



Writing Virtual Learning

Functional Skills, Life skills,

CBSS Writing

April 27, 2020



Functional Skills, Life Skills, CBSS Writing Lesson: April 27

Learning Target:

Students will use dictation, pictures and words to write on a topic.

*Create a free account at pebblego.com or use your building code to work through this lesson.

Background: Students use sounds, sight words, and pictures to write about a topic.

- Students will use pictures to draw about a topic
- Students will use words to write about a topic
- Students will use a combination of drawing and writing to name and inform about a topic being studied

Let's Get Started:

1. Review phonics sounds in the [Jolly review](#)
2. Review [sight words](#)
3. Watch Video: [Sentence Basics](#)

Practice #1:

Warm up by writing your first and last name using capitalization and [formation](#). Click on the picture for a printable version of the name practice page.

Write your child's name on the line using a highlighter, then have them trace.

I can write my name! (Example)

Joe Smith

I can write my name!

Blank handwriting lines for practice.



Ask a grown up to write a model for you if you can't remember all the letters.

Practice #2:

Write the word to finish the sentence.

Use the word bank to help you. Click on the link to find a page you can print and trace.

1. We can _____ outside.
2. The _____ lives in a den.
3. A frog likes to _____.

Word Bank

play

jump

fox

Practice #2:

Write the word to finish the sentence.

Use the word bank to help you.

1. We can play outside.
2. The fox lives in a den.
3. A frog likes to jump.

Word Bank

play

jump

fox

Practice #3:

Mix and Fix Sentence

Trace the sentence:

Click on the picture below for the practice page.



Optional: copy the sentence
below on your paper.

Did you remember?

A sentence needs:

- A capital letter
- A period at the end
- Spaces between words

The sentence should say: **The bear has two cubs.**

Check your sentence now. If you need to, fix your sentence.

All About Writing

This type of writing is teaching.

We will learn about an animal.

We will teach the things we learn.

This week we will research and write about Black Bears.



Practice on your own:

Think about what you already know about bears, as well as things you might be wondering about bears.

*Works best in
Google Chrome



Draw pictures, write words, or tell someone what you know and wonder about bears.

Watch the [video](#).

Practice on your own: Read along with the passage to learn about what a Black Bear looks like.

Click [here](#) to login to PebbleGo and read along with the words.



Black bears are **mammals**.
They are about 7 feet (2.1 meters) long.
They weigh 300 pounds (136 kilograms).
They use their strong legs to climb trees.



Body

Habitat

Food

Life Cycle

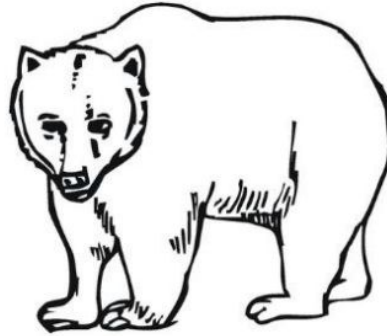
Fun Facts

Read More



Draw and write about how a black bear looks.

Trace the four sentences about how a black bear looks.
Click the picture below to print.



A black bear has two eyes.

A black bear has rounded ears.

A black bear has a long snout.

A black bear has a short tail.

MORE Practice on your own:

PBS Animal Home Builder



[Click here to play game](#)

Self Check:

Go tell someone in your home your answers.



1. Was this lesson?

- easy
- just right
- hard

2. Read your writing to someone else.