



Math Virtual Learning

**Functional Skills/CBSS Math Word
Problems**

April 13, 2020



Functional Skills/CBSS Math

Lesson: April 13, 2020

Learning Target:

Students will learn how to find a solution from a word problem with visuals to solve addition word problems.

Background: This is a review lesson from 2nd Grade

- Students learn to count visual objects or images with one to one correspondence.
- Students learn that adding is combining objects or “counting on”
- Students learn to count all objects or images in order to solve word problems.

Let’s Get Started:

Watch Videos:

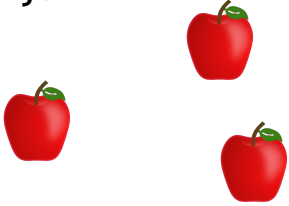

1. <https://www.youtube.com/watch?v=PNLSgBmVG9E> Addition Word Problems
2. https://www.youtube.com/watch?v=G8w9l5w4_Uc Addition Word Problems

Practice #1:

Sally has 3 apples and Ben has 2 apples. How many apples do they have altogether?

Think back to the video.

- Count the apples Sally has, then count the apples Ben has.
- Combining objects is adding!

Sally: 	Ben: 	Total Apples:
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$$\underline{\hspace{2cm}} + \underline{\hspace{2cm}} = \underline{\hspace{2cm}}$$

Help? Use this number bank if needed to figure out which number corresponds to the 3 boxes: (Sally, Ben, Total)

5

2

3

Practice #2:

Jen has 2 cats, Max has 1 cat. How many cats do Jen and Max have altogether?

Think back to the video.

- Count Jen's cats
- Now, count Max's cats.
- How many total?

Jen: 	Max: 	Total cats:
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$$\underline{\quad\quad\quad} + \underline{\quad\quad\quad} = \underline{\quad\quad\quad}$$

Help? Use this number bank if needed to figure out which number corresponds to the 3 boxes: (Jen, Max, Total)

3

1


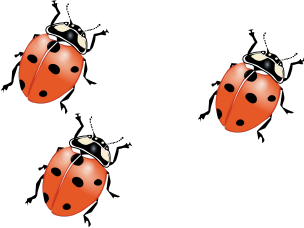
2

Practice #3:

We see 1 ladybug in the backyard, and we see 3 ladybugs in the front yard, how many ladybugs did we see altogether?

Think back to the video.

- Count the total bugs in the backyard (box 1)
- Count the total in the front yard (box 2)
- How many are there total?

Backyard: 	Front yard: 	Total bugs:
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_____ + _____ = _____

4

3

1

Help? Use this number bank if needed to figure out which number corresponds to the 3 boxes: (Sally, Ben, Total)

Practice on your own:

Go to this website:

[1 K Molly Adds Up to 10](#)

1. Press Play
2. Turn volume up and listen and follow along
3. Molly the unicorn will lead you through addition word problems!
4. She will ask “How many are there in total?”
5. Select the correct number and she will continue walking.

MORE Practice on your own (one to one correspondence):

Go to this website:

[Number Match - Counting and Comparing](#)

1. Select “Objects and Numbers” for practice with one to one correspondence
2. Select “Show” so students are able to see numbers and count objects.
3. Click on a number or visual, and then click on the corresponding match. Ex. (2 dots corresponds to the number 2.)

Practice:

Worksheets to complete at home!

1. Flowers, bees, and turtles!

https://www.worksheetfun.com/Addition/picturewordproblemstwo_2.pdf

2. Fingers on hands!

https://www.worksheetfun.com/Multiplication%20times%20table/wordprob_misc_han_dcountfingers_1.pdf

3. Chicks and ducks!

https://www.worksheetfun.com/Addition/picturewordproblemstwo_1.pdf

Self Check:

Go tell someone in your home your answers.



1. Was this lesson?

- easy
- just right
- hard

2. Find household objects and create word problems!
Example: I have 2 red shirts, my mom has 2 red shirts, how many red shirts do we have altogether?