

ISD  
Special Education  
FS, LS, CBSS 6-12  
Week: April 20 - April 24



# Anchor Chart - Unit 2

## Vowels

a e i o u

## Consonants

b c d f g  
h j k l m n  
p q r s t  
v w x y z

## SENTENCE RULES

*A sentence begins with a capital letter.*

**The dog is brown.**

*A sentence ends with a period, question mark, or exclamation point.*

**The dog is brown.**

Level 2

Write 8 words that begin with vowels:

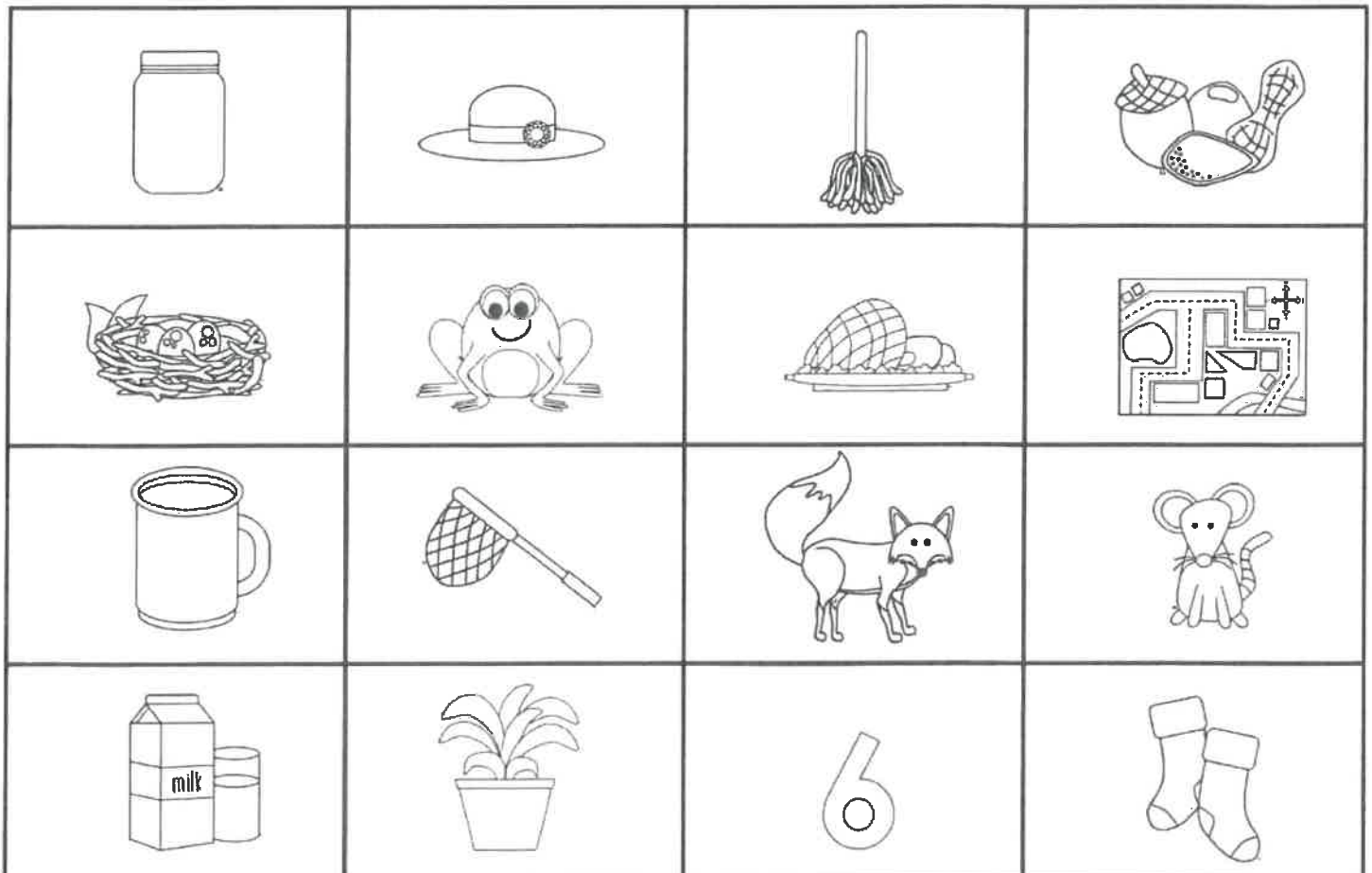
Write 5 vowels:

Write 8 words that begin with consonants:

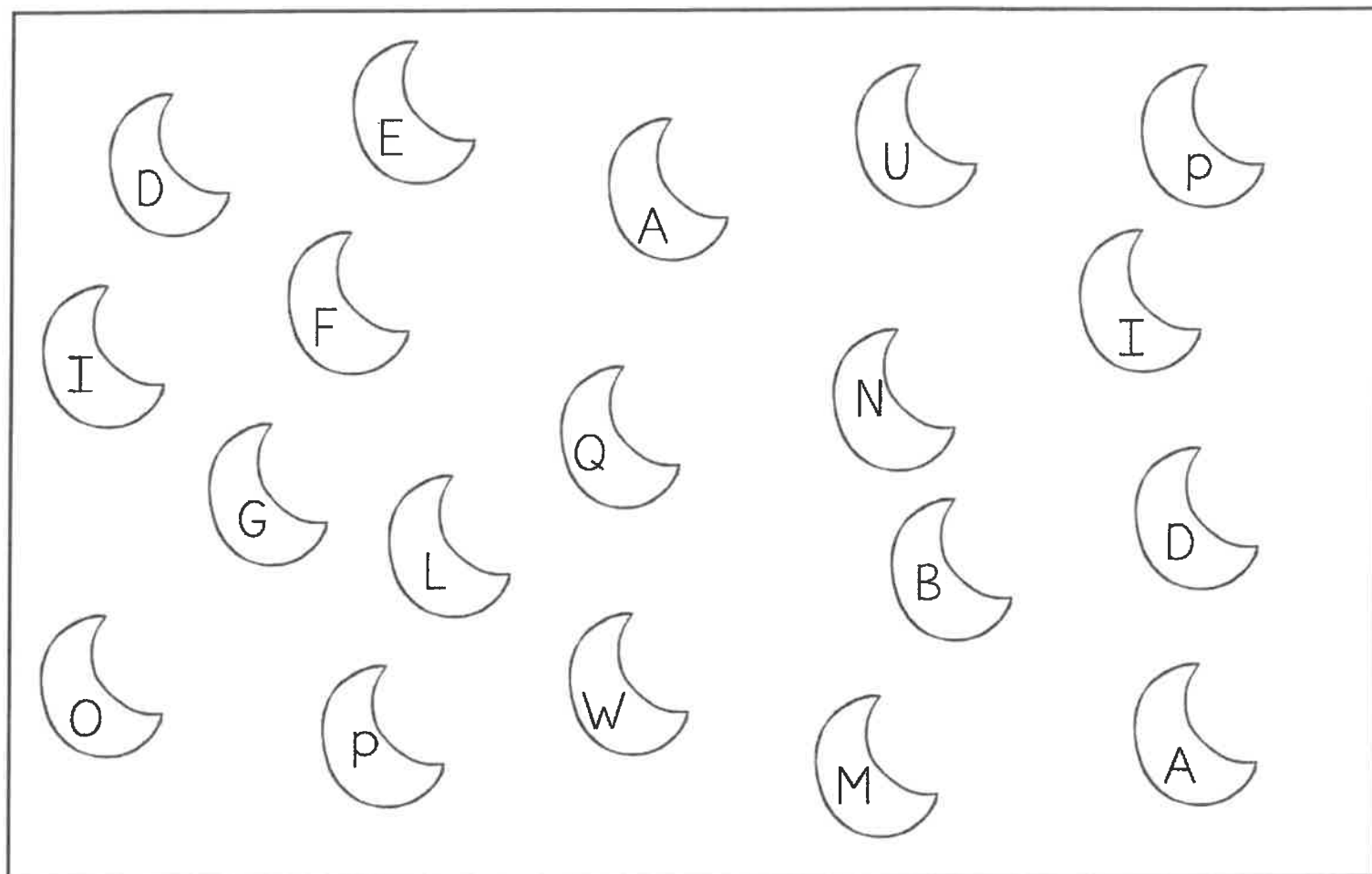
Write 14 consonants:

Color the pictures according to the vowel you hear in each word:

A = yellow    E = blue    I = green    O = orange    U = pink

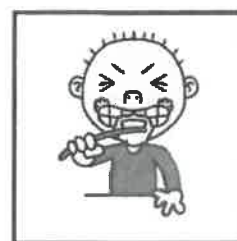


Color the vowels purple and the consonants grey:

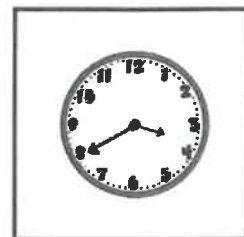
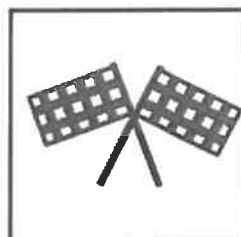


Circle the correct answer:

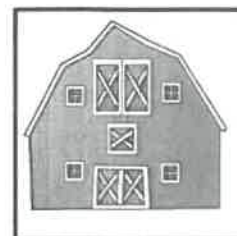
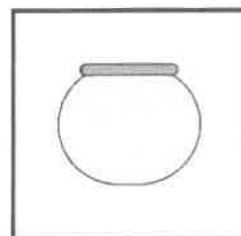
Who loves Halloween?



What do you write with?



Where does a fish live?



Answer the questions:



Who is in the picture? \_\_\_\_\_

What are the girls doing? \_\_\_\_\_



Who is walking? \_\_\_\_\_

Where is the elephant? \_\_\_\_\_

Write 10 consonants:

Write 6 words that begin with vowels:

Circle all of the vowels:

K	J	H	D	S	F	K
J	H	S	D	K	J	F
	H	K	L	J	S	
M	S	H	A	J	O	P
I	E	N	J	K	A	H
D	B	K	L	P	E	J
H	N	I	U	J	N	K
J	H	U	I	P	B	J
		S	F	J		

Write 6 words that begin with consonants:

Underline the consonants in each word:

flat

angry

think

dress

disappointed

sun

doll

of

winter

wow

Write 5 sentences using a capital letter and a period:

- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_

Write a complete sentence about each picture. Make sure to use a capital letter and a period:



\_\_\_\_\_



\_\_\_\_\_

Fix each group of words to make a complete sentence:

1. the little dog

---

---

2. my favorite food

---

---

3. outside in the backyard

---

---

Write vowel or consonant for each letter:

W \_\_\_\_\_

L \_\_\_\_\_

E \_\_\_\_\_

G \_\_\_\_\_

I \_\_\_\_\_

U \_\_\_\_\_

J \_\_\_\_\_

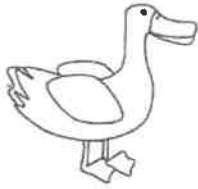
D \_\_\_\_\_

P \_\_\_\_\_

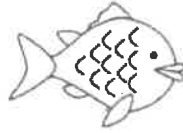
O \_\_\_\_\_



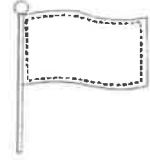
Circle the vowel that you hear in each word:



a e i o u



a e i o u



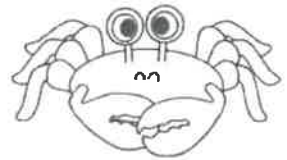
a e i o u



a e i o u

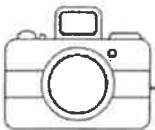


a e i o u



a e i o u

Write a complete sentence about each picture. Make sure to use a capital letter and a period:



Write a complete sentence with a capital letter and a period:



Follow the directions:

1. Write a word that starts with a consonant. \_\_\_\_\_
2. Write a word that starts with a consonant. \_\_\_\_\_
3. Write a word that starts with a vowel. \_\_\_\_\_
4. Write a word that starts with a consonant. \_\_\_\_\_
5. Write a word that starts with a vowel. \_\_\_\_\_

Unscramble the words to form a sentence. Add in the capital letter and a period:

running

late

my

is

mom  
\_\_\_\_\_

very

angry

the

is

teacher  
\_\_\_\_\_

Write a complete sentence about each picture. Make sure to use a capital letter and a period:



Circle the vowels in each word:

fold

eventually

flu

blonde

mouth

worry

flannel

possible

school

wind

Follow the directions. Make sure to use a capital letter and a period:

Write a sentence with the word: **class**.

\_\_\_\_\_

Write a sentence with the word: **strawberry**.

\_\_\_\_\_

Write a sentence with the word: **delicious**.

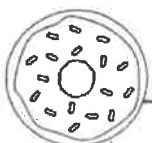
\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_

Write 10 words that start with consonants:

Circle all of the vowels:

W	E	U	O	K	D	M
Z	H	C	B	V	Y	B
	O	P	I	I	E	
H	D	B	H	A	S	J
U	W	O	P	K	D	M
Z	X	N	C	B	E	U
I	E	O	O	N	B	J
M	E	O	W	K	I	P
			S			

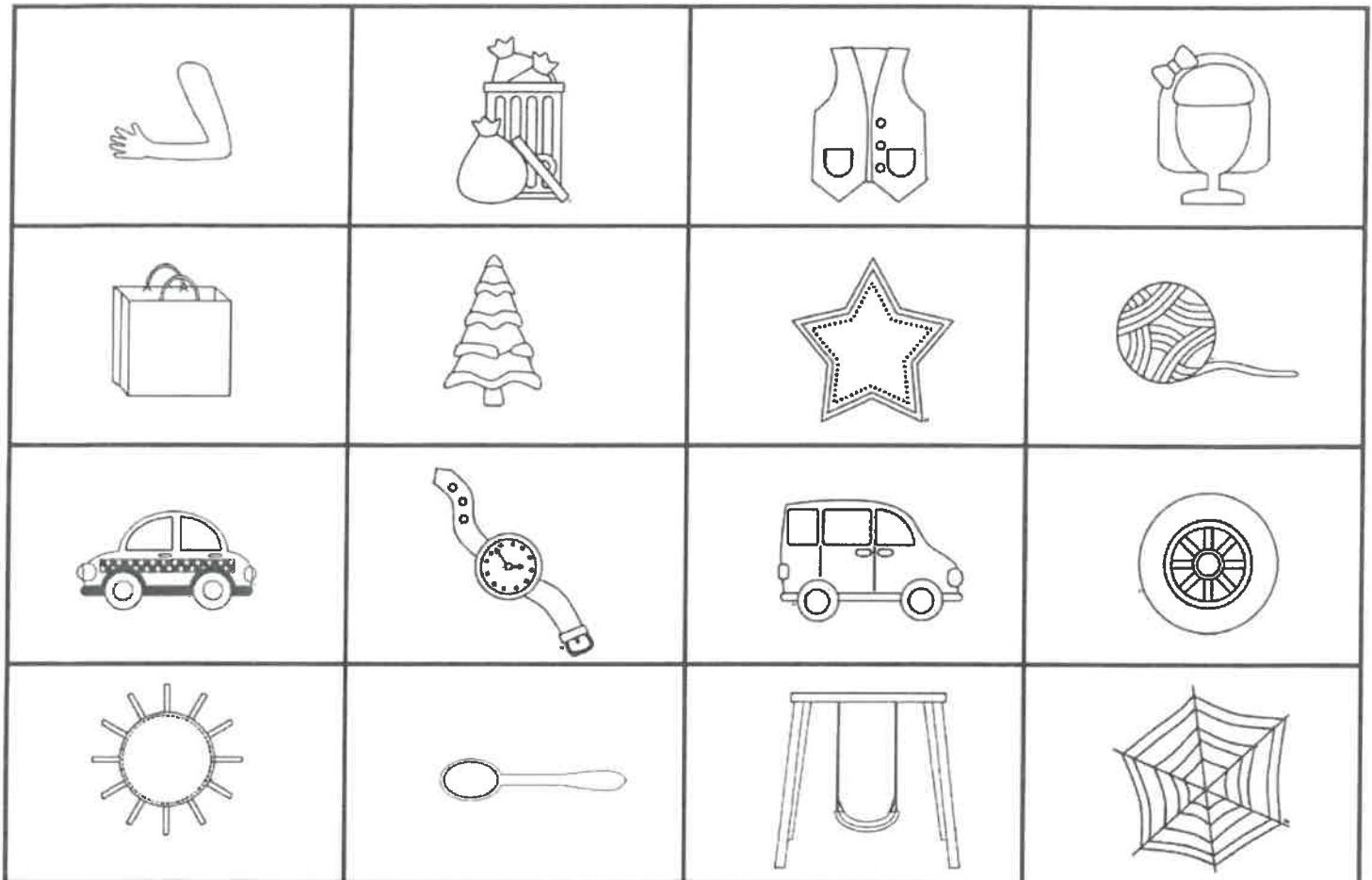
Write a complete sentence about elephants with a capital letter and a period:

Write 5 sentences using a capital letter and a period:

- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_

Color the pictures according to the vowel you hear in each word:

A = yellow    E = blue    I = green    O = orange    U = pink



Write 5 words that start with consonants:

Write 5 words that start with vowels:

Underline the consonants in each word:

**stood**

**throw**

**child**

**work**

**alien**

**famous**

**jacket**

**grandfather**

**life**

**man**

# Anchor Chart - Unit 2

## Adverb

an adverb describes  
a verb



**SLOWLY, QUICKLY, LOUDLY,  
HAPPILY, MADLY, SOFTLY**

## Homonym

two words that have the  
same spelling but a different  
meaning



wave



wave

## PLURALS

singular means one + plural means more than one  
**add an -s to most words**

### add -s

most words

cake - cakes

dog - dogs

bell - bells

### add -es

words that end in  
s, sh, ch, x, z, ss

fox - foxes

wish - wishes

mess - messes

### add -ies

words that end in y

baby - babies

story - stories

puppy - puppies

Level 2

Write 3 sentences using one adverb in each sentence:

1. \_\_\_\_\_

2. \_\_\_\_\_

3. \_\_\_\_\_

Make these adjectives into an adverb by adding -ly:

true \_\_\_\_\_

graceful \_\_\_\_\_

sure \_\_\_\_\_

playful \_\_\_\_\_

bold \_\_\_\_\_

dangerous \_\_\_\_\_

bitter \_\_\_\_\_

daring \_\_\_\_\_

careless \_\_\_\_\_

elegant \_\_\_\_\_

clear \_\_\_\_\_

endless \_\_\_\_\_

Match the homonym to the set of definitions:

**trunk**

moving a hand to say hi/water moving

**wave**

a round dish/a stadium

**duck**

a young animal/lower part of the leg

**bowl**

stem of a tree/back part of a car

**calf**

a waterbird/to bend down

Write the plural for each word by adding -s, -es, or -ies:

pony \_\_\_\_\_

candy \_\_\_\_\_

store \_\_\_\_\_

fox \_\_\_\_\_

peach \_\_\_\_\_

pizza \_\_\_\_\_

buzz \_\_\_\_\_

shoe \_\_\_\_\_

bottle \_\_\_\_\_

kitty \_\_\_\_\_

house \_\_\_\_\_

slipper \_\_\_\_\_

baby \_\_\_\_\_

plane \_\_\_\_\_

fire \_\_\_\_\_

Write 10 adverbs:

Draw a picture for each meaning of each homonym:

--	--

fire

--	--

hand

--	--

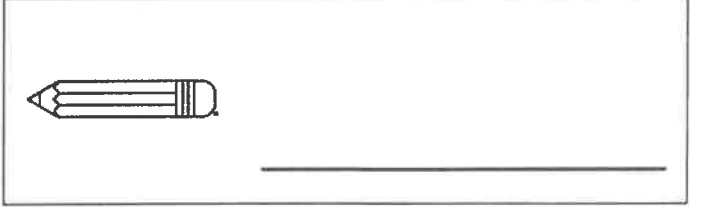
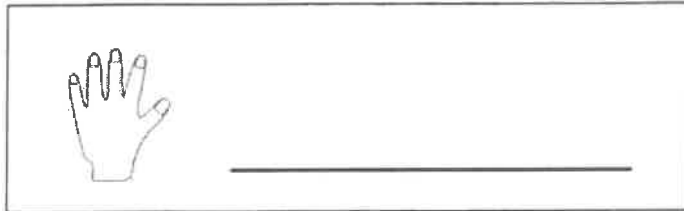
jam

--	--

rose



Write the correct plural for each word:



Write a sentence for each meaning of each homonym:

1. **date**

\_\_\_\_\_

\_\_\_\_\_

2. **duck**

\_\_\_\_\_

\_\_\_\_\_

3. **fly**

\_\_\_\_\_

\_\_\_\_\_

List 5 pairs of synonyms:

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---

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List 5 pairs of antonyms:

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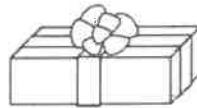
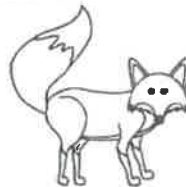
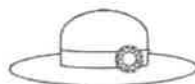
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Write 5 adverbs:

Write 3 adjectives:

Look at each picture. Decide if you should add -s, -es, or -ies. Circle the correct spelling:

glasss  
glassespresents  
presentescherryes  
cherriesfoxies  
foxeskites  
kitieshats  
haties

Write 10 adverbs:

Read the sentences. Circle the verbs with yellow, circle the nouns with red, circle the adjectives with pink, and circle the adverbs with green:

1. The boy feels angry and sad.
2. I quickly made a delicious smoothie for breakfast.
3. The cat slowly drank milk out of the small bowl.
4. My mom innocently ate two delicious cookies.
5. She hurriedly cleaned the big house.
6. The delicious juice immediately spilled on the floor.
7. The boys politely asked the mean teacher for a pencil.
8. My friend quietly sat in the new library.
9. Wild animals bravely ran in the huge jungle.
10. The little kids behaved badly at the zoo.

Write 5 sentences following all of the sentence rules:

- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_

Circle the adverbs:

angry	peaceful	soft	dark	carefully
coldly	aimlessly	enter	boldly	lie
sharply	surely	yellow	fearlessly	garbage

Circle the correct plural spelling for each word:

<b>boss</b>	bosss	bosses	bossies
<b>bush</b>	bush	bushes	bushees
<b>class</b>	classes	classs	classies
<b>city</b>	citys	cities	cityes
<b>berry</b>	berries	berryes	berrys
<b>inch</b>	inchies	inchs	inches
<b>bunny</b>	bunnys	bunnyes	bunnies
<b>story</b>	storyies	storyes	stories

Write 3 sentences using adverbs:

- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_

Draw a picture for each meaning of each homonym:

--	--

box

--	--

bow

--	--

pitcher

--	--

sink

Edit the sentences:

1. we ate cherrys four lunch yesturday

\_\_\_\_\_

2. the girls are ridingg ponyes

\_\_\_\_\_

3. the tigur walks slowly in the cage

\_\_\_\_\_

4. my dad always cookes dinur two late

\_\_\_\_\_

Make these adjectives into an adverb by adding -ly:

- awkward \_\_\_\_\_
- smooth \_\_\_\_\_
- last \_\_\_\_\_
- clever \_\_\_\_\_
- cool \_\_\_\_\_
- sweet \_\_\_\_\_
- cruel \_\_\_\_\_
- simple \_\_\_\_\_
- soft \_\_\_\_\_
- mild \_\_\_\_\_
- joyful \_\_\_\_\_
- delicate \_\_\_\_\_

Write 10 words that are plural:

Sort the words:

phone	bank	mom	car	dig
pink	bug	mix	careful	dumb
puppy	bumpy	medal	cave	dance
pay	big	middle	cry	dice

Verb	Adjective	Noun

Match the synonyms:

List two of each:

ill	sick	noun
trash	accident	
see	pail	verb
bucket	garbage	
crash	cab	
cook	smart	adjective
taxi	tug	
tired	sleepy	
clever	chef	adverb
pull	look	

Fill in the sentence with an adverb:

1. She \_\_\_\_\_ answered the questions.
2. We worked \_\_\_\_\_ on the project.
3. The kids ran \_\_\_\_\_ to the park.
4. The bird will fly \_\_\_\_\_ in the sky.
5. I never wanted to go there \_\_\_\_\_.
6. My dad cooked \_\_\_\_\_ for our family.
7. He entered \_\_\_\_\_ into the new school.
8. My cat slept \_\_\_\_\_ on the porch.
9. The horse galloped \_\_\_\_\_ through the field.
10. Your friends talked \_\_\_\_\_ in school.



Put each set of words under synonyms or antonyms:

**above/over****dirty/clean****friend/buddy****bucket/pail****all/none****garbage/trash****city/country****give/take**

Synonyms

Antonyms

Write a sentence for each meaning of each homonym:

**1. seal**

---

---

**2. trunk**

---

---

**3. wave**

---

---

# Anchor Chart - Unit 4

## ADDING 0-9

$$0 + 8 = 8$$

$$0 + 9 = 9$$

$$1 + 8 = 9$$

$$1 + 9 = 10$$

$$2 + 8 = 10$$

$$2 + 9 = 11$$

$$3 + 8 = 11$$

$$3 + 9 = 12$$

$$4 + 8 = 12$$

$$4 + 9 = 13$$

$$5 + 8 = 13$$

$$5 + 9 = 14$$

$$6 + 8 = 14$$

$$6 + 9 = 15$$

$$7 + 8 = 15$$

$$7 + 9 = 16$$

$$8 + 8 = 16$$

$$8 + 9 = 17$$

$$9 + 9 = 18$$

## TIME TO THE HOUR



1:00



2:00



3:00



4:00



5:00



6:00



7:00



8:00



9:00



10:00



11:00



12:00

Match the problem to the answer:

$$3 + 4 = \quad 3$$

$$2 + 2 = \quad 4$$

$$0 + 3 = \quad 6$$

$$3 + 3 = \quad 7$$

$$1 + 4 = \quad 5$$

Match the clock to the time:



10:00



9:00



8:00



11:00

Complete the addition problems:

$$\begin{array}{r} 6 \\ + 7 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ + 1 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ + 2 \\ \hline \end{array}$$

$$\begin{array}{r} 0 \\ + 6 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ + 7 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ + 8 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ + 4 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ + 2 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ + 7 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ + 5 \\ \hline \end{array}$$

$$\begin{array}{r} 0 \\ + 4 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ + 3 \\ \hline \end{array}$$

Complete the addition problems:

$6 + 1 = \underline{\quad\quad}$   $0 + 9 = \underline{\quad\quad}$   $5 + 3 = \underline{\quad\quad}$

$4 + 6 = \underline{\quad\quad}$   $2 + 7 = \underline{\quad\quad}$   $3 + 5 = \underline{\quad\quad}$

$7 + 4 = \underline{\quad\quad}$   $2 + 6 = \underline{\quad\quad}$   $3 + 7 = \underline{\quad\quad}$

Match the clock to the time:



1:00



8:00



6:00



5:00



11:00

Write the value of each coin:

nickel \_\_\_\_\_

dime \_\_\_\_\_

quarter \_\_\_\_\_

penny \_\_\_\_\_

quarter \_\_\_\_\_

dime \_\_\_\_\_

penny \_\_\_\_\_

Complete the addition problems:

$$\begin{array}{r} 6 \\ + 8 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ + 1 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ + 5 \\ \hline \end{array}$$

$$\begin{array}{r} 0 \\ + 8 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ + 6 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ + 2 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ + 7 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ + 8 \\ \hline \end{array}$$

Match the clock to the time:



10:00



2:00



11:00



12:00



6:00

Match the coin to the value:



\$0.01



\$0.25



\$0.05



\$0.10

Complete the addition problems:

$7 + 2 = \underline{\quad\quad}$   $6 + 3 = \underline{\quad\quad}$   $2 + 5 = \underline{\quad\quad}$

$3 + 8 = \underline{\quad\quad}$   $4 + 6 = \underline{\quad\quad}$   $2 + 7 = \underline{\quad\quad}$

$8 + 2 = \underline{\quad\quad}$   $5 + 9 = \underline{\quad\quad}$   $8 + 1 = \underline{\quad\quad}$

Match the clock to the time:



12:00



3:00



6:00



7:00



4:00



1:00

Match the problem to the answer:

$7 + 6 =$   $6$

$0 + 0 =$   $0$

$3 + 0 =$   $13$

$3 + 3 =$   $3$

$6 + 1 =$   $2$

$5 + 0 =$   $7$

$1 + 1 =$   $5$

Write true if the problem is correct  
and false if the problem is incorrect:

$$8 + 1 = 7 \quad \underline{\hspace{2cm}}$$

$$5 + 3 = 9 \quad \underline{\hspace{2cm}}$$

$$2 + 4 = 6 \quad \underline{\hspace{2cm}}$$

Write the time  
each clock says:



\_\_\_\_\_



\_\_\_\_\_

Complete the addition problems:

$$\begin{array}{r} 9 \\ + 0 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ + 9 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ + 6 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ + 7 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ + 6 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ + 9 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ + 1 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ + 4 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ + 3 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ + 5 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ + 0 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ + 5 \\ \hline \end{array}$$



Color the problems that equal: **10**

$9+1$

$3+7$

$3+0$

$10+4$

$8+2$

$1+2$

$7+3$

$2+6$

$4+2$

Write 5 numbers  
that are odd:Write 5 numbers  
that are even:

Complete the addition problems:

$6+7=$  \_\_\_\_\_  $4+3=$  \_\_\_\_\_  $7+9=$  \_\_\_\_\_

$5+2=$  \_\_\_\_\_  $6+8=$  \_\_\_\_\_  $2+9=$  \_\_\_\_\_

$3+6=$  \_\_\_\_\_  $7+3=$  \_\_\_\_\_  $9+6=$  \_\_\_\_\_

Complete the addition problems:

$$\begin{array}{r} 8 \\ + 8 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ + 3 \\ \hline \end{array}$$

$$\begin{array}{r} 0 \\ + 5 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ + 2 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ + 9 \\ \hline \end{array}$$

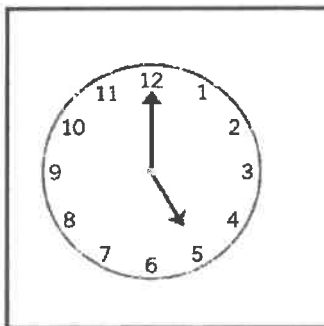
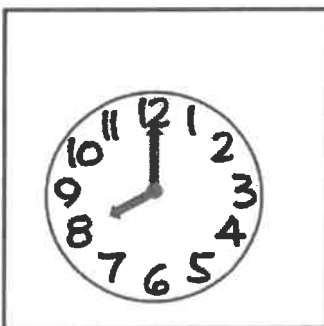
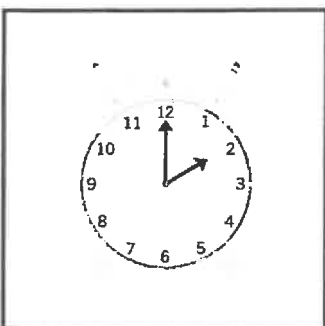
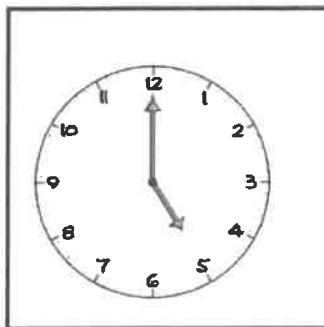
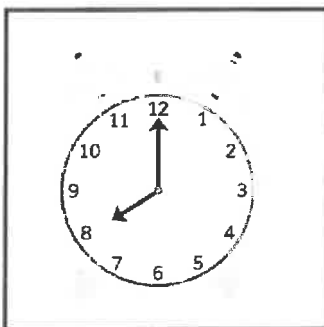
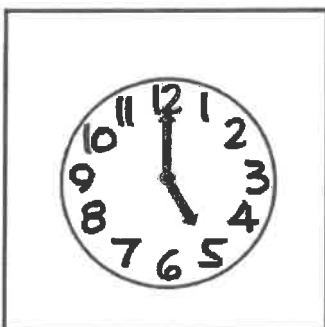
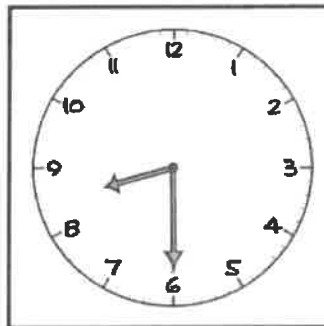
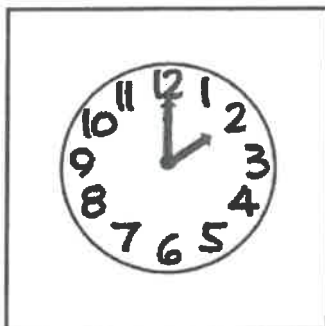
$$\begin{array}{r} 4 \\ + 1 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ + 2 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ + 7 \\ \hline \end{array}$$

Color the ones that show:

**5:00**



Write the number word  
for each number:

1 \_\_\_\_\_

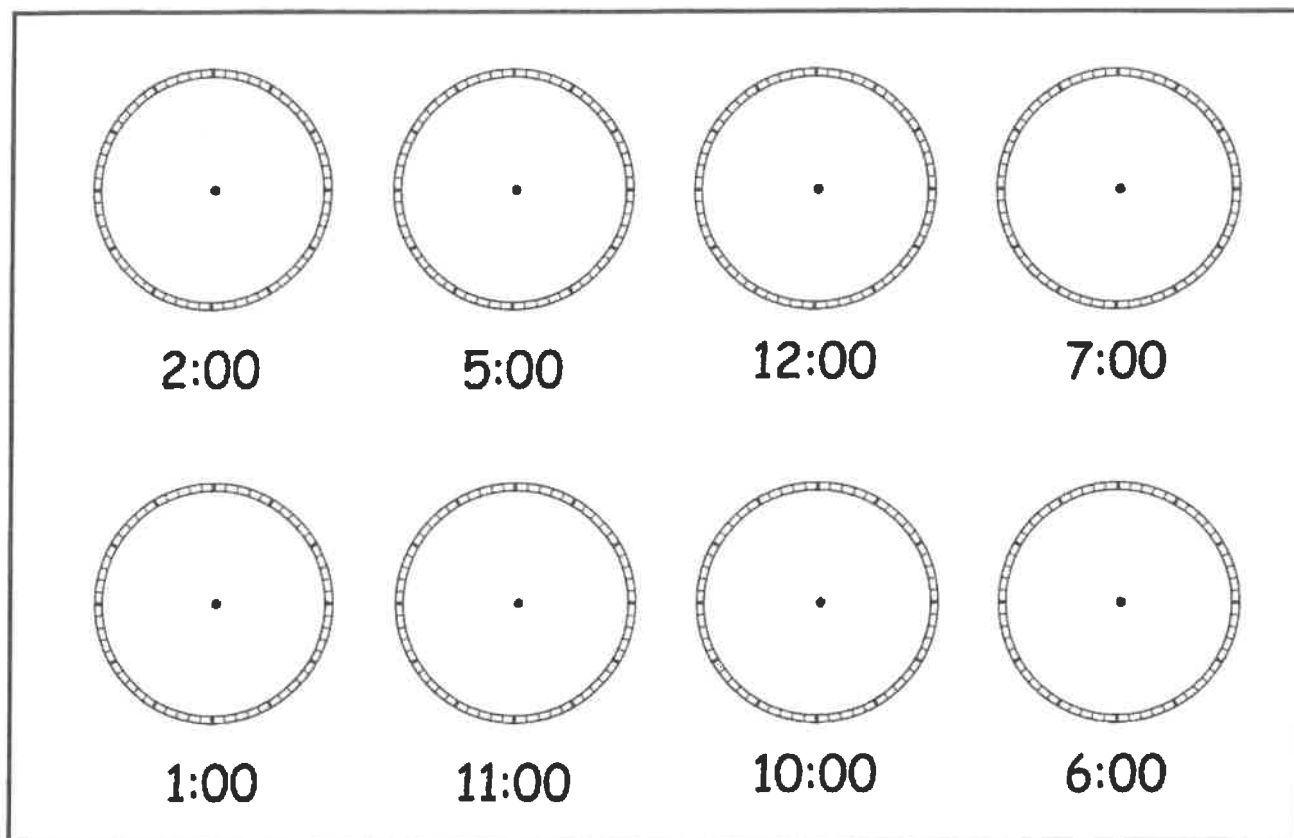
12 \_\_\_\_\_

18 \_\_\_\_\_

10 \_\_\_\_\_

20 \_\_\_\_\_

Draw the hands on the clock to make the time:



Write the number words:

14 \_\_\_\_\_ 11 \_\_\_\_\_ 15 \_\_\_\_\_

20 \_\_\_\_\_ 7 \_\_\_\_\_ 1 \_\_\_\_\_

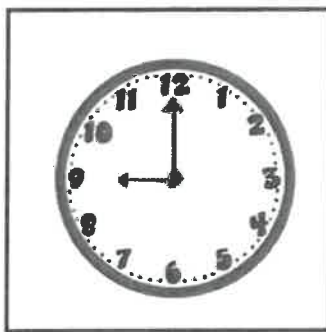
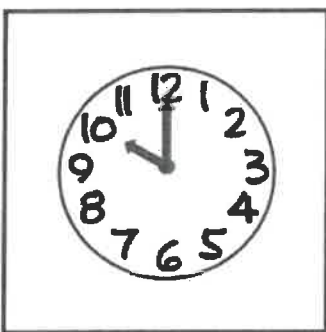
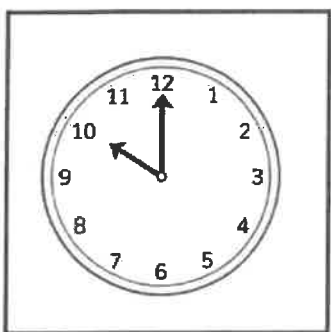
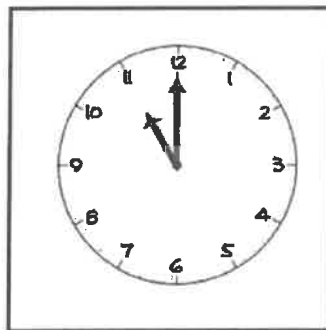
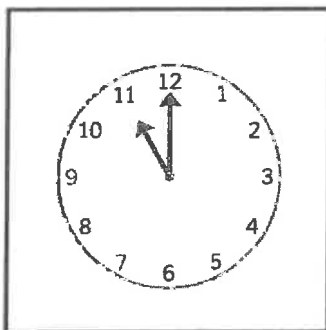
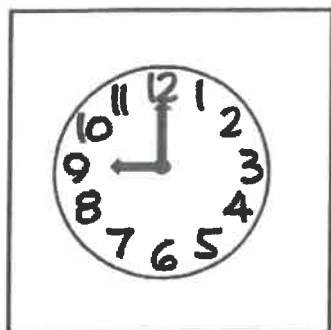
Complete the addition problems:

$6 + 7 = \underline{\quad\quad}$   $3 + 6 = \underline{\quad\quad}$   $1 + 5 = \underline{\quad\quad}$

$9 + 3 = \underline{\quad\quad}$   $5 + 7 = \underline{\quad\quad}$   $2 + 6 = \underline{\quad\quad}$

$7 + 5 = \underline{\quad\quad}$   $6 + 3 = \underline{\quad\quad}$   $2 + 8 = \underline{\quad\quad}$

Color the ones that show:

**11:00**Write the time  
each clock says:

\_\_\_\_\_



\_\_\_\_\_

Complete the addition problems:

$$\begin{array}{r} 8 \\ + 9 \\ \hline \end{array}$$

$$\begin{array}{r} 0 \\ + 8 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ + 6 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ + 5 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ + 4 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ + 3 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ + 4 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ + 3 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ + 5 \\ \hline \end{array}$$

$$\begin{array}{r} 0 \\ + 0 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ + 3 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ + 5 \\ \hline \end{array}$$

Complete the addition problems:

$6 + 4 = \underline{\quad\quad}$   $5 + 7 = \underline{\quad\quad}$   $2 + 5 = \underline{\quad\quad}$

$6 + 8 = \underline{\quad\quad}$   $3 + 2 = \underline{\quad\quad}$   $5 + 0 = \underline{\quad\quad}$

$5 + 3 = \underline{\quad\quad}$   $2 + 7 = \underline{\quad\quad}$   $5 + 4 = \underline{\quad\quad}$

Write true if the problem is correct  
and false if the problem is incorrect:

$3 + 3 = 6$  \_\_\_\_\_

$8 + 1 = 7$  \_\_\_\_\_

$4 + 4 = 8$  \_\_\_\_\_

$3 + 2 = 5$  \_\_\_\_\_

$7 + 7 = 14$  \_\_\_\_\_

Write the time  
each clock says:

\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_

# Anchor Chart - Unit 2

SINGLE  
DIGIT  
SUBTRACTION

$$\begin{array}{r} 8 \\ - 4 \\ \hline 4 \end{array}$$

## COIN COMBINATIONS: ADD THE COIN VALUES



PENNY  
1¢



DIME  
10¢



NICKEL  
5¢



QUARTER  
25¢

## WRITTEN NUMBERS

342 { three hundred  
forty  
two

hyphenate (-) all compound numbers from twenty-one to ninety-nine

three hundred and forty-two

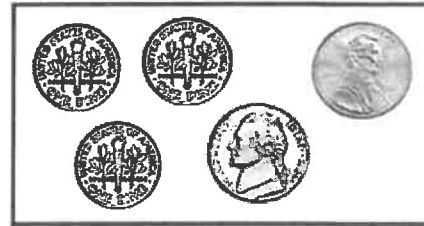
Complete the subtraction problems:

$3 - 1 = \underline{\quad\quad}$        $7 - 5 = \underline{\quad\quad}$        $5 - 2 = \underline{\quad\quad}$

$6 - 2 = \underline{\quad\quad}$        $6 - 1 = \underline{\quad\quad}$        $4 - 0 = \underline{\quad\quad}$

$4 - 2 = \underline{\quad\quad}$        $1 - 1 = \underline{\quad\quad}$        $2 - 0 = \underline{\quad\quad}$

Add each group of coins and write the total:



Write out each number:

305: \_\_\_\_\_ 671: \_\_\_\_\_



Add each group of coins and write the total:



Complete the subtraction problems:

$$\begin{array}{r} 9 \\ - 4 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ - 5 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ - 3 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ - 4 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ - 3 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ - 4 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ - 2 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ - 4 \\ \hline \end{array}$$

$$\begin{array}{r} 10 \\ - 7 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ - 1 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ - 2 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ - 0 \\ \hline \end{array}$$

Write the number in words:

765	
123	
863	
247	
212	
129	
115	
140	

Fill in the correct symbol

&gt;, &lt;, or =:

$40 \square 40$

$52 \square 51$

$23 \square 45$

$22 \square 21$

$56 \square 76$

$12 \square 6$

Complete the subtraction problems:

$7 - 4 = \underline{\quad}$      $5 - 4 = \underline{\quad}$      $6 - 4 = \underline{\quad}$

$6 - 5 = \underline{\quad}$      $3 - 2 = \underline{\quad}$      $7 - 6 = \underline{\quad}$

$3 - 3 = \underline{\quad}$      $4 - 2 = \underline{\quad}$      $7 - 5 = \underline{\quad}$

Write out each number:

209: \_\_\_\_\_ 105: \_\_\_\_\_

180: \_\_\_\_\_ 673: \_\_\_\_\_

123: \_\_\_\_\_ 453: \_\_\_\_\_

Complete the subtraction problems:

$$\begin{array}{r} 6 \\ - 4 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ - 0 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ - 3 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ - 2 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ - 3 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ - 3 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ - 8 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ - 4 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ - 7 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ - 2 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ - 1 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ - 6 \\ \hline \end{array}$$

Match the number to the written number:

459

three hundred and twenty-eight

328

seven hundred and nine

719

three hundred and thirteen

709

four hundred and fifty-nine

313

seven hundred and nineteen

456

four hundred and fifty-six

Circle the coins  
that make: **27¢**

Complete the subtraction problems:

$2 - 1 = \underline{\quad}$        $6 - 5 = \underline{\quad}$        $4 - 2 = \underline{\quad}$

$5 - 1 = \underline{\quad}$        $4 - 4 = \underline{\quad}$        $6 - 3 = \underline{\quad}$

$7 - 2 = \underline{\quad}$        $4 - 3 = \underline{\quad}$        $2 - 1 = \underline{\quad}$

Complete the subtraction problems:

$$\begin{array}{r} 7 \\ - 2 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ - 3 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ - 5 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ - 3 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ - 0 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ - 4 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ - 4 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ - 2 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ - 4 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ - 4 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ - 3 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ - 2 \\ \hline \end{array}$$

Write the total of each group of coins:



Complete the subtraction problems:

$8 - 2 = \underline{\quad}$        $9 - 5 = \underline{\quad}$        $9 - 3 = \underline{\quad}$

$9 - 1 = \underline{\quad}$        $9 - 4 = \underline{\quad}$        $9 - 7 = \underline{\quad}$

$9 - 8 = \underline{\quad}$        $9 - 6 = \underline{\quad}$        $9 - 3 = \underline{\quad}$

Circle the coins that make: **45¢**Circle the coins that make: **80¢**Fill in numbers for the more than,  
less than, and equal to symbols: $\underline{\quad} > \underline{\quad}$  $\underline{\quad} < \underline{\quad}$  $\underline{\quad} > \underline{\quad}$  $\underline{\quad} = \underline{\quad}$  $\underline{\quad} < \underline{\quad}$

Complete the subtraction problems:

$$\begin{array}{r} 8 \\ - 2 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ - 3 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ - 7 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ - 0 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ - 9 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ - 1 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ - 4 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ - 0 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ - 4 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ - 5 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ - 6 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ - 4 \\ \hline \end{array}$$

Write out each number:

211: \_\_\_\_\_

876: \_\_\_\_\_

235: \_\_\_\_\_

567: \_\_\_\_\_

320: \_\_\_\_\_

560: \_\_\_\_\_

Complete the subtraction problems:

$9 - 0 = \underline{\quad}$      $8 - 5 = \underline{\quad}$      $9 - 9 = \underline{\quad}$

$8 - 4 = \underline{\quad}$      $8 - 3 = \underline{\quad}$      $9 - 2 = \underline{\quad}$

$8 - 8 = \underline{\quad}$      $9 - 3 = \underline{\quad}$      $8 - 1 = \underline{\quad}$

Write the number in words:

Fill in numbers for the more than,  
less than, and equal to symbols:

140	
653	
650	
781	
342	
482	
982	
125	

_____	>	_____
_____	<	_____
_____	>	_____
_____	=	_____
_____	<	_____



Write the total of each group of coins:



Complete the subtraction problems:

$$\begin{array}{r} 9 \\ - 1 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ - 3 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ - 2 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ - 3 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ - 7 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ - 4 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ - 1 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ - 0 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ - 3 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ - 5 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ - 3 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ - 3 \\ \hline \end{array}$$