# ISD Special Education FS, LS, CBSS K-5th Week: May 18 - May 22



Use this anchor chart to navigate the packet.

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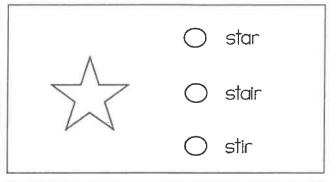
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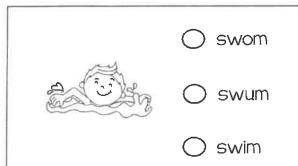
Name: \_\_\_\_\_ Date: \_\_\_\_\_

Fill in the circle next to the correct spelling of the word:



O nist





O stock
O stack

Write 5 words that start with consonants:

Write 5 words that start with vowels:

stick

Follow the directions. Make sure to use a capital letter and a period:

Write a sentence with a word that rhymes with <u>cat</u>.

Write a sentence with a word that rhymes with hop.

Write a sentence with a word that rhymes with dig.

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Name: \_\_\_\_\_ Date: \_\_\_\_

Sort the words by number of syllables:

long	garbage	sea	kitten
phone ringing	shower jar	shelf basket	hair glasses
close	window	pencil	plant

2 Syllables

l Syllable

Write 4 sentences using a capital letter and a period:

•

•

•

•

#### Unit 3 Page 9

Name: \_\_\_\_\_ Date: \_\_\_\_\_

Circle the word that rhymes:

band	eye
	•
bracket bend sand	nose lie ears
loan	check
loans lean moan	deck cheek stack
lick	dig
laces chick socks	big dug sick

### Write 2 words that rhyme:

Circle the number of syllables in each word:



1234



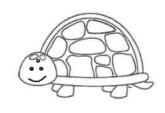
1234



2 3 4



1234



1234



1234

Page 10

Name: \_\_\_\_\_ Date: \_\_\_\_

Match the words that rhyme:





















Write 5 short I words:

Write 5 short E words:

Follow the directions:

Write a word with 4 syllables:

Write a word with 3 syllables: \_\_\_\_\_

Write a word with 2 syllables: \_\_\_\_\_

Write a word with I syllable: \_\_\_\_\_

Write a word with I syllable:

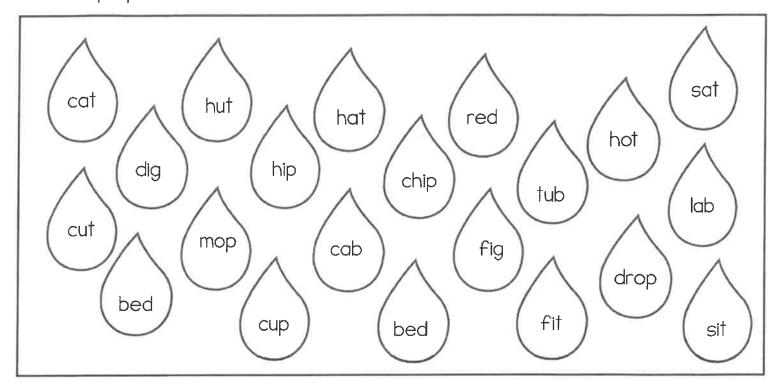
Write 7 short A words:

Level 2

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Vame:	Date:

Color the short A words blue, the short E words yellow, the short I words green, the short O purple, and the short U words brown:



Complete the chart with short vowel words:

short A	short E	short I	short 0	short U
eı z				

Name: \_\_\_\_\_ Date: \_\_\_\_

Circle the correct answer:

Where do cows live?







Who cooks in a restaurant?







What animals lives underwater?







Fill in the missing vowel:



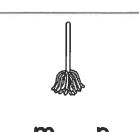
p t



s\_\_\_n

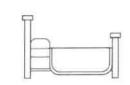


p\_\_\_n



3

s\_\_x



b\_\_d



l\_\_р



<u>|\_\_g</u>



j\_\_\_+



m d



f\_\_\_n



c\_\_b

Write pairs of words that rhyme:	
and	
and	
and	
and	

Write 10 words with short I:

Sort the words by number of syllables:.

sunglasses	Halloween	paper	eleven
toothpaste	sorry	carpet	sailboat
listening	over	afternoon	grandmother
jacket	celery	important	telephone

2 Syllables

3 Syllables

Į	In	it	3	Page	Н
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Name: \_\_\_\_\_ Date: \_\_\_\_

Write 8 short I words:

Match the rhyming words:

land plane head crack tea sad dig train bone cake nail bed rake cone tack sail mad bee hand pig

Write 8 short U words:

Follow the directions:

Write a word with 2 syllables that starts with M:

Write a word with 3 syllables that starts with S:

Write a word with 1 syllable that starts with T:

Write a word with 2 syllables that starts with P:

Write a word with 3 syllables that starts with Y:

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Name:	Date:	
T GITTO		_

Write the number of syllables in each word:

Word	How many syllables?	Word	How many syllables?
when		keys	
pressure		going	
tell		rest	
wedding		night	
blue		pizza	
purple		cantelope	
away		sheets	
river		teeth	
elephant		baby	
penguin		fine	

Answer the questions:



Where is the cat?

What is the cat doing?



Where is the boy? \_\_\_\_\_

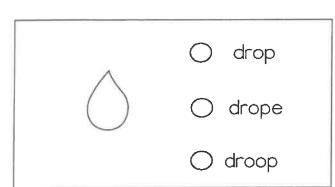
What is he doing? \_\_\_\_\_

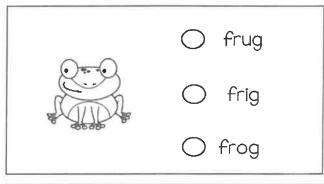
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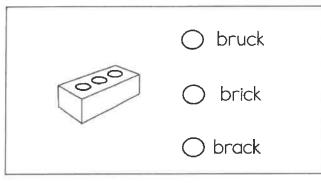
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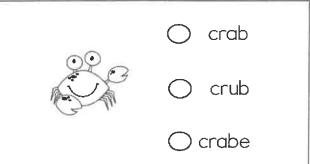
Name: \_\_\_\_\_ Date: \_\_\_\_

Fill in the circle next to the correct spelling of the word:









Write 5 short U words: Match the words that rhyme:



Write 5 short 0 words:

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Name: Date:	
Name: Date:	

Complete the chart with words that rhyme:

car	look	house	cry
cat	big	rock	net

Circle all of the vowels:

B D F Y T A O L G H
IREAQWFLMN
OYRAQTBVYL
MIEXTYASD
WETPECFTYA
EM L M W A G R O
SWFARTOAPW
TAFEQXBANA

Write 8 words with a short I:

Write a complete sentence about the picture:



Level 2

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Name: \_\_\_\_\_ Date: \_\_\_\_

Follow the directions:
Write a word with 3 syllables that starts with W:
Write a word with I syllable that starts with L:
Write a word with I syllable that starts with R:
Write a word with 2 syllables that starts with C:
Write a word with 3 syllables that starts with B:

Answer the questions:

- 1. Who works in a school?
- 2. Where do you eat dinner?
- 3. Who works at a restaurant?
- 4. Who brings the mail?
- 5. What do you do in a pool?

#### Unit 3 Page 19

Name: \_\_\_\_\_ Date: \_\_\_\_

Fill in the missing vowel:

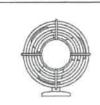
















Circle the vowels in each word:

jealous

begin

car

excited

street

event

summer

wanted

Circle the word that rhymes:

well

tall

sell balloon

bake

cheek pie

make

duck

deck truck dice

can

fan jar cans

boat

beets ship coat

dry

cry dried bye

Unit 3	Page 20
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Name:	Date:	

Complete the chart with short vowel words:

short A	short E	short I	short 0	short U

Sort the words by number of syllables:

anyway	butterfly	December	watermelon
avocado February	dictionary telephone	independent underwater	motorcycle misunderstood
triangle	potato	elephant	altogether

3 Syllables

4 Syllables

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#### Unit 5 Page 7

Name: \_\_\_\_\_ Date: \_\_\_\_\_

Color the math facts that equal 8 yellow. Color the math facts that equal 5 purple. Color the math facts that equal 3 green:

2+3	3

2 + 1

How many?

HH		
1111	111	 

Write if each number is odd or even:

Write true if the problem is correct and false if the problem is incorrect:

Match the clock to the time:



12:00



6:00



7:00



4:00



1:00

Write the time each clock says:











Write the number words:

16 \_\_\_\_\_

18 \_\_\_\_\_

Count by 2s and fill in the missing numbers:

2 L

4

10

) | \_ \_

22

26

28

32

Complete the addition problems:

+ 8 + 10

+ 10

+ 10

+ 5

+ 6

10

+ 10 4

+ 10

+ 10 + 5 + 0

+ + 10 + 8 5

Match the tallies to the amount:



q



6



4





10

Write the number words:

15 \_\_\_\_\_

20

Count by 2s:

8, 10, \_\_\_\_, \_\_\_\_, \_\_\_\_, \_\_\_\_

Complete the addition problems:

$$6 + 4 =$$

$$6 + 8 =$$
  $3 + 10 =$   $5 + 0 =$   $=$ 

$$_{5} + 0 = _{---}$$

$$5 + 10$$

$$2 + 7 =$$
\_\_\_\_

$$5 + 10 =$$
\_\_\_\_\_  $2 + 7 =$ \_\_\_\_  $5 + 4 =$ \_\_\_\_

## Unit 5 Page II

Name: \_\_\_\_\_ Date: \_\_\_\_\_

Write which coin goes with each value:

Circle all of the nickels:		
	THE REAL PROPERTY AND ADDRESS OF THE PARTY AND	
	THE TOTAL TO	
7 8	Jui	2004

5¢	
25¢	
1¢	
10¢	
5¢	

Count the tallies and circle the correct amount:

###	1	10
####	9	19
####	17	18
####	20	13
###1	16	12

Write the tallies for each number:

Write the number words:

14 \_\_\_\_\_

2 \_\_\_\_\_

7 \_\_\_\_\_

15 \_\_\_\_\_

8 \_\_\_\_\_

6

20 \_\_\_\_\_

Complete the addition problems:

10 + 8

+ 6

+ 10

+ 8

5 + 3 10 + 7 + 3 + 8

+ 10

10 + 10 10 + 6 + 7 + 10 + 8 3

Count by 2s and fill in the missing numbers:

16

Complete the addition problems:

$$3 + 6 =$$

$$9 + 3 =$$

$$9 + 3 =$$
\_\_\_\_\_  $5 + 10 =$ \_\_\_\_\_  $2 + 10 =$ \_\_\_\_\_

$$6 + 3 =$$

$$7 + 10 =$$
  $6 + 3 =$   $10 + 8 =$ 

Circle all of the dimes:



Write numbers that are odd:

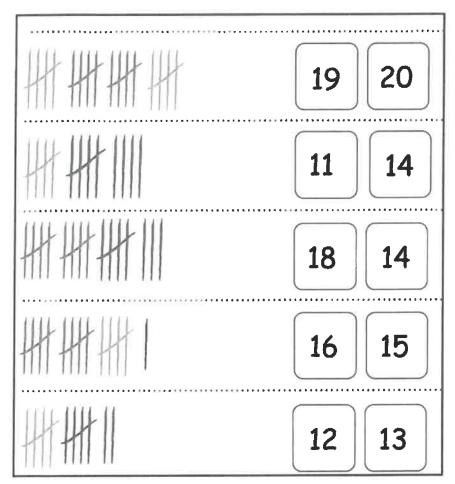
Write the name of each coin:

Fill in the number that comes next when counting by 2s.

	V
coin	coin name
Principle of the Control of the Cont	
2007	

Color the math facts that equal **7** yellow. Color the math facts that equal **4** purple. Color the math facts that equal **9** green:

Count the tallies and circle the correct amount:



Write true if the problem is correct and false if the problem is incorrect:

Circle all of the odd numbers:

3 2 9 17

20 21 16 15

14 10 11 2

7 4 6 8 9

2 3 4 3 1

2 7 9 12

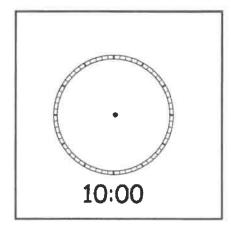
14 16 18 2

15 6 8 9

9 11 1 7 17

18 19 20 2

Draw the hands on the clock to make the time:



Complete the addition problems:

How many?

##11\_\_\_\_\_

||| \_\_\_\_\_

####11\_\_\_\_\_

## 111\_\_\_\_\_

Match the clock to the time:



4:00



5:00



7:00

Write the tallies for each number:

Match the problem to the answer:

٩ \_\_\_\_

Complete the addition problems:

$$2+5=$$
 \_\_\_\_\_  $6+10=$  \_\_\_\_\_  $7+8=$  \_\_\_\_\_

Complete the addition problems:

Count by 2s:

12, 14, \_\_\_\_, \_\_\_\_, \_\_\_\_, \_\_\_\_

Color the math facts that equal **3** yellow. Color the math facts that equal **5** purple. Color the math facts that equal **7** green:

$$6 + 1$$

$$2 + 1$$

#### Unit 5 Page 19

Name: \_\_\_\_\_ Date: \_\_\_\_

# Circle the correct number word for each number:

			-
20	twenty	fourteen	fifteen
11	twelve	eleven	six
12	fifteen	thirteen	twelve
5	seven	five	six
7	nine	eight	seven
9	twenty	nine	ten
15	seventeen	fifteen	sixteen

## Count the tallies and circle the correct amount:

###	19	11
##	11	19
###	17	18
###1	18	17
HH HH	15	10

#### Write the name of each coin:



#### Match the clock to the time:

11:00
10:00
8:00
2:00
5:00

Write the time each clock says:





Complete the addition problems:

$$3 + 8 =$$

$$2 + 7 = _{---}$$

$$8 + 10 = ____ 5 + 9 = ____ 8 + 10 = ____$$

Write the tallies for each number:

8

Match the problem to the answer:

3 + 10 =

14

16

15

13