



Homeroom Virtual Learning

8th Grade Homeroom Cyberbullying

April 16, 2020



8th Grade Homeroom Lesson: April 16, 2020

Objective/Learning Target:

Students will compare and contrast online and in person behavior, recognize cyberbullying, and brainstorm responses

Cyberbullying

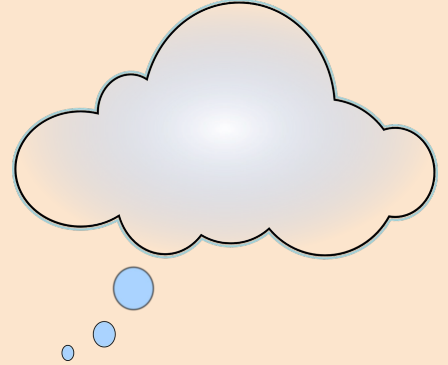
Make a two column chart on your paper. On one side list things that are true about online communication. On the other side, list things that are true about in person or offline communication. For example, online you don't see each other and offline you do.

You will need
paper and a
writing utensil



Watch and Think

Watch [Cyber Bullying Virus](#)



At the bottom of your paper, answer these questions.

I think online it is easier to say mean things because you are hiding behind a screen. **Do you agree or disagree with this statement? Why or why not?**

When someone says something to you online that hurts your feelings, how is that different than in person?

Think

If someone said something about you online and you weren't sure if they were trying to be mean or not, what would you do about it?

If someone said something mean about a friend of yours online, how would you respond?



Plan

Turn your paper over. Based on the information in the video and your responses to the questions, make a list of at least three important things to remember when you are communicating online.

1.

2.

3.

