

ISD
Special Education
FS, LS, CBSS 6-12
Week: May 18- May 22



Use this anchor chart to navigate the packet.

ELA	Page Number
Lesson 1	Pages 1-2
Lesson 2	Pages 3-4
Lesson 3	Pages 5-6
Lesson 4	Pages 7-8
Lesson 5	Pages 9-10
Lesson 6	Pages 11-12
Lesson 7	Pages 13-14
Lesson 8	Pages 15-16
Lesson 9	Pages 17-18
Lesson 10	Pages 19-20

Anchor Chart - Unit 3

irregular plurals

to make these words plural - change the word or keep the word the same

man - men	person - people	wolf - wolves
goose - geese	tooth - teeth	life - lives
child - children	foot - feet	sheep - sheep
mouse - mice	knife - knives	fish - fish

CONTRACTION

two words shortened & joined together with an apostrophe

should + not = shouldn't

is + not = isn't

she + is = she's

they + are = they're

had + not = hadn't

will + not = won't

you + have = you've

I + will = I'll

let + us = let's

we + would = we'd

' = apostrophe

HOMOPHONE

two words that sound the same but are spelled differently



flower



flour

1

one



won



write



right

Write the plural for each word:

tooth _____ goose _____ foot _____

life _____ mouse _____ wolf _____

child _____ half _____ man _____

deer _____ person _____ loaf _____

woman _____ leaf _____ fish _____

Circle the adverbs:

angry

peaceful

soft

dark

carefully

coldly

aimlessly

enter

boldly

lie

sharply

surely

yellow

fearlessly

garbage

Draw a picture for each meaning of each homophone:

--	--

eight

ate

--	--

one

won

--	--

hole

whole

--	--

write

right

Match the contractions:

can not

do not

we are

he is

let us

we would

you are

did not

she is

are not

don't

she's

we're

can't

aren't

let's

he's

we'd

didn't

you're

Write the correct plural for each word:







Write a sentence for each meaning of each set of homophones:

• **bored:**

• **board:**

• **hear:**

• **here:**

Select the correct irregular plural noun:

1. We have two _____.

- A. foot
- B. feet
- C. footes

2. I saw two _____ in the forest.

- A. wolfes
- B. wolfs
- C. wolves

3. Can you get three _____ of bread?

- A. loaves
- B. loafes
- C. loafies

Write 4 adverbs:

Write 4 contractions:

Write 15 contractions:

Write 8 words that are homophones:

Write the other definition of each homophone:

hear	to listen	here	
flower	plant with petals	flour	
eye	used to see	I	
waist	middle of your body	waste	
write	use a pencil to make words	right	

Color the verbs blue, the adjectives yellow, and the nouns red:

phone	bank	mom	car	dig
pink	bug	mix	careful	dumb
puppy	bumpy	medal	cave	dance
pay	big	middle	cry	dice

Write 5 sentence following all of the sentence rules:

- _____
- _____
- _____
- _____
- _____

Sort words by singular or plural:

child	knife	half	halves	teeth
geese	mouse	woman	men	
deer	man	mice	goose	
children	women	tooth	knives	

Singular	Plural

Write a sentence using both homophones:

• **eight and ate:**

Write the homophone of each word:

be _____

bear _____

one _____

I _____

deer _____

pear _____

knot _____

flower _____

sew _____

Match the words to the homophone:

son	pale	would
hear	two	know
bye	ant	dear
tail	sees	read

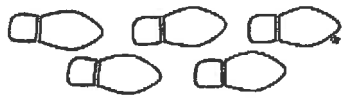
wood _____ sun _____ deer _____

here _____ no _____ pail _____

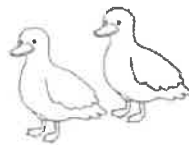
to _____ aunt _____ red _____

by _____ seas _____ tale _____

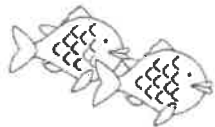
Look at each picture. Circle the correct plural word:



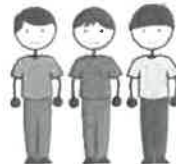
feet
foots



geese
gooses



fishs
fish



men
mans



women
womans



tooths
teeth



childs
children



mice
mouses

Select the correct homophone for each sentence:

1. I am _____ going to school today.
2. A _____ is cleaning the hotel room.
3. _____ want a sandwich for lunch.
4. Will you tie a _____ in my shoelaces?
5. You can see with your _____.
6. You can _____ with your ear.
7. I _____ your bed for you.
8. My friends are _____.

here
hear
I
eye
made
maid
not
knot

Write the two words that make each contraction:

weren't _____

hasn't _____

it'll _____

she'll _____

doesn't _____

I've _____

you're _____

I'm _____

Write in the correct homophone:

1. Are you _____ to drink soda?
(aloud, allowed)

2. I _____ pasta for dinner yesterday.
(eight, ate)

3. We saw a _____ at the zoo.
(bear, bare)

4. Where will you _____ tomorrow morning?
(bee, be)

5. I _____ you in the race.
(beat, beet)

Write 8 contractions:

Write a sentence with the plural of each word:

1. foot

2. tooth

3. goose

Fill in each sentence with the correct word:

to: connects words

too: also or an
excessive amount

two: a number

1. I am going _____ read a book.
2. I ate _____ apples at lunch.
3. We are flying _____ Florida.
4. I want pizza _____ .
5. That is _____ much ketchup.
6. The dog is _____ dirty.
7. My _____ friends are coming.
8. We want _____ go to the park.


List 5 pairs of homophones:

Write 10 contractions:

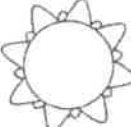
Circle the correct plural spelling for each word:

library	librarys	libraryes	libraries
tooth	toothes	teeth	tooths
girl	girles	girls	girlies
shelf	shelves	shelfs	shelfes
child	childs	childes	children
wish	wishs	wishes	wishies
foot	footies	feet	footes
dress	dresss	dresses	dressies


Circle the correct homophone for each picture:




eye I




sun son



flour flower



pear pair



be bee

8

eight ate

Fill in each sentence with the correct word:

there: names a place **they're:** they are **their:** people own something

1. _____ going to the park .
2. That is _____ house.
3. Drop your backpack _____ on the floor.
4. Go sit over _____ .
5. _____ taking the boat to the small island.
6. My purse is over _____ by the bed.
7. Do you want to go _____ ?
8. It is time for _____ music class.

Write 8 adverbs:

Write 8 homonyms:

Make the words plural:

woman _____	couch _____	mouse _____
church _____	fox _____	story _____
person _____	goose _____	fish _____

Draw a picture for each meaning of each homonym:

--	--

wave

--	--

bark

Fill in the chart:

we	+			we'll
	+			let's
I	+	will		
can	+			can't

Write 3 sentences using a contraction:

- _____
- _____
- _____

Name an antonym for each word:

front _____

wet _____

win _____

soft _____

clean _____

summer _____

loud _____

black _____

in _____

early _____

above _____

never _____

Write in the correct plural word:

1. I walked with the _____ to the park.
(childs, children)
2. I saw some _____ in the closet.
(mice, mouses)
3. Get your shoes on your _____.
(feet, foots)
4. We need to brush our _____ before bed.
(tooths, teeth)
5. Can you get three _____ from the drawer.
(knives, knifes)

Fill in the chart:

he	+		=	he's
	+		=	isn't
	+	am	=	I'm
do	+		=	don't
should	+		=	should've
	+		=	they'll
I	+	would	=	
	+		=	couldn't

Write 5 nouns and 5 contractions:

Read the sentence. Circle the verbs with yellow, circle the nouns with red, circle the adjectives with pink, and circle the adverbs with green:

1. The boy feels angry and sad.
2. I quickly made a delicious smoothie for breakfast.
3. The cat slowly drank milk out of the small bowl.
4. My mom innocently ate two delicious cookies.
5. She hurriedly cleaned the big house.
6. The delicious juice immediately spilled on the floor.
7. The boys politely asked the mean teacher for a pencil.
8. My friend quietly sat in the new library.
9. Wild animals bravely ran in the huge jungle.
10. The little kids behaved badly at the zoo.

Match the homophones:

Write 10 contractions:

sew	read
red	maid
one	wring
pause	dear
ring	no
some	paws
hair	so
made	won
know	sum
deer	hare

Color the synonym pairs yellow and the antonym pairs blue:

hot/cold	angry/mad	friend/buddy	wet/dry
tired/exhausted	smooth/bumpy	baby/infant	gift/present
tiny/small	smile/frown	in/out	front/back

Pick if each word is a homonym or homophone:

dear homophone homonym	flour homophone homonym	eight homophone homonym
one homophone homonym	trunk homophone homonym	wave homophone homonym

Fill in each sentence with the correct word:

your: someone owns something **you're:** you are

- _____ on the wrong street.
- Don't you know _____ running late?
- Is that _____ sandwich?
- _____ going to need to pick up lunch.
- _____ backpack is cute.
- My dog is with _____ puppy.
- I want to go but _____ not ready.
- _____ finally here!

Write 6 verbs:

Match the word to the plural:

half

loaf

shelf

child

person

goose

mouse

tooth

foot

woman

geese

loaves

shelves

children

women

mice

people

halves

teeth

feet

Write 4 nouns:

Write 4 adverbs:

Write 4 contractions:

Write a sentence for each meaning of each set of homophones:

• **eight:**

• **ate:**

• **one:**

• **won:**

Write a sentence with each homophone:

two:

too:

List two of each:

noun

verb

adjective

adverb

contraction

Write the homophone of each word:

you're _____

pear _____

so _____

bee _____

maid _____

too _____

flour _____

eight _____

hair _____

Make the pair of words into a contraction:

are not _____

I would _____

we are _____

he has _____

she is _____

will not _____

he would _____

they are _____

let us _____

should not _____

he will _____

you will _____

Draw a picture for each meaning of each homophone:

--	--

flour

flower

--	--

eight

ate

--	--

son

sun

--	--

pair

pear

Write the plural for each word:

man _____

fish _____

half _____

foot _____

child _____

knife _____

tooth _____

mouse _____

person _____

woman _____

loaf _____

leaf _____

sheep _____

wolf _____

deer _____

Write 10 contractions:

Write the two words that make each contraction:

it's _____

should've _____

aren't _____

I'll _____

they're _____

didn't _____

we'll _____

weren't _____

it's _____

you'll _____

you're _____

you'd _____

Write a synonym for each word:

rock _____

buddy _____

home _____

sad _____

hungry _____

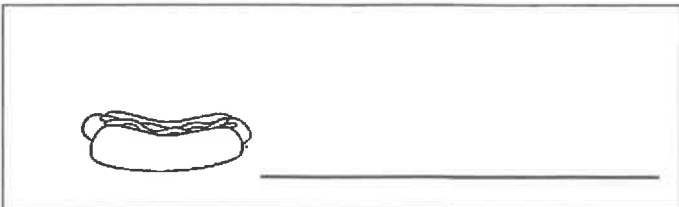
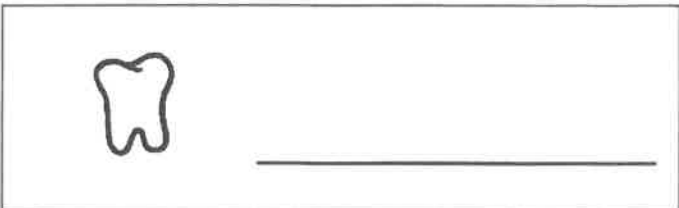
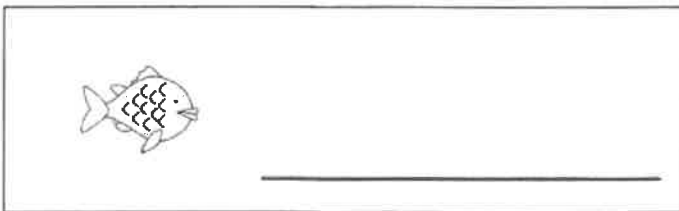
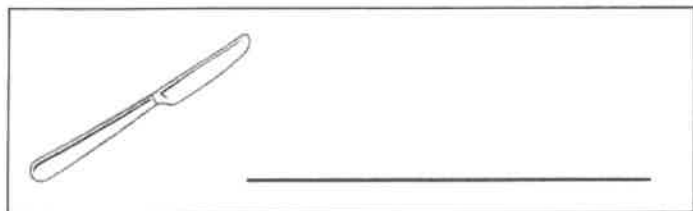
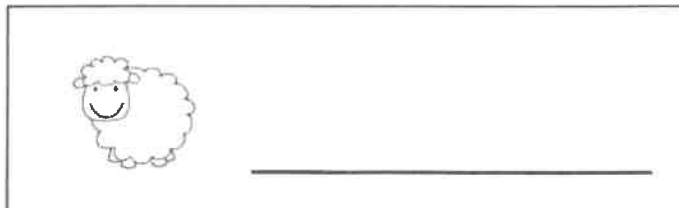
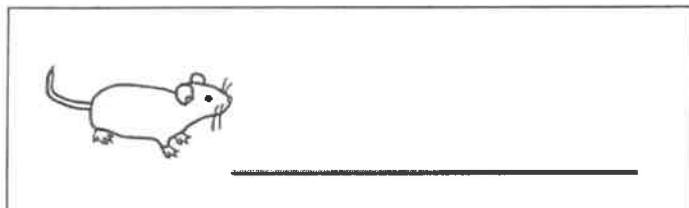
frustrated _____

tiny _____

infant _____

glad _____

Write the correct plural for each word:



Write a sentence for each meaning of each set of homophone:

• **maid:**

• **made:**

Pick if each word is a homonym or homophone:

pair		pen		two	
homophone	homonym	homophone	homonym	homophone	homonym
son		you're		bank	
homophone	homonym	homophone	homonym	homophone	homonym

Fill in the sentence with the contraction:

1. _____ going to answer the phone. (she is)
2. _____ rather work on our project. (we would)
3. We _____ being bad. (were not)
4. I _____ eat that. (will not)
5. I _____ bought more milk. (should have)
6. _____ go swimming tomorrow. (I will)
7. We _____ be late for school. (can not)
8. My mom _____ picked it up better. (could have)
9. My friends _____ going to the party. (are not)
10. _____ my favorite season. (it is)

Use this anchor chart to navigate the packet.

MATH	Page Number
Lesson 1	Pages 1-2
Lesson 2	Pages 3-4
Lesson 3	Pages 5-6
Lesson 4	Pages 7-8
Lesson 5	Pages 9-10
Lesson 6	Pages 11-12
Lesson 7	Pages 13-14
Lesson 8	Pages 15-16
Lesson 9	Pages 17-18
Lesson 10	Pages 19-20

Anchor Chart - Unit 3

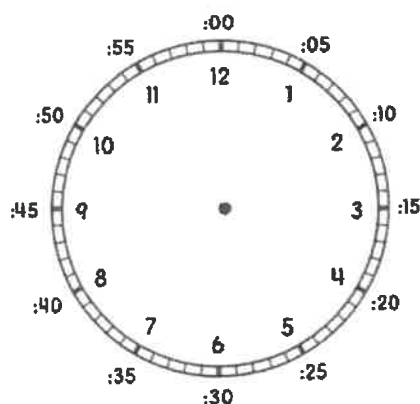
**SINGLE
DIGIT
ADDITION**

$$\begin{array}{r} 6 \\ + 6 \\ \hline 12 \end{array}$$

**SINGLE
DIGIT
SUBTRACTION**

$$\begin{array}{r} 10 \\ - 4 \\ \hline 6 \end{array}$$

TIME TO THE FIVE MINUTE



WRITTEN NUMBERS

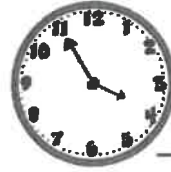
2,461 { two thousand
four hundred
sixty
one

hyphenate (-) all compound numbers from twenty-one to ninety-nine
two thousand four hundred and sixty-one

Write the time on each clock:













Complete the addition and subtraction problems:

$$\begin{array}{r} 6 \\ - 6 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ + 7 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ + 2 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ - 6 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ + 8 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ + 3 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ - 2 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ - 6 \\ \hline \end{array}$$

$$\begin{array}{r} 0 \\ + 7 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ - 2 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ + 5 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ - 6 \\ \hline \end{array}$$

Complete the addition and subtraction problems:

$7 - 4 = \underline{\quad}$ $7 + 9 = \underline{\quad}$ $4 + 6 = \underline{\quad}$

$8 - 7 = \underline{\quad}$ $0 + 3 = \underline{\quad}$ $9 + 9 = \underline{\quad}$

$5 + 9 = \underline{\quad}$ $1 - 0 = \underline{\quad}$ $9 - 0 = \underline{\quad}$

Write the number in words:

4,568

3,287

5,489

1,289

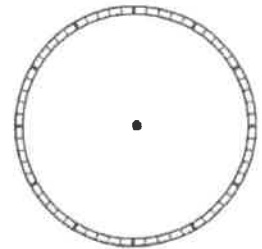
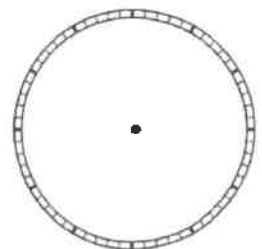
3,098

2,908

2,001

1,439

Draw the hands on the clock to make the time:

**4:55****9:20**

Write out each number:

4,671: _____

1,205: _____

9,876: _____

Match the times:



12:45



1:20



1:10



5:10



11:15

Complete the addition and subtraction problems:

$$\begin{array}{r} 3 \\ + 8 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ - 4 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ + 1 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ - 4 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ - 1 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ + 3 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ - 2 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ - 1 \\ \hline \end{array}$$

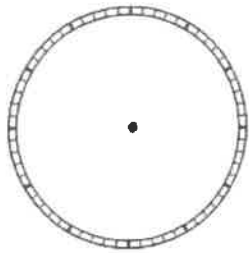
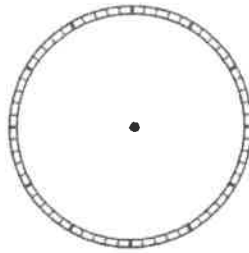
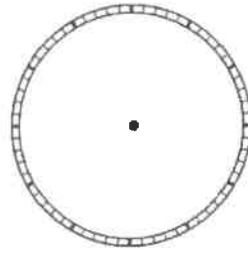
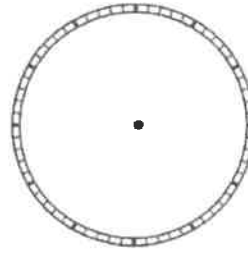
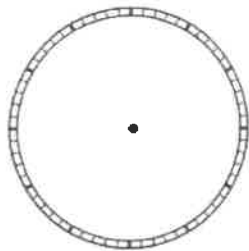
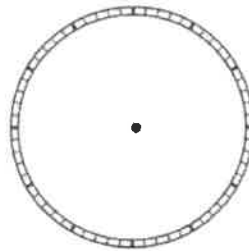
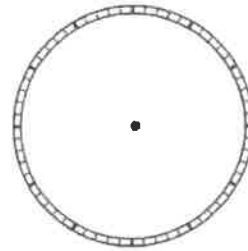
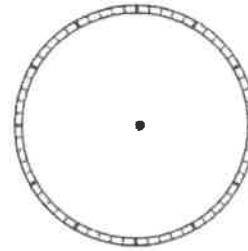
$$\begin{array}{r} 8 \\ - 3 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ + 7 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ - 2 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ + 2 \\ \hline \end{array}$$

Draw the hands on the clock to make the time:

**1:05****9:55****8:25****2:20****11:35****6:45****4:50****10:05**

Write out each number:

1,290: _____ **6,523:** _____

Complete the addition and subtraction problems:

$1 + 6 = \underline{\quad\quad}$ $5 - 2 = \underline{\quad\quad}$ $9 - 1 = \underline{\quad\quad}$

$6 + 6 = \underline{\quad\quad}$ $7 - 5 = \underline{\quad\quad}$ $3 + 7 = \underline{\quad\quad}$

$4 - 0 = \underline{\quad\quad}$ $1 + 7 = \underline{\quad\quad}$ $8 + 9 = \underline{\quad\quad}$

Complete the addition and subtraction problems:

$$\begin{array}{r} 7 \\ - 2 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ - 1 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ + 6 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ - 6 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ - 6 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ + 9 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ + 5 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ + 8 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ - 4 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ - 3 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ + 9 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ + 8 \\ \hline \end{array}$$

Write the time on each clock:













Complete the addition and subtraction problems:

$7 - 4 = \underline{\quad}$ $9 - 4 = \underline{\quad}$ $7 + 7 = \underline{\quad}$

$8 - 2 = \underline{\quad}$ $7 + 6 = \underline{\quad}$ $6 - 3 = \underline{\quad}$

$5 + 5 = \underline{\quad}$ $8 - 4 = \underline{\quad}$ $7 + 8 = \underline{\quad}$

Match the times:



12:20



3:50



2:55



6:55



2:00

Fill in the correct symbol $>$, $<$, or $=$:

$23 \square 21$

$5 \square 5$

$50 \square 40$

$17 \square 18$

$75 \square 80$

$32 \square 33$

Write the time:









Complete the addition and subtraction problems:

$$\begin{array}{r} 8 \\ - 3 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ + 6 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ - 1 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ - 0 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ + 3 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ - 5 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ + 8 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ - 3 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ + 9 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ - 0 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ - 2 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ + 7 \\ \hline \end{array}$$

Complete the addition and subtraction problems:

$2 + 8 = \underline{\quad}$ $2 - 0 = \underline{\quad}$ $8 - 4 = \underline{\quad}$

$9 - 7 = \underline{\quad}$ $7 - 1 = \underline{\quad}$ $5 + 9 = \underline{\quad}$

$6 + 9 = \underline{\quad}$ $5 - 2 = \underline{\quad}$ $9 - 1 = \underline{\quad}$

Write the number in words:

4,820

2,323

1,234

6,534

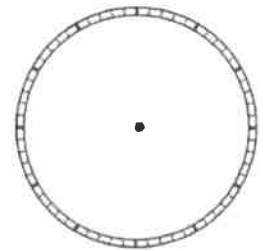
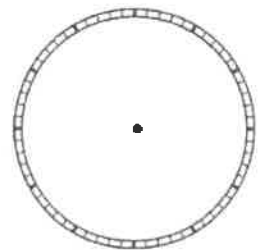
7,897

5,450

3,009

3,578

Draw the hands on the clock to make the time:

**1:50****6:35**

Complete the addition and subtraction problems:

$$\begin{array}{r} 2 \\ + 6 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ - 2 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ - 5 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ + 7 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ - 2 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ + 3 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ - 5 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ + 3 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ - 5 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ + 2 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ - 2 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ - 2 \\ \hline \end{array}$$

Write the time:

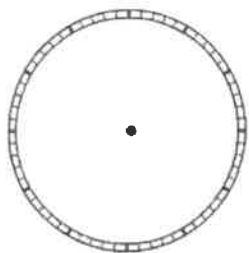




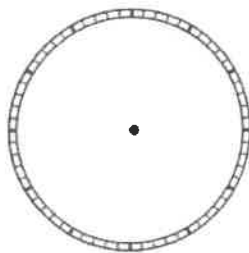




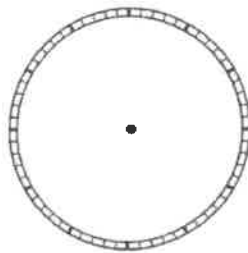
Draw the hands on the clock to make the time:



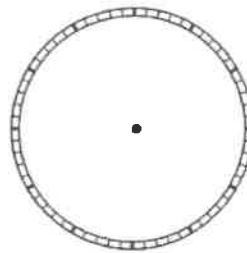
4:15



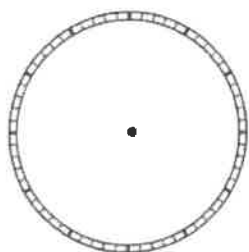
3:25



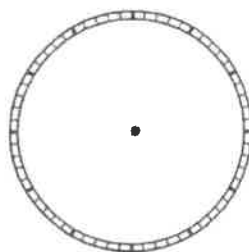
7:40



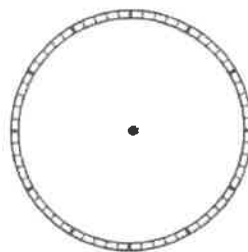
2:30



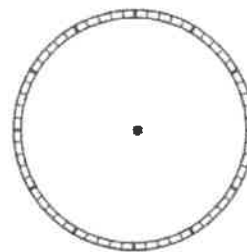
11:10



9:15



12:05



4:00

Write out each number:

5,408: _____ 4,001: _____

Complete the addition and subtraction problems:

$4 + 6 = \underline{\quad\quad}$ $3 - 0 = \underline{\quad\quad}$ $4 + 9 = \underline{\quad\quad}$

$6 - 5 = \underline{\quad\quad}$ $5 + 8 = \underline{\quad\quad}$ $7 - 3 = \underline{\quad\quad}$

$1 + 8 = \underline{\quad\quad}$ $6 + 5 = \underline{\quad\quad}$ $7 - 2 = \underline{\quad\quad}$

Write the time on each clock:













Complete the addition and subtraction problems:

$$\begin{array}{r} 3 \\ + \\ 7 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ - \\ 6 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ - \\ 2 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ + \\ 8 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ - \\ 1 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ + \\ 8 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ + \\ 9 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ - \\ 4 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ + \\ 4 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ - \\ 5 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ + \\ 7 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ - \\ 2 \\ \hline \end{array}$$











Complete the addition and subtraction problems:

$7 - 4 = \underline{\quad}$ $6 + 6 = \underline{\quad}$ $2 + 4 = \underline{\quad}$

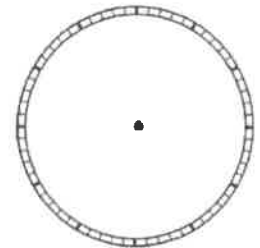
$8 - 4 = \underline{\quad}$ $6 + 7 = \underline{\quad}$ $5 - 4 = \underline{\quad}$

$9 + 3 = \underline{\quad}$ $7 + 8 = \underline{\quad}$ $8 - 2 = \underline{\quad}$

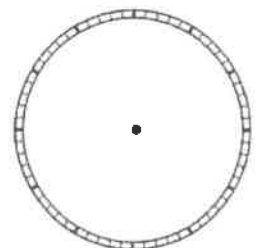
Write the times:

	_____		_____
	_____		_____
	_____		_____
	_____		_____
	_____		_____

Draw the hands on the clock to make the time:



3:10



11:35

Complete the addition and subtraction problems:

$$\begin{array}{r} 4 \\ + 8 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ - 6 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ + 8 \\ \hline \end{array}$$

$$\begin{array}{r} 1 \\ - 1 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ - 3 \\ \hline \end{array}$$

$$\begin{array}{r} 1 \\ + 8 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ + 8 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ - 2 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ + 9 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ - 3 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ - 5 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ + 1 \\ \hline \end{array}$$

Write the time:









Write the number in words:

5,809	
4,590	
5,000	
6,709	
2,328	
1,238	
2,389	
5,786	

Circle the coins
that make: **41¢**

Complete the addition and subtraction problems:

$3 + 9 = \underline{\quad\quad}$ $4 + 8 = \underline{\quad\quad}$ $8 - 6 = \underline{\quad\quad}$

$4 - 1 = \underline{\quad\quad}$ $8 + 5 = \underline{\quad\quad}$ $5 - 4 = \underline{\quad\quad}$

$1 + 9 = \underline{\quad\quad}$ $0 + 6 = \underline{\quad\quad}$ $7 - 4 = \underline{\quad\quad}$

Complete the addition and subtraction problems:

$$\begin{array}{r} 2 \\ + 7 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ + 4 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ - 5 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ - 2 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ + 3 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ - 2 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ + 3 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ - 2 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ + 6 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ - 4 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ + 2 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ + 8 \\ \hline \end{array}$$

Write the time:









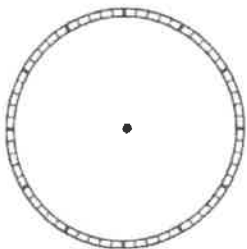
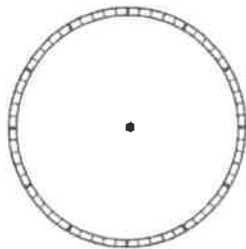
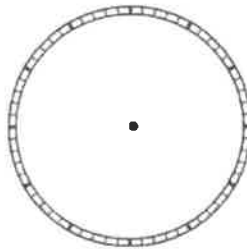
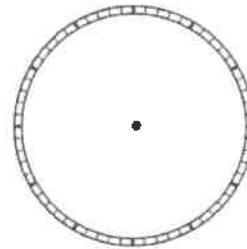
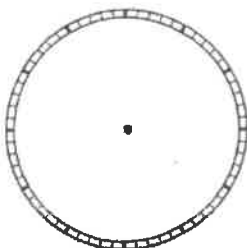
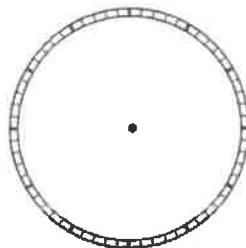
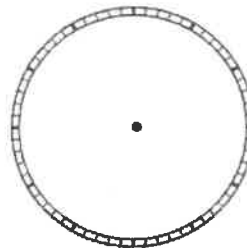
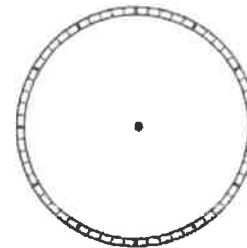
Complete the addition and subtraction problems:

$7 - 6 = \underline{\quad}$ $5 + 8 = \underline{\quad}$ $6 - 1 = \underline{\quad}$

$10 - 9 = \underline{\quad}$ $7 + 3 = \underline{\quad}$ $9 - 5 = \underline{\quad}$

$8 - 3 = \underline{\quad}$ $7 - 3 = \underline{\quad}$ $5 - 0 = \underline{\quad}$

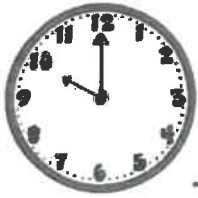
Draw the hands on the clock to make the time:

**4:30****9:15****12:05****7:05****8:10****9:35****12:25****9:20**

Write out each number:

8,614: _____ **9,870:** _____

Write the time:









Complete the addition and subtraction problems:

$$\begin{array}{r} 4 \\ + 8 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ - 6 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ + 8 \\ \hline \end{array}$$

$$\begin{array}{r} 1 \\ - 1 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ - 3 \\ \hline \end{array}$$

$$\begin{array}{r} 1 \\ + 8 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ + 8 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ - 2 \\ \hline \end{array}$$

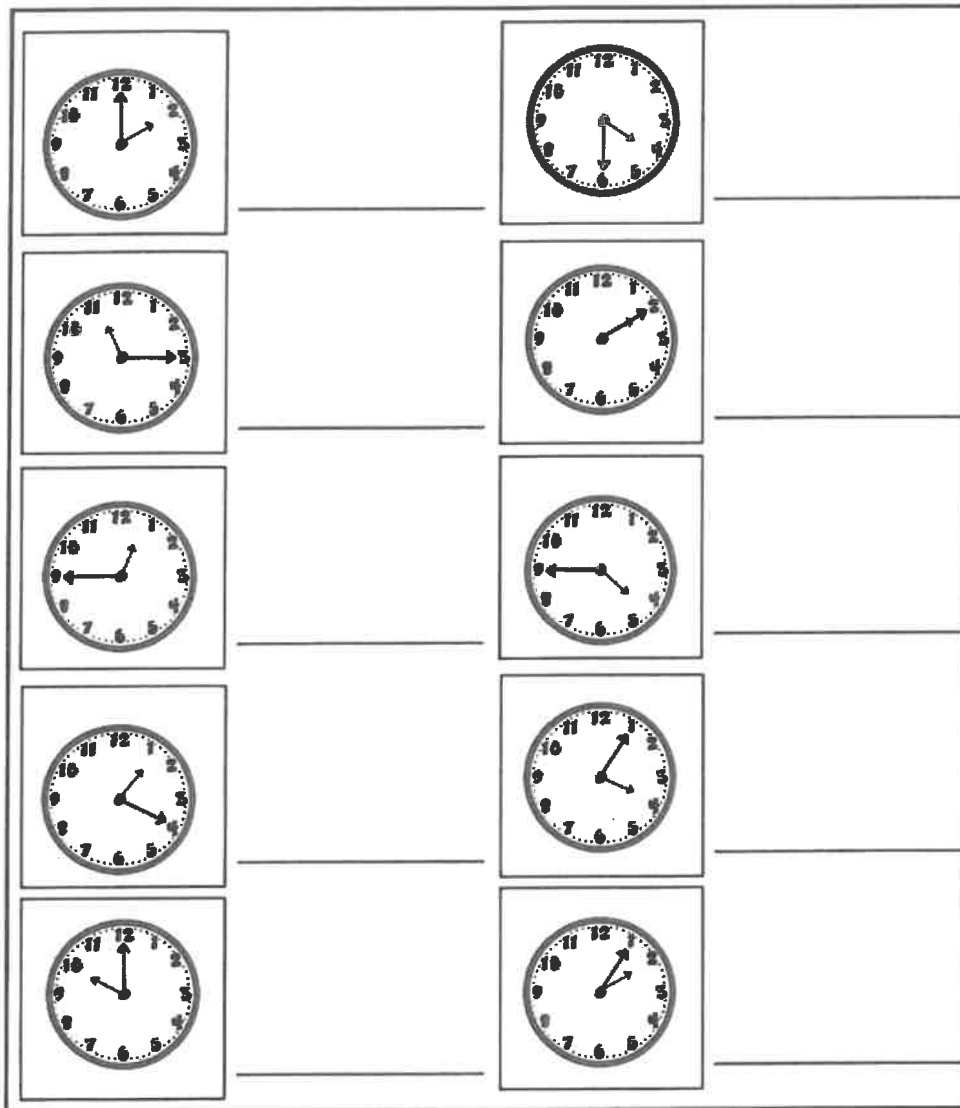
$$\begin{array}{r} 6 \\ + 9 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ - 3 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ - 5 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ + 1 \\ \hline \end{array}$$

Write the times:

Circle the coins
that make: **25¢**

Complete the addition and subtraction problems:

$8 - 2 = \underline{\quad}$ $4 + 8 = \underline{\quad}$ $1 + 7 = \underline{\quad}$

$6 - 4 = \underline{\quad}$ $8 - 8 = \underline{\quad}$ $4 - 1 = \underline{\quad}$

$5 + 9 = \underline{\quad}$ $1 - 0 = \underline{\quad}$ $9 - 0 = \underline{\quad}$

Match the number to the written number:

Match the times:

1,267

three hundred and twenty-eight

328

four thousand four hundred and fifty

4,450

four hundred and nine

409

one thousand two hundred and sixty-seven



12:15



1:25



5:50



8:00



7:30

Complete the addition and subtraction problems:

$$\begin{array}{r} 2 \\ + \\ 7 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ + \\ 4 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ - \\ 5 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ - \\ 2 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ + \\ 3 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ - \\ 2 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ + \\ 3 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ - \\ 2 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ + \\ 6 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ - \\ 4 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ + \\ 2 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ + \\ 8 \\ \hline \end{array}$$

Write the number in words:

Write the total of
each group of coins:

5,897	
4,330	
2,873	
3,005	
3,097	
1,111	
1,298	
3,877	



Complete the addition and subtraction problems:

$4 + 1 = \underline{\quad\quad}$ $9 - 6 = \underline{\quad\quad}$ $7 - 3 = \underline{\quad\quad}$

$5 + 8 = \underline{\quad\quad}$ $8 - 4 = \underline{\quad\quad}$ $6 + 6 = \underline{\quad\quad}$

$7 - 2 = \underline{\quad\quad}$ $2 + 9 = \underline{\quad\quad}$ $6 - 3 = \underline{\quad\quad}$