

NES Virtual Learning

6-8 Reading/Writing Math All Around Us

April 14, 2020



Lesson: April 14, 2020

Objective/Learning Target: Students will read a text and answer questions about it. Students will identify root words.

Let's get started: Watch the video about root words

[Root Word](#)

[Click here](#) to listen to the story. Then read the story out loud.

My teacher said that math is all around us. I was not sure what she meant. She told us to think about how we sort toys at home. We had to put them into different categories. My mom helped me. We sorted all my things into groups. I made a special chart that showed the groups. My teacher really liked my work.

_____ Answer some questions about the story.

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Question 1

Who is the narrator of the text?

- A. A student
- B. A principal
- C. A teacher
- D. A mom

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Question 2

Which title might best describe the main idea?

- A. A Teacher's Words
- B. Fun with Toys
- C. Math in the Real World
- D. Categories at Home

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Sometimes we add something to the beginning or end of a word to change the meaning. The word that we have added to is called the **ROOT WORD**.

Jumping = Jump + ing

Reread = Re + read

Jumped = Jump + ed

Preread + Pre + read

Jump is the word we added to so it is called the ROOT WORD

What is the word we added to?

READ

What is that word called?

The ROOT WORD

Can you find the root word in each example below?

Lovely

Playful

Likely

Can you find the root word in each example below?

Lovely LOVE

Playful PLAY

Likely LIKE

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Question 3

What is the root word in showed?

- A. Show
- B. How
- C. Howed
- D. owe

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Question 4

What did the teacher mean when she said ***math is all around us?***

- A. Math time goes on all day.
- B. Math homework is never done.
- C. Math is about what is in the air.
- D. Math is found everywhere in the real world.

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More activities for learning.

Watch the video about root words. Try to make new words from some of the new root words you have learned.

Root Word Rap