

# **NES Virtual Learning**

# 6-8 Reading/Writing Tide Pools

**April 9, 2020** 



Lesson: April 9, 2020

Objective/Learning Target: Student will read a text and answer questions about it.

Student will summarize the text.

# Let's Get Started: Watch this video:

What is a summary?

A tide pool is a unique habitat. The organisms must survive in high and low tides. They are at great risk. They might be swept away by the ocean. Seagulls like to snack on tide pool creatures. Too much sun can dry them out too.

Starfish live in tide pools. Starfish come in a variety of sizes and colors. They like to eat mussels. A starfish wants a mussel before a gull eats it instead!

Anemones also live in tide pools. They eat very tiny fish. Anemones are fun to spot. They look a bit like flowers. They add a lot of color to a tide pool.

# **Investigating Tide Pools**

Question 1

Which shows a connection to the text?

- a. I like to play in the sandbox at the park.
- b. I play at the beach with my grandparents.
- I noticed a tide pool on the beach and studied the creatures inside.
- d. A starfish is a star.

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#### Question 2

What kind of bird likes to snack in mussels?

- a. Seagalls
- b. Seagulls
- c. Seagulps d. Seagails

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Question 3

When does the water leave the tide pool?

- a. On a low tide
- b. At low tide
- c. On a low side
- I. With a law ride

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Question 4

Why is a tide pool a unique habitat?

- a. Starfish all look the same.
- b. Birds prey on the food there.c. It exists in low and high tides.
  - It is found on the beach.

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#### Question 5

Which is the best **summary** of the text?

- a. Tide pools are unique habitats with interesting plants and animals.
- b. Starfish like to eat mussels.
- c. Tide pools take up space on our beaches.
- d. Anemones eat tiny fish.

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## **Additional Practice:**

Click on the link below to learn more about writing a summary.

Writing a summary about a story