



ELL Virtual Learning

**Grade 6,7,8/Developing
Becoming a Better Reader**

April 22, 2020



Lesson: April 22, 2020

Objective/Learning Target:

Read a text and make inferences from it, decode words, and interpret words and phrases as they are used in a text.

Let's Get Started:

Watch this video about Antonyms and Synonyms:

<https://www.youtube.com/watch?v=85-yJP5sIK0>

Read the text and answer the question

Joshua rides his bike to work each day, rain or shine. He wears special waterproof gear so that he stays dry on wet mornings. He believes that riding a bike is a great way to start the day. The ride home gives him time to think and reflect on his day. The roads are usually quiet. It makes him wonder why more people are not riding bikes each day.

1.

Which title would tell a reader more about this text?

- (A) Riding to Work
- (B) Biking Rain or Shine
- (C) A Biking Fool
- (D) Reflecting

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2.

Why does Joshua enjoy riding his bike?

- (A) because he can reflect on his day
- (B) because he can enjoy the quiet roads
- (C) because he has time to think
- (D) all of the above

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3. Which word has the same root word as *riding*?

- (A) rid
- (B) rider
- (C) side
- (D) siding

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4. Which words in the text are synonyms?

- (A) *wonder and reflect*
- (B) *rides and wears*
- (C) *day and morning*
- (D) *think and quiet*

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5. What does *rain or shine* mean?

- (A) raining very hard
- (B) warm rain
- (C) no matter what the weather is
- (D) drying off after rain

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Writing Activity

In one paragraph, analyze the structure of this text. Is it informative? Argumentative? Explanatory? Why?

Speaking Activity!

Explain your conclusion about the meaning of the text to a parent, brother, or sister

Additional Practice:

Click on the link below to practice more with synonyms.

Synonyms

<https://www.youtube.com/watch?v=vSNs2oAkXA8>