



Performing Arts Virtual Learning

6-8/Acting & Debate

April 8, 2020

Lesson 3 Page 13



6 - 8/Acting & Debate
Lesson: April 8th, 2020

Objective/Learning Target:

6.2.a,b,c,d

Students will use techniques including; motion, characterization, and expressive delivery to create an exciting storytelling presentation.

UNIT - STORYTELLING

FOR TODAY'S LESSON GO TO PAGE 13



BACKGROUND - CHARACTER DEVELOPMENT

- Think about how you created your last character. Possibly in your speed interviews. What did you do to look and sound different?
- What makes a character interesting?
- What did you like/dislike from watching others perform in class? How can you use that to ensure that your performance is successful?

WARM UP

Click on the link below to watch a storytelling example.

As you are watching think about the techniques they used to create an exciting story. What stood out?

https://www.youtube.com/watch?v=-QKrr1_VkHY

ACTIVITY DIRECTIONS & PRACTICE

Today's Goal: Pick a story that you would like to perform.

Pick on that is:

Exciting

Has good characters

You know fairly well

Focuses on just a few characters

After you have watched some shows and/or read some books...Pick one!

EXAMPLES

Your story could be....



SELF ASSESSMENT



Ask yourself these questions about the book you choose:

- Would this story be exciting for an audience?
- Do I know this story fairly well? After some practice would I be able to tell the basic story without looking at your notes?
- Can I tell this story using only 3 to 5 characters
- Do I personally like this story?

If you can answer YES to all those questions - You have found your story!

APRIL 7TH NEXT STEPS

Warm Up

Pick a character from your story.

Walk around your house for a few minutes acting like that character while thinking about:

What actions would they do?

What would they say?

How would they sound?

ACTIVITY DIRECTIONS & PRACTICE

On a piece of paper write down your 3 to 5 main characters. You can use their names or draw a picture that represents each character.

Next to each person brainstorm some characterizations of that character. Make them your own.

How do they sound? What kind of attitude do they have?

What actions would they do? What quirks do they have?

How would their body look - Stance?

DIRECTIONS CONTINUED

Here is an example for
Little Red Riding Hood



SELF ASSESSMENT

Next to each character did you put:

How they would sound?

How they would look? (Stance)

What actions are typical for them?

Will each character look totally different when you perform them?

If you can answer YES to all questions you are finished!

APRIL 8TH - DIRECTIONS

Brainstorm Storyline

Divide up a single sheet of paper into 3 columns. (Like shown below)

Label the 3 columns

Beginning

Middle

End

Title:

APRIL 8TH - DIRECTIONS CONTINUED

In Each column write down the important parts of the story.

Try to get at least

5 events for the beginning

10 events for the middle

5 events for the end

Most of the story should be the same as the original, but feel free to be creative. For example, make the Big Bad Wolf a terrible rapper.

APRIL 8TH - DIRECTIONS CONTINUED

Example:

Beginning (Little Red Riding Hood)

Mom is making cookies, puts some into a basket

Gives Basket to little Red

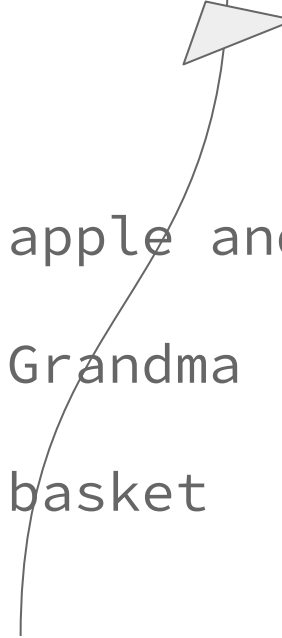
Little Red reaches in and grabs an apple and eats it

Mom tells Little Red to take it to Grandma

Little Red complains but grabs the basket

Little Red is playing video games

(Don't worry about being perfect. This arrow shows Little Red playing games should go first)



APRIL 8TH - DIRECTIONS CONTINUED

Self Assessment

- Did you include in your brainstorming all the characters that you need to tell the story?
- Did you tell a complete story?
- Does the story make sense?