



# MS Music Appreciation

**Lesson: Tuesday, April 7th, 2020**

## **Learning Target:**

Students will perform quarter note, quarter rest, and double eighth notes.

## Let's Get Started:

Spend a minute reviewing how to clap/count quarter notes, quarter rests, and double eighth notes.

Practice clapping ta, ti-ti, and shh (remember shh does not get a clap) separately:



**Ta**



**Ti Ti**



**Shh**

## How did you do?

Check yourself: *Did you make sure the quarter rest was silent, but still had a beat to it?*

*Did you have a steady beat? Steady beat is super important!*

If so, now try playing this song while clapping your hands and speaking the rhythms out loud. (There is another rest in this video that we haven't reviewed recently. Can you spot it? Can you take a guess for how to play/count it?)

[https://www.youtube.com/watch?v=x-YtK\\_EvmiY&t=22s](https://www.youtube.com/watch?v=x-YtK_EvmiY&t=22s)

Did you find the rest we haven't reviewed lately? Good job if you did! Can you name that rest? (hint: it was written on the opening slides of the video)

## **Check yourself:**

Did you have a steady beat while you played it? Were you able to speak the rhythms out loud **WHILE** you were playing? It is a challenge to do both.

YOU CAN DO IT!



## NEXT CHALLENGE:

This time, find something from around your house that you could use as a musical instrument. Please have parent permission first! You could use a kitchen tool, your hand on a table, two sticks from outside, or whatever else you can come up with.

Now try these videos with your musical instrument and have some fun!

<https://www.youtube.com/watch?v=Ka4UBTK8Kr4>

[https://www.youtube.com/watch?v=Wlxq-1a\\_810](https://www.youtube.com/watch?v=Wlxq-1a_810) (Did you catch that extra rest again?? Do you think you played it correctly?)



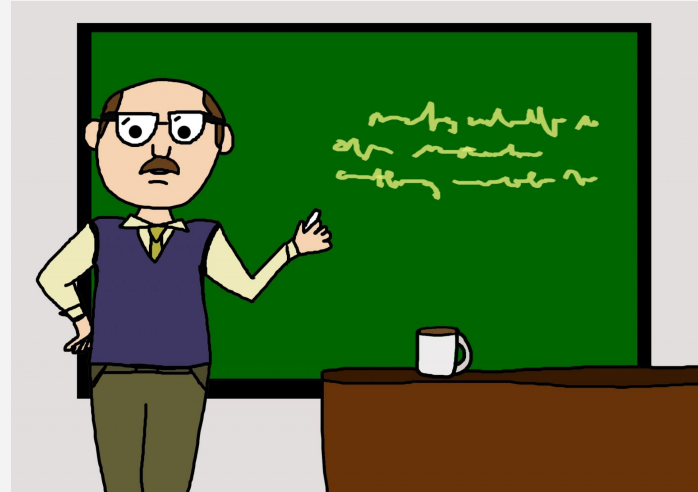
## Ultimate Challenge:

Can you find someone in your house to **TEACH** how to view, recognize, play, and speak the rhythms we have been studying?

Teaching this the best way to show that we have learned something!

Now have them play along with you this different version of a song you did previously:

<https://www.youtube.com/watch?v=qC3ZIV0ppAc>



## One more thing for today:

Let's PERFORM this song for a family member. Maybe you could have a parent record you and send it to a family member you haven't been able to be around during this time. If you have access to face-to-face chat, this would be a great time to use it. I know there are lots of family members out there that would LOVE to see you perform this! Get as creative as you can to make this work. If these are not options for you, then feel free to perform it for yourself!

<https://www.youtube.com/watch?v=qC3ZIV0ppAc>

Practice it a few times first. Then, find your family member and **PERFORM!**

Such a big part of being a musician is **PERFORMING.**

Have fun!

