

Music Virtual Learning Middle School Music Appreciation and 6th Grade Choir

May 14, 2020



Lesson: [May 14]

Objective/Learning Target: Connect and Respond

Yesterday we started exploring different careers in the music industry. We learned that those jobs can by grouped into two types:

Performing (meaning they create music or have the skills to make music) and Non-Performing (meaning the do not create music). Today we're going to explore a website that has an extensive list of varying careers in the music industry with interviews of people in those positions.

Things to remember: salary may not be a good representation of Kansas City. Not all paths to that particular career are the same.







While you are exploring, find two careers that you find interesting and write down some facts. These might include:

job title, skills required, education required, whether you think it's performing or non-performing, and any other facts you find interesting.

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Example:

As you read an learn about careers involving music write down the information below for each of those careers that interest you.

Job Title:	Job Title:
Job Duties:	Job Duties:
Skills Needed:	Skills Needed:
Education/Training:	Education/Training:
Performing or Non-Performing	Performing or Non-Performing
(circle one)	(circle one)

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TrinityMusic

https://finder.careersinmusic.com/s3/music-career-finder

Go to the the link listed above. It may ask for your email at some point, there is no reason to ever give that, simply back out or close it and come back to this sheet and restart. You may be under 13, that's ok, and it's ok if you want to say your 50 as well. It's just a way to look at varying careers. You may find one's you never thought of: bus driver, body guard, speech therapist.....

Extension- View the following videos on a few of the careers in the music industry for a highlighted look at three different jobs



https://youtu.be/3oAVPJ6pwpU



https://youtu.be/95RLviccrQc



https://youtu.be/G3CSKrvaYZ8

