



Writing Virtual Learning

**Functional Skills, Life Skills,**

**CBSS Writing**

April 21, 2020



## Functional Skills, Life Skills, CBSS Writing Lesson: April 21

### **Learning Target:**

Students will use dictation, pictures and words to write on a topic.

\*Create a free account at [pebblego.com](https://pebblego.com) or use your building code to work through this lesson.

\* Use your building code to access [jr.brainpop.com](https://jr.brainpop.com) to watch the video.

**Background: Students use sounds, sight words, and pictures to write about a topic.**

- Students will use pictures to draw about a topic
- Students will use words to write about a topic
- Students will use a combination of drawing and writing to name and inform about a topic being studied

**Let's Get Started:**

1. Review phonics sounds in the [Jolly review](#)
2. Review [sight words](#)
3. Watch Video: [Word Families](#)

# Practice #1:

Warm up by writing your first and last name using capitalization and [formation](#). Click on the picture for a printable version of the name practice page.

Write your child's name on the line using a highlighter, then have them trace.

I can write my name! (Example)

Joe Smith

I can write my name!

Blank handwriting lines for practice, consisting of a solid top line, a dashed middle line, and a solid bottom line.



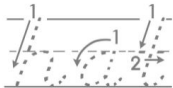
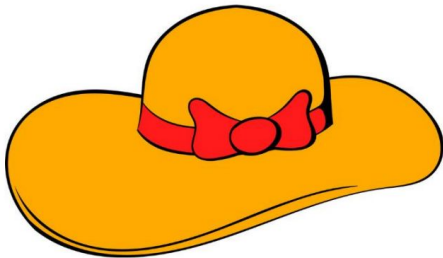
Ask a grown up to write a model for you if you can't remember all the letters.

# Practice #2:

## Write the Words

Trace the CVC word that matches each picture.

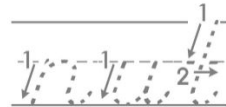
Stretch out the words and write the sounds you hear:



Hat



Mom

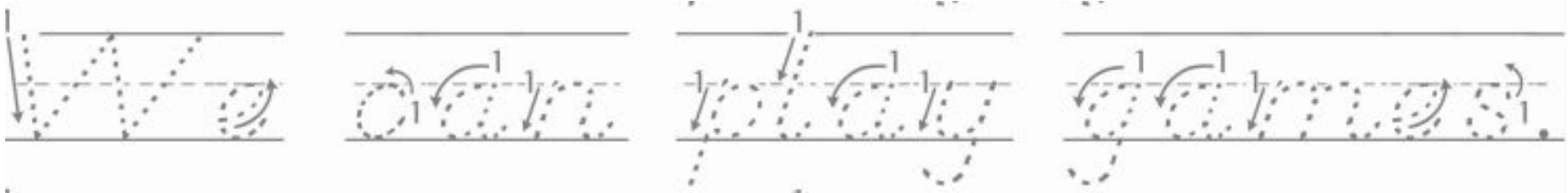


Nut

# Practice #3:

## Mix and Fix Sentence

Trace the sentence in your packet:  
Click on the picture below for the practice page.



Optional: copy the sentence in the space  
below the sentence on your paper.

# Did you remember?

A sentence needs:

- A capital letter
- A period at the end
- Spaces between words

The sentence should say: *We can play games.*

Check your sentence now. If you need to, fix your sentence.

# All About Writing

This type of writing is teaching.

We will learn about an animal.

We will teach the things we learn.

This week we will research and write about jackrabbits.

Yesterday we learned what a jackrabbit looks like. Today we will learn about the habitat.







## Practice on your own: What is a habitat?

A habitat is where an animal lives. It has all the things that would surround that animal.

A jackrabbit lives in the desert. Watch this [video](#) to learn more about the desert habitat.

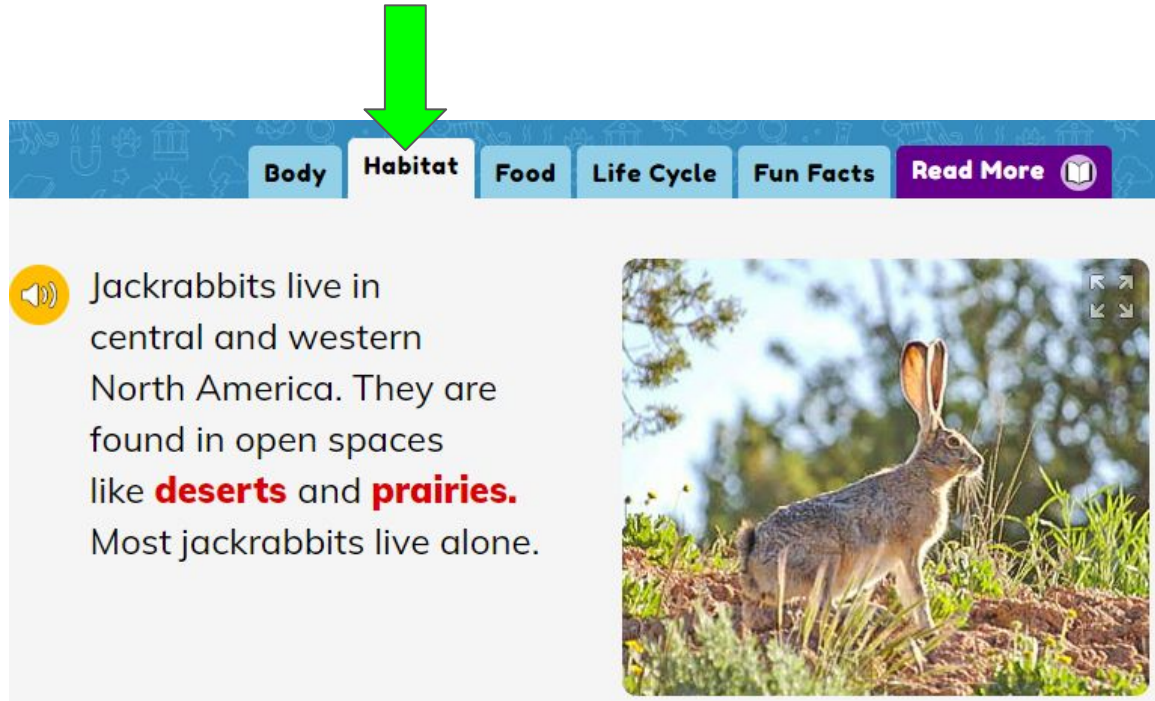
You will need to sign-in. Each school has a login code for you to use. Please ask your teacher!



# Practice on your own: Read along with the passage to learn about the jackrabbit habitat.

Click on the speaker to login to PebbleGo and read along with the words.

Click on the “habitat” tab at the top as shown by the green arrow.



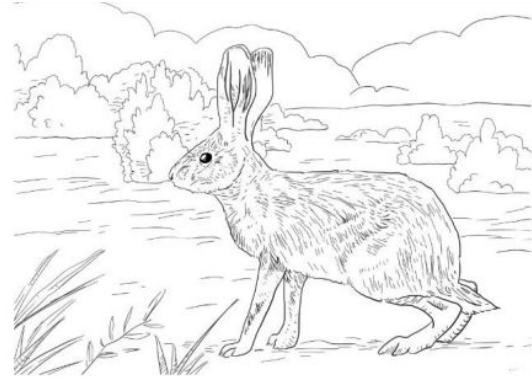
The screenshot shows the top navigation bar of the PebbleGo website with tabs for 'Body', 'Habitat', 'Food', 'Life Cycle', 'Fun Facts', and 'Read More'. A green arrow points to the 'Habitat' tab. Below the navigation bar, there is a speaker icon on the left and a photograph of a jackrabbit on the right. The text between them describes the habitat of jackrabbits.

Jackrabbits live in central and western North America. They are found in open spaces like **deserts** and **prairies**. Most jackrabbits live alone.



Draw and write about the habitat of the jackrabbit.

Trace the four sentences about how a jackrabbit's habitat. Click the picture to print.



*A jackrabbit lives in the desert.*

*The desert is dry.*

*The desert has very few plants.*

*The desert has sand.*

## MORE Practice on your own:

Click on the picture to play writing runway.



**pict games**

**WRITING RUNWAY**

Write sentences from the Letters and Sounds phonics teaching programme,  
-or-  
Type your own.

Phase 3 sentences

Phase 4 sentences

Phase 5 sentences

Type my own...

Instructions:

1. Read the sentence on the runway three times.
2. Hide the sentence.
3. Use the cockpit word bank to re-write the sentence.
4. Press 'check' to launch your plane when you're done.

## Self Check:

Go tell someone in your home your answers.



1. Was this lesson?

- easy
- just right
- hard

2. Read your writing to someone else.