



Writing Virtual Learning

Functional Skills, Life skills,

CBSS Writing

April 29, 2020



Functional Skills, Life Skills, CBSS Writing

Lesson: April 29

Learning Target:

Students will use dictation, pictures and words to write on a topic.

*Create a free account at pebblego.com or use your building code to work through this lesson.

Background: Students use sounds, sight words, and pictures to write about a topic.

- Students will use pictures to draw about a topic
- Students will use words to write about a topic
- Students will use a combination of drawing and writing to name and inform about a topic being studied

Let's Get Started:

1. Review phonics sounds in the [Jolly review](#)
2. Review [sight words](#)
3. Watch Video: [Parts of a Sentence](#)

Practice #1:

Warm up by writing your first and last name using capitalization and [formation](#). Click on the picture for a printable version of the name practice page.

Write your child's name on the line using a highlighter, then have them trace.

I can write my name! (Example)

Joe Smith

I can write my name!

Blank handwriting lines for practice, consisting of a solid top line, a dashed middle line, and a solid bottom line.



Ask a grown up to write a model for you if you can't remember all the letters.

Practice #2:

Write the word to finish the sentence.

Use the word bank to help you. Click on the link to find a page you can print and trace.

1. He has _____ pants.
2. We like to play at the _____ .
3. The fish _____ in the pond .

Word Bank

park

swam

blue

Practice #2: Answer Key

Write the word to finish the sentence.

Use the word bank to help you.

1. He has blue pants.
2. We like to play at the park .
3. The fish swam in the pond .

Word Bank

park
swam
blue

Practice #3:

Mix and Fix Sentence

Trace the sentence:

Click on the picture below for the practice page.



Optional: copy the sentence
below on your paper.

Did you remember?

A sentence needs:

- A capital letter
- A period at the end
- Spaces between words

The sentence should say: **I want a baby rabbit.**

Check your sentence now. If you need to, fix your sentence.

All About Writing

This type of writing is teaching.

We will learn about an animal.

We will teach the things we learn.

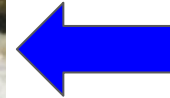
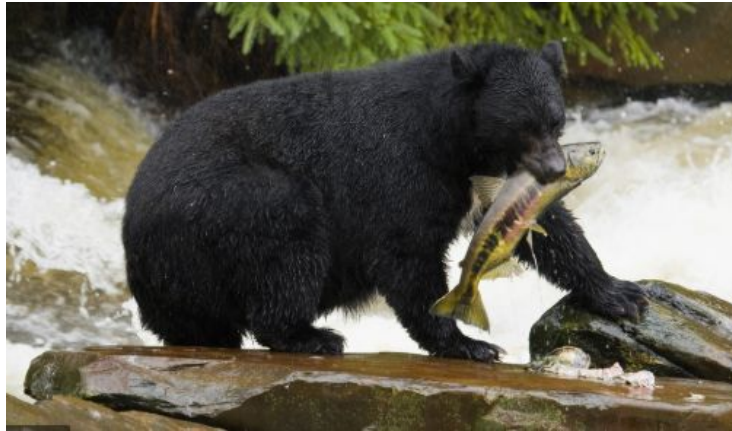
This week we will research and write about black bears.

Yesterday we learned about a black bear's habitat. Today we will learn about what black bears eat to survive.



Practice on your own:

Think about a black bears habitat, what things do you think black bears like to eat? Watch the [video](#) to learn about what black bears eat to survive.



Click on picture
to watch video.


Practice on your own: Read along with the passage to learn more about what a black bear eats to survive.





Click on the speaker to login to PebbleGo and read along with the words.



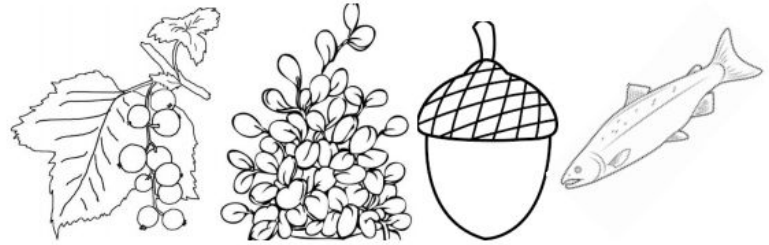
Click on the “food” tab at the top as shown by the green arrow.

Body Habitat **Food** Life Cycle Fun Facts Read More 

 Black bears eat both plants and animals. They eat fruits and nuts. They also eat fish and squirrels. Black bears eat a lot of food in the fall. They don't eat during winter.

A black bear is shown standing on a log in a river, eating a large yellow fish. The bear is facing left, and the fish is held in its mouth. The background shows a rocky riverbank with water flowing over rocks.

Draw and write about what a black bear eats.



Trace the four sentences about what black bears eat. Click the picture to print.

Black bears eat fruit.

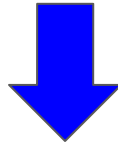
Black bears eat plants.

Black bears eat nuts.

Black bears eat salmon.

MORE Practice on your own:

Click on the picture below to play [Little Bird Spelling](#).



Self Check:

Go tell someone in your home your answers.



1. Was this lesson?

- easy
- just right
- hard

2. Read your writing to someone else.