



**ELL Virtual Learning**

**Grade 6,7,8/Developing  
Becoming a Better Reader**

**April 15, 2020**



Lesson: April 15, 2020

### **Objective/Learning Target:**

Read a text and make inferences from it, decode words, and interpret words and phrases as they are used in a text.

### **Let's Get Started:**

Watch this video about Antonyms and Synonyms:

<https://www.youtube.com/watch?v=bBWm3-mxL1U>

## Read the text and answer the question

There is such a thing as a good germ. Some forms of bacteria live in our intestines. They help our bodies absorb the healthy food we eat. Another type of bacteria is used to make vaccines. These shots help our bodies learn to fight illnesses.

1. Which title would tell a reader more about this text?
- (A) Shots at the Doctors
  - (B) Body Health
  - (C) Good Germs
  - (D) Flu Symptoms

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2. Which index entry would lead readers to this text?

- (A) childhood vaccines
- (B) helpful bacteria
- (C) forms of exercise
- (D) body organs

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3.

Which word has the same blend as the word *absorb*?

- (A) able
- (B) absolute
- (C) tub
- (D) obvious

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4.

Which two words from the text are similar in meaning?

- (A) *type and form*
- (B) *fight and learn*
- (C) *make and rid*
- (D) *good and bacteria*

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5. Why is the phrase *good germ* interesting?

- (A) because germs are alive
- (B) because germs are only for doctors to worry about
- (C) because germs are unpredictable
- (D) because germs are usually thought to be bad

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# Additional Practice:

Click on the links below to practice more with synonyms.

## Synonyms

<https://www.youtube.com/watch?v=8wUPB7ot6Jo>

**Bonus Activity!**

Retell what  
happened in the  
text to a parent,  
brother, or sister