NES Virtual Learning
6-8 Reading/Writing Reading and Analyzing April 16, 2020

Lesson: April 16, 2020
Objective/Learning Target: Student will read a text and answer questions about it. Students will differentiate between two and too.

## Let's Get Started: <br> Watch the video about two, too, and to

## VIDEO

## Listen to the story: Things That Come in Groups Then read it out loud.

Casey is curious about something. She wonders what objects she can find at home that come in groups. First, she thinks about groups of two. What comes in groups of two?

Casey goes to her closet first. Shoes and socks come in twos, and mittens and earmuffs do, too.

Casey visits her kitchen. Salt and pepper shakers come in twos. A fork and knife on the table come in twos. She notices the toaster and see that it has two slots. That works in this group, too. Casey's mom gives her an idea. Look in the mirror! There are other things that come in twos.

That reminds Casey of something. Fingers and toes come in groups of five. They can also make groups of ten!

What about groups of twelve? Casey counts eggs, her muffin tin, and her horse collection. All of those things come in groups of twelve.

Her mom has a question. She asks Casey why she cares about groups. Casey says, "I like it when things are not alone because a group is like a family." Her mom likes the kind thoughts behind Casey's answer.


## Things That Come in Groups

## Question 1

Which shows a connection to the text?
A. I have a sticker collection.
B. My eggs come in groups of 12, too.
C. I have no socks on today.
D. My closet is smaller that Casey's closet.


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## Question 1

Which shows a connection to the text?
A. I have a sticker collection.

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C. I have no socks on today.
D. My closet is smaller that Casey's closet.

## Question 2

Casey goes to her closet first. Shoes and socks come in twos, and mittens and earmuffs do, too.

Which group do mittens belong to?
A. Groups of two
B. Groups of too
C. Groups of tow
D. Groups of twee

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## Question 3

Casey visits her kitchen. Salt and pepper shakers come in twos. A fork and knife on the table come in twos. She notices the toaster and see that it has two slots. That works in this group, too. Casey's mom gives her an idea. Look in the mirror! There are other things that come in twos.

What does the toaster have?
A. Two slots
B. Two slats
C. Two slits
D. Two salts

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## Question 4

Which question did Casey answer?
A. What is $5+5$ ?
B. What objects at home come in groups?
C. Where are my mittens?
D. Why do eggs come in a carton?


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Q What objects at home come in groups?
C. Where are my mittens?
D. Why do eggs come in a carton?


Question 5
Which would not belong in the story "Things that Come in Groups"?
A. Earrings
B. Thumbs
C. Sandals
D. Noses


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## Additional Practice:

Listen to the song about to, too, and two.
Try singing along with it.

## SONG

