



Music Virtual Learning

Middle School Music Appreciation and 6th Grade Choir

April 23, 2020



Lesson: [April 23, 2020]

**Objective/Learning Target:
Connect and Respond**

Over the last few of our virtual learning classes we have listened to a variety of songs, interviewed friends and family, compared and contrasted, reviewed our rhythms, and explored our world through music.

Today we are going to examine,
what exactly is music.....?

Essential Question

What is music?

On a piece of paper write down the three things that you think make music, music.





Got it.....

What are they?

Did you write things like rhythm, notes, words, melody, rap, beats, grooves, dynamics (volume), instruments, drums, on the radio, on Spotify, etc?

Keeping your list ready because we're going to see
if your list holds up in our listening today!
So keep it handy!



Song 1

STOMP

<https://youtu.be/-YhQwsw03yk>

Song 1

STOMP

Look at your checklist, can you check off all three things?

If yes, is what we saw still music?

Why or why not?

If you couldn't, is it still music?

Why or why not?



Song 2

CUPS

<https://youtu.be/09Y5QrB2Vwl>

Song 2

CUPS

Look at your checklist, can you check off all three things?

If yes, is what we saw still music?

Why or why not?

If you couldn't, is it still music?

Why or why not?



Song 3

STEPPING

<https://youtu.be/xDgYDBRDkHU>

Song 3

STEPPING



Look at your checklist, can you check off all three things?

If yes, is what we saw still music?

Why or why not?

If you couldn't, is it still music?

Why or why not?

Reflection

After listening to our three songs today, would you change your list of three things that you consider to make music, music? Why or why not?

What specifically would you want to change?





Extension

Can you learn how to STEP?

Try this Howcast video featuring Victor Sho teaching a Beginner Step with a Bass Beat

<https://youtu.be/THJ2YEvRgkM>