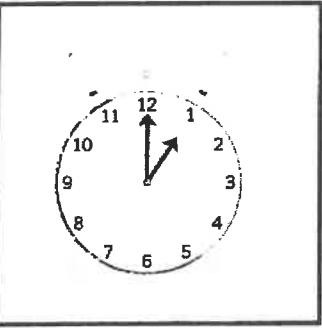
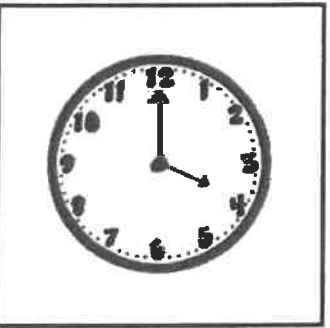
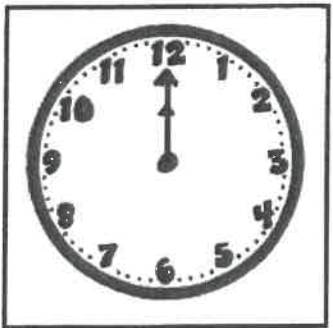
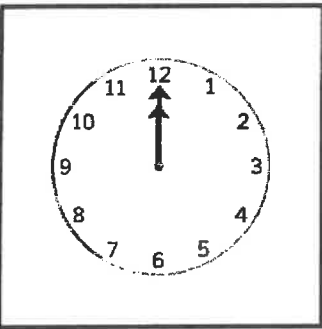
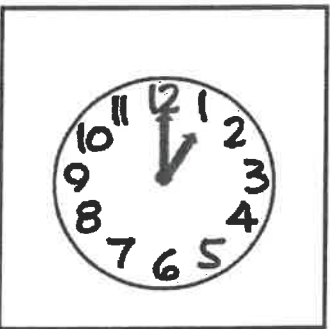
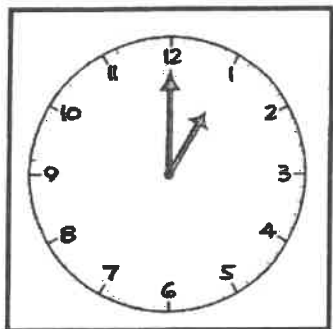
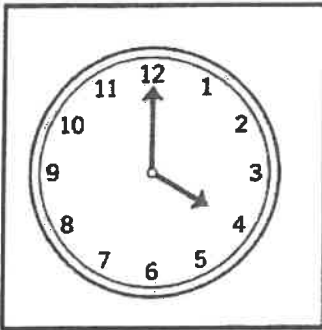
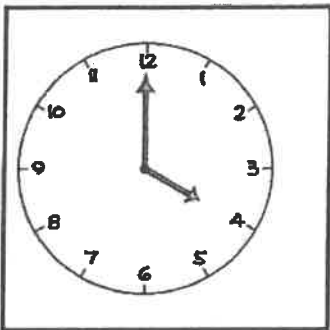
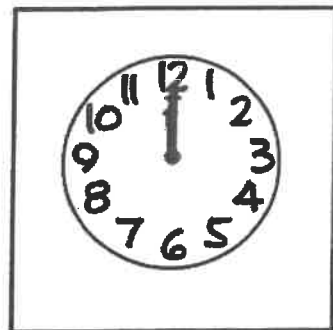
seven

ten

Color the ones that show:

12:00

Circle all of the dimes:



Complete the addition problems:

$$\begin{array}{r} 6 \\ + 4 \\ \hline \end{array}$$

$$+ 90$$

$$+ \frac{9}{3}$$

$$+ \frac{2}{5}$$

$$\begin{array}{r} 6 \\ + 3 \\ \hline \end{array}$$

$$+ 4$$

$$+ \begin{array}{c} 8 \\ 9 \end{array}$$

$$+ 4$$

Complete the addition problems:

$2 + 5 = \underline{\quad\quad}$ $8 + 4 = \underline{\quad\quad}$ $2 + 4 = \underline{\quad\quad}$

$6 + 4 = \underline{\quad\quad}$ $2 + 7 = \underline{\quad\quad}$ $3 + 5 = \underline{\quad\quad}$

$2 + 5 = \underline{\quad\quad}$ $6 + 2 = \underline{\quad\quad}$ $7 + 8 = \underline{\quad\quad}$

Write the time each clock says:









Write true if the problem is correct
and false if the problem is incorrect:

$1 + 3 = 4$ _____

$5 + 4 = 9$ _____

$2 + 3 = 4$ _____

Write the name of each coin:







Complete the addition problems:

$$\begin{array}{r} 7 \\ + 8 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ + 6 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ + 1 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ + 6 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ + 3 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ + 7 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ + 8 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ + 5 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ + 0 \\ \hline \end{array}$$

$$\begin{array}{r} 1 \\ + 6 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ + 3 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ + 3 \\ \hline \end{array}$$

Write true if the problem is correct
and false if the problem is incorrect:

$$2 + 3 = 5 \quad \underline{\hspace{2cm}}$$






$$5 + 3 = 8 \quad \underline{\hspace{2cm}}$$

$$3 + 7 = 9 \quad \underline{\hspace{2cm}}$$





Write the time
each clock says:



Match the clock to the time:

	11:00
	1:00
	8:00
	2:00
	5:00

Write the value of each coin:

coin	coin value
	
	
	
	

Complete the addition problems:

$9 + 1 = \underline{\quad\quad}$ $0 + 7 = \underline{\quad\quad}$ $9 + 3 = \underline{\quad\quad}$

$7 + 9 = \underline{\quad\quad}$ $0 + 6 = \underline{\quad\quad}$ $2 + 7 = \underline{\quad\quad}$

$9 + 5 = \underline{\quad\quad}$ $9 + 9 = \underline{\quad\quad}$ $2 + 8 = \underline{\quad\quad}$

Complete the addition problems:

$$\begin{array}{r} 9 \\ + 4 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ + 7 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ + 3 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ + 4 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ + 6 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ + 4 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ + 2 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ + 4 \\ \hline \end{array}$$

Match the clock to the time:



11:00



2:00



8:00

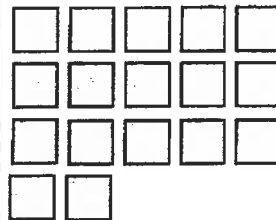


1:00

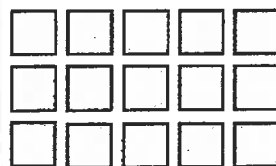


10:00

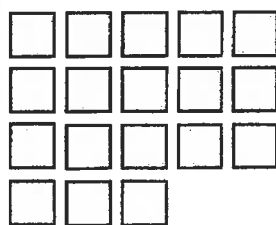
Count and Match:



fifteen

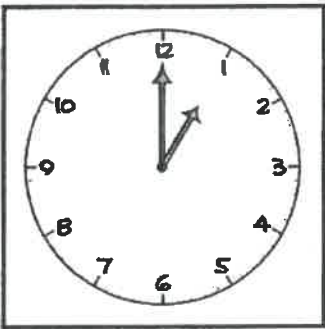
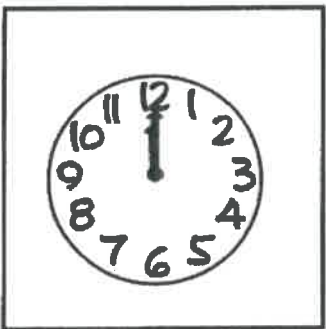
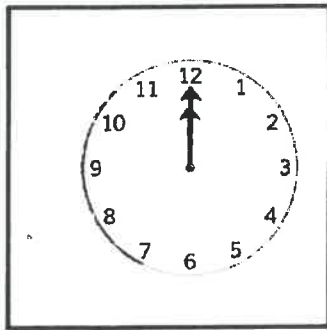
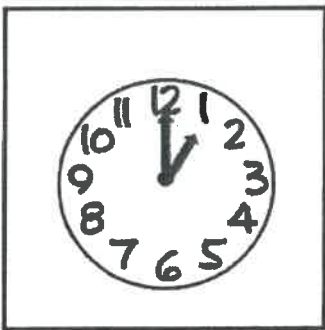
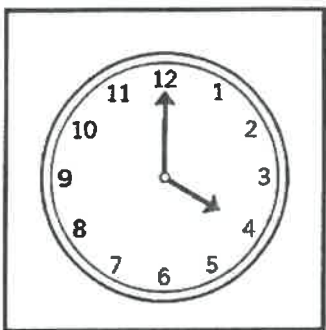
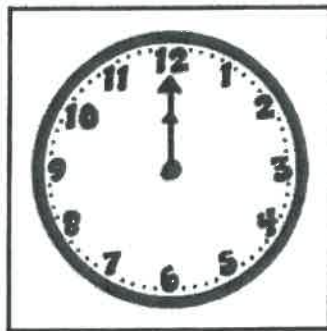
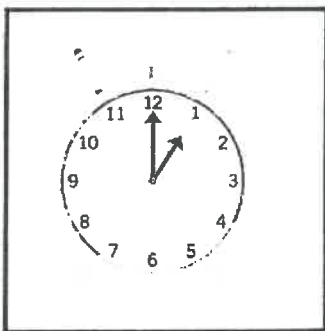
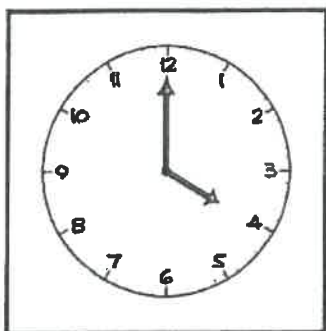


seventeen



eighteen

Color the ones that show:

4:00Write the time
each clock says:

Complete the addition problems:

$5 + 4 = \underline{\quad\quad\quad} \quad 2 + 7 = \underline{\quad\quad\quad} \quad 8 + 2 = \underline{\quad\quad\quad}$

$6 + 2 = \underline{\quad\quad\quad} \quad 7 + 4 = \underline{\quad\quad\quad} \quad 4 + 6 = \underline{\quad\quad\quad}$

$5 + 2 = \underline{\quad\quad\quad} \quad 6 + 7 = \underline{\quad\quad\quad} \quad 7 + 4 = \underline{\quad\quad\quad}$

Anchor Chart - Unit 2

SINGLE
DIGIT
SUBTRACTION

$$\begin{array}{r} 8 \\ - 4 \\ \hline 4 \end{array}$$

COIN COMBINATIONS: ADD THE COIN VALUES



PENNY
1¢



DIME
10¢



NICKEL
5¢



QUARTER
25¢

WRITTEN NUMBERS

342 { three hundred
forty
two

hyphenate (-) all compound numbers from twenty-one to ninety-nine
three hundred and forty-two

Complete the subtraction problems:

$4 - 2 = \underline{\quad}$ $7 - 4 = \underline{\quad}$ $6 - 0 = \underline{\quad}$

$7 - 0 = \underline{\quad}$ $6 - 3 = \underline{\quad}$ $4 - 3 = \underline{\quad}$

$5 - 2 = \underline{\quad}$ $7 - 2 = \underline{\quad}$ $5 - 0 = \underline{\quad}$

Add each group of coins and write the total:



Write out each number:

678: _____

312: _____

Complete the subtraction problems:

$$\begin{array}{r} 7 \\ - 3 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ - 4 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ - 1 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ - 0 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ - 4 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ - 1 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ - 3 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ - 4 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ - 0 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ - 0 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ - 3 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ - 4 \\ \hline \end{array}$$

Add each group of coins and write the total:



Complete the subtraction problems:

$6 - 3 = \underline{\quad}$ $5 - 3 = \underline{\quad}$ $4 - 2 = \underline{\quad}$

$7 - 3 = \underline{\quad}$ $2 - 1 = \underline{\quad}$ $4 - 0 = \underline{\quad}$

$5 - 1 = \underline{\quad}$ $6 - 4 = \underline{\quad}$ $6 - 6 = \underline{\quad}$

Write the number in words:

321

676

929

343

212

120

543

456

Circle the coins that make: **50¢**Circle the coins that make: **35¢**

Complete the subtraction problems:

$$\begin{array}{r} 5 \\ - 1 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ - 0 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ - 3 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ - 4 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ - 3 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ - 2 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ - 4 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ - 1 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ - 0 \\ \hline \end{array}$$

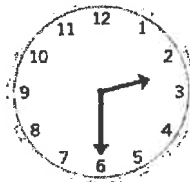
$$\begin{array}{r} 5 \\ - 2 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ - 0 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ - 3 \\ \hline \end{array}$$

Write the time each clock says:









Match the number to the written number:

413

one hundred and forty-seven

546

four hundred and thirteen

506

five hundred and six

711

seven hundred and eleven

823

eight hundred and twenty-three

147

five hundred and forty-six

Circle the coins that make: **40¢**

Complete the subtraction problems:

$4 - 0 = \underline{\quad}$ $5 - 2 = \underline{\quad}$ $4 - 1 = \underline{\quad}$

$6 - 5 = \underline{\quad}$ $2 - 0 = \underline{\quad}$ $4 - 3 = \underline{\quad}$

$5 - 3 = \underline{\quad}$ $6 - 0 = \underline{\quad}$ $5 - 2 = \underline{\quad}$

Write the total of each group of coins:



Complete the subtraction problems:

$$\begin{array}{r} 6 \\ - 2 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ - 2 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ - 3 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ - 0 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ - 4 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ - 6 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ - 1 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ - 5 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ - 6 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ - 1 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ - 2 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ - 0 \\ \hline \end{array}$$

Complete the subtraction problems:

$7 - 0 = \underline{\quad}$ $5 - 5 = \underline{\quad}$ $1 - 0 = \underline{\quad}$

$0 - 0 = \underline{\quad}$ $4 - 2 = \underline{\quad}$ $5 - 4 = \underline{\quad}$

$6 - 5 = \underline{\quad}$ $6 - 2 = \underline{\quad}$ $7 - 3 = \underline{\quad}$

Write the number in words:

345

765

125

123

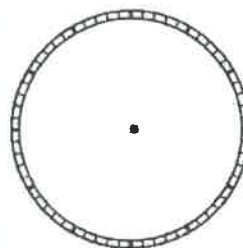
744

889

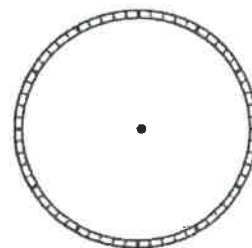
670

234

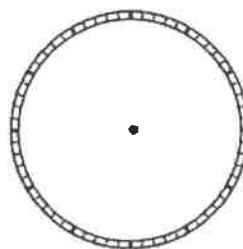
Draw the hands on the clock to make the time:



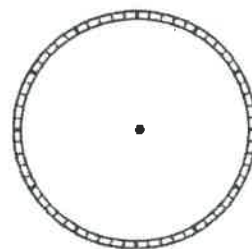
7:45



8:15



11:30



1:45

Write the total of each group of coins:



Complete the subtraction problems:

$$\begin{array}{r} 8 \\ - 8 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ - 3 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ - 0 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ - 2 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ - 3 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ - 1 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ - 2 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ - 6 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ - 8 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ - 0 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ - 3 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ - 5 \\ \hline \end{array}$$

Match the number to the written number:

109

seven hundred and sixteen

716

four hundred and fifty-nine

459

six hundred and thirteen

235

two hundred and thirty-five

865

eight hundred and sixty-five

613

one hundred and nine

Circle the coins
that make: **32¢**

Complete the subtraction problems:

$5 - 5 = \underline{\quad}$ $5 - 0 = \underline{\quad}$ $6 - 3 = \underline{\quad}$

$4 - 4 = \underline{\quad}$ $4 - 3 = \underline{\quad}$ $4 - 1 = \underline{\quad}$

$5 - 1 = \underline{\quad}$ $6 - 2 = \underline{\quad}$ $5 - 4 = \underline{\quad}$

Complete the subtraction problems:

$$\begin{array}{r} 8 \\ - 6 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ - 1 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ - 5 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ - 0 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ - 3 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ - 2 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ - 6 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ - 3 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ - 0 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ - 3 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ - 6 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ - 2 \\ \hline \end{array}$$

Circle the coins that make: **54¢**Circle the coins that make: **65¢**

