



Performing Arts Virtual Learning

**6-8/Acting & Debate**

**Playbill Unit**

**May 20, 2020**



6 - 8/Acting & Debate  
Lesson: May 20th, 2020

## Objective/Learning Target:

6

**6.3.b Organize ideas into a focused, easy to follow format  
for presentation**

**Create and use multi-media, visual displays, or technical  
elements for a performance or presentation  
(CCSS:ELA-Literacy.SL.7.5; TH:Pr5.1.7.b; TH:Cr3.1.7.c)**



## **Review**



**So far you should have:**

**Folded your paper into 6 sections**

**Labeled your sections with title, star,  
directors, producers, cast, acts**

**Written and described your directors**

**Written and described your producers**

**Written your title, star and front picture**

**Written 3 paragraphs describing your life.**



## **Activity**



**Today you will color your playbill.**

### **Tips**

**Add pictures/details to make it interesting**

**Don't make so many designs/pictures that makes it hard to read the content**

**All of the playbill should be colored neatly**

**Leave no white, excet what should be white like teeth, clouds, ect.**

## Additional Information

Watch the following link for ways to make coloring with colored pencils look amazing.





# **Self Assessment**

**Is your playbill completely colored?**

**Is it your best work?**

**Is it neat with smooth fill color?**

**Does it have any blank spaces that were not used?**

**If so go back and put an additional people or you can put an advertisement in. Maybe from your Propaganda Technique unit.**