# Class: 6Th grade art 

April 20, 2020

- Learning Target:

Identify the 4 parts of art criticism.

MONDAY
How do artists describe artwork?

There are 4 parts to formal art criticism. The first 3 parts help give you a basis for creating your opinion in the last part.

Please click on the link below to watch a brief overview of the 4 parts of criticism

## So what are the 4 parts of art criticism? Can you name them?

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*Description

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*Description *Analysis

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*Description *Analysis
*Interpretation

## So what are the 4 parts of art criticism? Can you name them?

*Description
*Analysis
*Interpretation
*Judgement/Evaluation

## Are your summaries similar to these?

*Description.............. facts
*Analysis..................... explain elements
*Interpretation......... tell story
*Judgement/Evaluation.....give opinion

Now, see if you can think of 1 question to represent each step.
*Description
*Analysis
*Interpretation
*Judgement/Evaluation

# Now, Think of 1 question you could ask to represent each step. 

*Description
What do you see in the work?

# Now, Think of 1 question you could ask to represent each step. 

*Analysis
How did the artist use the elements?

# Now, Think of 1 question you could ask to represent each step. 

*Interpretation
What story is the artist trying to tell?

# Now, Think of 1 question you could ask to represent each step. 

## *Judgement/Evaluation

 Why is the artwork successful or not?
## Today we'll take an in depth look at description.

We'll start by hunting for facts in a given work.

You will need to create an alphabet grid with 1 letter in each box.

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| A | B | C | D | E |
| :--- | :--- | :--- | :--- | :--- |
| F | G | H | I | J |
| K | L | M | N | O |
| P | Q | R | S | T |
| Z | V |  | W | Y |

You can make a grid with 26 boxes or more. I used
more because often, you will find more than 1 item
for some letters. This example gives me 4 extra
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You can make a grid with 26 boxes or more. I us
more because often, you will find more than 1 ite
for some letters. This example gives me 4 extra spaces to use.

| A | B | C | D | E |
| :--- | :--- | :--- | :--- | :--- |
| F | G | H | I | J |
| K | L | M | N | O |
| P | Q | R | S | T |
| U | V | W | X | Y |
| Z |  |  |  |  |

Write 1 object you spot in the given work for each letter. Example: if there are oranges in the artwork you would write oranges in the "O" box.

| A | B | C | D | E |
| :--- | :--- | :--- | :--- | :--- | :--- |
| F | G | H | I | J |
| K | L | M | N | O |
| P | Q | R | S | T |

## The more specific you are the more boxes you can

 fill. Hat will only go in 1 box (H), but if you say Blue hat (B) or Striped hat (S) you could fill 2 boxes.| A | B | C | D | E |
| :--- | :--- | :--- | :--- | :--- |
| F | G | H | I | J |
| K | L | M | N | O |
| P | V | R | S | T |
| Z |  |  | W | Y |

## Use your detective skills on "The Night Cafe" by Van Gogh and fill in your alphabox.



HOW TO SHOW US YOUR

We'd love to see your work!!!

CREATIONS...
Email your art teacher.

BE BOLD, BE SAFE, and TAKE
Bridger:
CARE OF YOU!
Jill_Fields@isdschools.org
All the best,
Ms. Fields
Nowlin:
shannon_bown@isdschools.org

