



Math Virtual Learning

**Program K-5 Math Problem  
Solving**

April 27, 2020



Functional Skills/CBSS/Life Skills Math  
Lesson: April 27, 2020

**Learning Target:**

Students will learn how to identify coins and their values.

## Background:

- Students will learn to identify coins.
- Students will learn to identify the value of coins using rhymes and songs.
- Students will learn to identify the names and values of coins based on visuals.

## Let's Get Started:

### Watch Videos:

1. <https://www.youtube.com/watch?v=pnXJGNo08v0> Jack Hartmann - The Money Song
2. <https://www.youtube.com/watch?v=aajLkveG750> "Coins!" by ABC Mouse
3. <https://www.youtube.com/watch?v=Vb-w3rqRoJ8> Coin Value Song -Pennies, Nickels, Dimes, Quarters

Penny, penny, easily spent  
Copper brown and worth one cent.



Nickel, nickel, thick and fat,  
You're worth five cents, I know that.



Dime, dime, little and thin,  
I remember, you're worth ten.



Quarter, quarter big and bold,  
You're worth twenty-five I am told!



# Practice #1: Practice this Rhyme

Penny, penny, easily spent  
Copper brown, and worth one cent

A penny is worth 1 cent!  
Grab a sheet of paper and write the word:

**Penny**

Beside it, write: 1 cent

Extension: Tell someone how much a penny is worth!  
Do you have any pennies at home? Notice how they are shiny and a different color from the rest of the coins. What color are they?



## Practice #2: Practice this Rhyme

Nickel Nickel, thick and fat  
You're worth five cents, I know that

A nickel is worth 5 cents!  
Grab a sheet of paper and write the word:

**Nickel**

Beside it, write: 5 cents

**Extension: Tell someone how much a nickel is worth!**  
**Do you have any nickels at home? Notice that it is the second largest coin!**  
**What is the largest one?**



## Practice #3: Practice this Rhyme

Dime dime, little and thin  
I remember, you're worth ten!

A dime is worth 10 cents!  
Grab a sheet of paper and write the word:

**Dime**

Beside it, write: 10 cents

**Extension:** Tell someone how much a dime is worth!

Do you have any dimes at home? Notice how little and then they are. Hold a dime and a nickel in your hand. The nickel is thicker, interesting huh?



## Practice #4: Practice this Rhyme

Quarter, quarter, big and bold  
You're worth 25 - I am told

A quarter is worth 1 cent!  
Grab a sheet of paper and write the word:

**Quarter**

Beside it, write: 25 cents

**Extension:** Tell someone how much a quarter is worth!

Do you have any quarters at home? Notice how they are the biggest coin of them all! They are also worth the most out of all the coins, 25 cents! Don't get it confused with the nickel!





**Practice on your own:**

**Go to this website:**

[Learning Coins for Elementary Children](#)

1. Click on the play button
2. Select the green button that says “Learn”
3. Make sure your volume is all the way up
4. Click “next” as the game gives a description of the coins



## **MORE Practice on your own (one to one correspondence):**

Go to this website:

[Fishing for Coins Identification Game | Game](#)

1. Click “play” on the left of the screen
2. Turn your volume up to hear the introduction of the characters
3. Listen for the description of the coins
4. Click on the correct coin!
5. Have fun!

## **EVEN MORE Practice on your own**

Go to this website:

[Counting Money Games for 1st Grade Kids Online - SplashLearn](#)

1. Find the first game labeled “Identify Coins”
2. Click “play now”
3. Turn your volume up
4. Look at the photo of the coins presented
5. Click on the right coin name (Use the beginning slides of this lesson as a reference.)

# Practice:

## Worksheets to complete at home!

### Kindergarten money match coins to their value







**K5 Learning**

**Identifying coins and their value**

Kindergarten Money Worksheet

Draw a line to match the coin with its value.

	10¢
	25¢
	5¢
	1¢

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# Practice: Worksheets to complete at home!

## Identifying Coins | Worksheet



**Identify The Coins**

Can you tell the difference between a quarter and a nickel? What is different about a penny and a dime? Look at the coins shown below. Underline all the quarters. Circle all the dimes. Place an **X** on all the nickels. Put a square around all the pennies.

How many quarters did you find? \_\_\_\_ How many nickels did you find? \_\_\_\_  
How many dimes did you find? \_\_\_\_ How many pennies did you find? \_\_\_\_

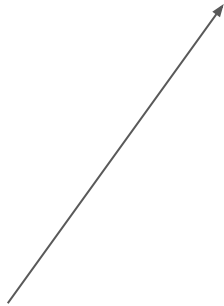
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# Practice:

Worksheets to complete at home! (Click the link to access)





[Kindergarten money match coins to their name](#)





**Identifying coins and their names**  
Kindergarten Money Worksheet

Draw a line to match the coin with its name.

	Dime
	Quarter
	Nickel
	Penny

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## Self Check:

Go tell someone in your home your answers.



1. Was this lesson?

easy

just right

hard

2. Make your own money! Cut out circles and write the value of the coin on them (penny - 1 cent, nickel - 5 cents, dime - 10 cents, quarter - 25 cents)