



Performing Arts Virtual Learning

6-8/Acting & Debate

April 6, 2020

Lesson 1



6 - 8/Acting & Debate
Lesson: April 6th, 2020

Objective/Learning Target:

6.2.a,b,c,d

Students will use techniques including; motion, characterization, and expressive delivery to create an exciting storytelling presentation.

6-8TH GRADE ACTING AND DEBATE UNIT - STORYTELLING



BACKGROUND - CHARACTER DEVELOPMENT

- Think about how you created your last character. Possibly in your speed interviews. What did you do to look and sound different?
- What makes a character interesting?
- What did you like/dislike from watching others perform in class? How can you use that to ensure that your performance is successful?

WARM UP

Click on the link below to watch a storytelling example.

As you are watching think about the techniques they used to create an exciting story. What stood out?

https://www.youtube.com/watch?v=-QKrr1_VkHY

ACTIVITY DIRECTIONS & PRACTICE

Today's Goal: Pick a story that you would like to perform.

Pick one that is:

Exciting

Has good characters

You know fairly well

Focuses on just a few characters

After you have watched some shows and/or read some books...Pick one!

EXAMPLES

Your story could be....



SELF ASSESSMENT



Ask yourself these questions about the book you choose:

- Would this story be exciting for an audience?
- Do I know this story fairly well? After some practice would I be able to tell the basic story without looking at your notes?
- Can I tell this story using only 3 to 5 characters
- Do I personally like this story?

If you can answer YES to all those questions - You have found your story!