



Writing Virtual Learning

**Functional Skills, Life Skills,**

**CBSS Writing**

April 22, 2020



## Functional Skills, Life Skills, CBSS Writing Lesson: April 22

### **Learning Target:**

Students will use dictation, pictures and words to write on a topic.

\*Create a free account at [pebblego.com](https://pebblego.com) or use your building code to work through this lesson.

**Background: Students use sounds, sight words, and pictures to write about a topic.**

- Students will use pictures to draw about a topic
- Students will use words to write about a topic
- Students will use a combination of drawing and writing to name and inform about a topic being studied

**Let's Get Started:**

1. Review phonics sounds in the [Jolly review](#)
2. Review [sight words](#)
3. Watch Video: [Stretchy the Word Snake](#)

# Practice #1:

Warm up by writing your first and last name using capitalization and [formation](#). Click on the picture for a printable version of the name practice page.

Write your child's name on the line using a highlighter, then have them trace.

I can write my name! (Example)

Joe Smith

I can write my name!

Blank handwriting lines for practice, consisting of a solid top line, a dashed middle line, and a solid bottom line.



Ask a grown up to write a model for you if you can't remember all the letters.

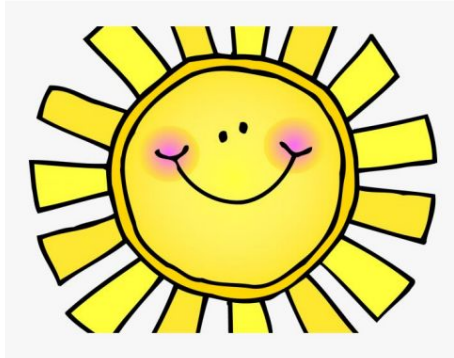
\*If you cannot print the practice page that is linked above, you can use a highlighter to write on a piece of paper, and have your child trace the words.

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## Practice #2: Write the Words

Trace the CVC word that matches each picture.

Stretch out the words and write the sounds you hear:



*Sun*

Sun



*Nut*

Nut



*Bug*

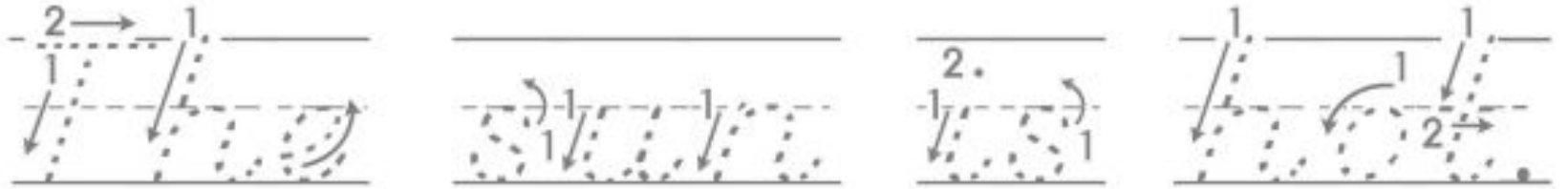
Bug

# Practice #3:

## Mix and Fix Sentence

[Trace the sentence:](#)

Click on the picture below for the practice page.



Optional: copy the sentence on your paper.

\*If you cannot print the practice page that is linked above, you can use a highlighter to write on a piece of paper, and have your child trace the words.

# Did you remember?

A sentence needs:

- A capital letter
- A period at the end
- Spaces between words

The sentence should say: **The sun is hot.**

Check your sentence now. If you need to, fix your sentence.

# All About Writing

This type of writing is teaching.

We will learn about an animal.

We will teach the things we learn.

This week we are researching about jackrabbits.

Yesterday we learned about the habitat of jackrabbits. Today we will learn about what jackrabbits eat to survive.





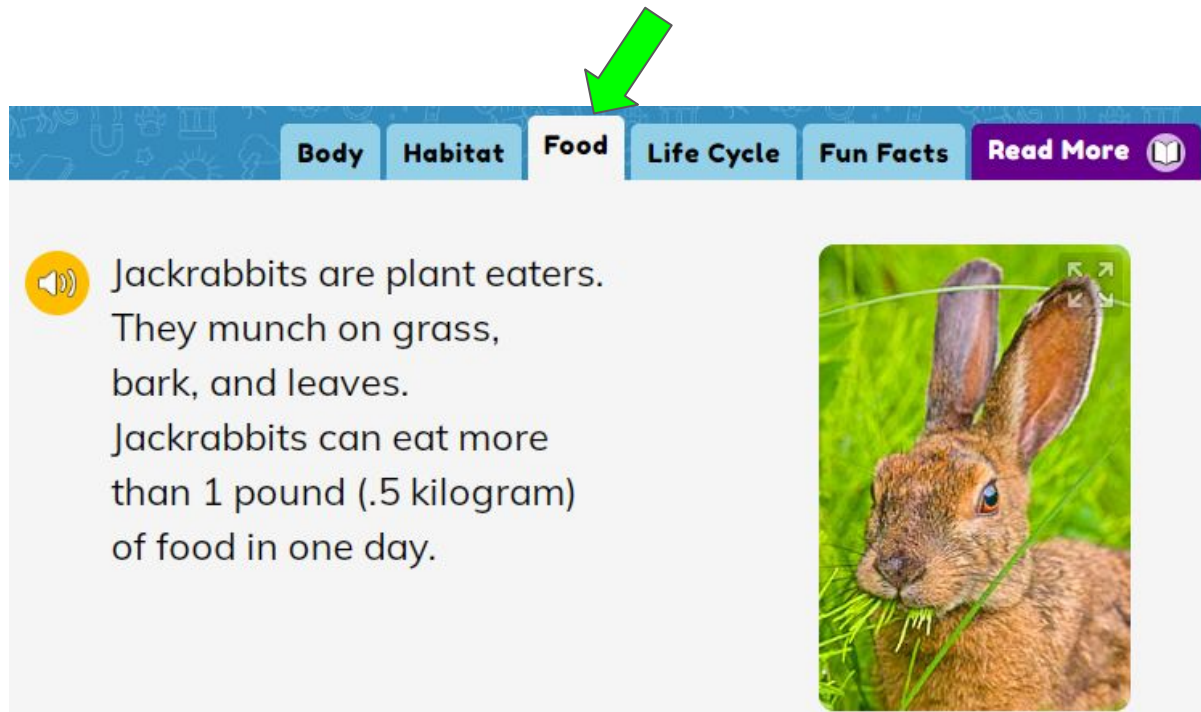
## Practice on your own:

Think about a jackrabbit's habitat, what things do you think a jackrabbit eats to survive?




Watch the [video](#).


# Practice on your own: Read along with the passage to learn about what a jackrabbit eats.



The screenshot shows a navigation bar with tabs for 'Body', 'Habitat', 'Food', 'Life Cycle', 'Fun Facts', and 'Read More'. A green arrow points to the 'Food' tab. Below the navigation bar, there is a speaker icon and a text passage about jackrabbits. To the right of the text is a photograph of a brown jackrabbit eating grass.

Body Habitat **Food** Life Cycle Fun Facts Read More

 Jackrabbits are plant eaters. They munch on grass, bark, and leaves. Jackrabbits can eat more than 1 pound (.5 kilogram) of food in one day.

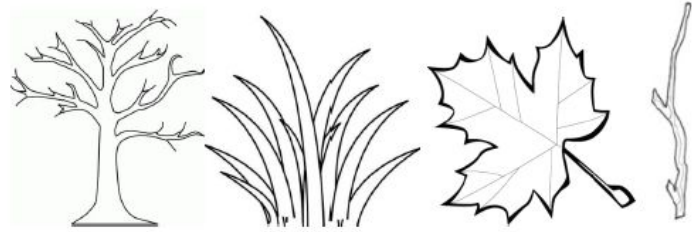


Click on the speaker to login to PebbleGo and read along with the words.

Then click the “Food” tab at the top, as shown with the green arrow.

# Draw and write about what a jackrabbit eats.

Trace the four sentences about what jackrabbits eat. Click the picture to print.



*A jackrabbit eats bark from a tree.*

*A jackrabbit eats grass.*

*A jackrabbit eats leaves.*

*A jackrabbit eats twigs.*

\*If you cannot print the practice page that is linked above, you can use a highlighter to write on a piece of paper, and have your child trace the words.

**MORE Practice on your own:**

Click the link or the picture below to play [Are you a Wordsmith?](#)



## Self Check:

Go tell someone in your home your answers.



1. Was this lesson?

- easy
- just right
- hard

2. Read your writing to someone else.