

# Middle School Music Appreciation and 6th Grade Choir

Learning Targets:  
Connecting, Creating, Performing, Responding



# Warm-up

Music is all around us in many forms. This week we've reviewed rhythms through creating and performing and we've connected and responded to music that makes us and those we know happy.

For this weekend, think about the many ways we interact with music. Of course we can play it on our phones/tablets/computers but what other ways can we interact with it?



# Essential Question:

What are different ways we interact with music through creating, performing, connecting, and responding?



# Lesson:

Your goal is to see if you can create a BINGO  
(Up/down or sideways, or diagonally).

Some activities require you going outside, being on a computer, or having a dance off!

## Challenge:

Can you get a blackout and complete every activity this weekend?!?!



Have a dance off with someone in your house. Have three different tempo songs to compete to: (slow, medium, fast)

Who won?

Go for a walk with someone. Tell each other and keep track of each sound you hear:  
(Birds, baby laughing, music in a garage, dog bark, airplane, siren, kids laughing, etc).  
How many sounds did you hear?

Connect and respond to this brand new instrument that you may have never heard of called a Hang Drum.  
<https://youtu.be/H8tmWk3vlo4>

What does it sound like?  
Does it remind you of anything?

Explore the interactive music site:  
Classics for Kids  
<https://www.classicsforkids.com/games.html>

FREE SPACE

Find a karaoke video on youtube that you can sing to.  
Here's an example:  
[https://www.youtube.com/watch?v=zellQyeP7\\_M](https://www.youtube.com/watch?v=zellQyeP7_M)

Which game did you like the most/the least?  
Did you dominate any?

Play your favorite song/rap as loud as your family will let you!

Can you sing all the words?  
Can you sing it in a robot voice?

Interview someone in your house or make a phone call to someone outside of your house. Find out the year they were born and then look up the most popular song from that year. Listen to it. Do you like it?

Listen to the song  
Smile by the Sidewalk Prophets  
<https://youtu.be/mjurY5mR2hs>  
Can you hear the quarter note, quarter rest, and or eighth notes in it? Is it in the drums, guitar, the singers voice, or the dulcimer (the string instrument)?

Think of and listen to a song that should always be played loudly. Then a song that should always be played quietly.  
Why should they always be played that way? What is the music word for "loud"? What is the music word for "soft"?