

NES Virtual Learning

6-8 Reading/Writing Writing

April 17, 2020



Lesson: April 17, 2020

Objective/Learning Target: Student will read a text and write about their own examples.

Reread the story from yesterday:

Things That Come in Groups

Casey is curious about something. She wonders what objects she can find at home that come in groups. First, she thinks about groups of two. What comes in groups of two?

Casey goes to her closet first. Shoes and socks come in twos, and mittens and earmuffs do, too.

Casey visits her kitchen. Salt and pepper shakers come in twos. A fork and knife on the table come in twos. She notices the toaster and see that it has two slots. That works in this group, too. Casey's mom gives her an idea. Look in the mirror! There are other things that come in twos.

That reminds Casey of something. Fingers and toes come in groups of five. They can also make groups of ten!

What about groups of twelve? Casey counts eggs, her muffin tin, and her horse collection. All of those things come in groups of twelve.

Her mom has a question. She asks Casey why she cares about groups. Casey says, "I like it when things are not alone because a group is like a family." Her mom likes the kind thoughts behind Casey's answer.



Things That Come in Groups

List the different groups that Casey makes.

- 1) Things in groups of two.
- 2) Things in groups of ____.
- 3)
- 4) .



Things That Come in Groups

List the different groups that Casey makes.

- 1) Things in groups of two.
- 2) Things in groups of five.
- 3) **Things in groups of ten.**
- 4) **Things in groups twelve.**



Things That Come in Groups

- 1) **Think about** the groups in your home.
- 2) .Write 3 or 4 sentences describing the groups in your home.

In my home tennis shoes come in groups of two.

I have a group of three fish in my home.

Additional Practice:

Read your sentences to someone in your home.

Ask them to tell you some groups in the home.