



8th Grade Choir Virtual Learning

Vocal Performance

May 18, 2020



8th Grade Choir
Lesson: May 18, 2020

Objective/Learning Target:

What makes for a good vocal music performance?



Warm-Up Activity

Picture your favorite singer or musician. What makes them good at what they do? What about their performance was compelling?

Write down some ideas about what those different components are.



2nd Warm-Up Activity

Think about a time you were proud of a performance you were a part of. Then, think of a time you were unhappy with a performance you were a part of.

What was the difference? How did they feel different? What maybe led to one performance feeling or sounding better than before? Write some ideas down.

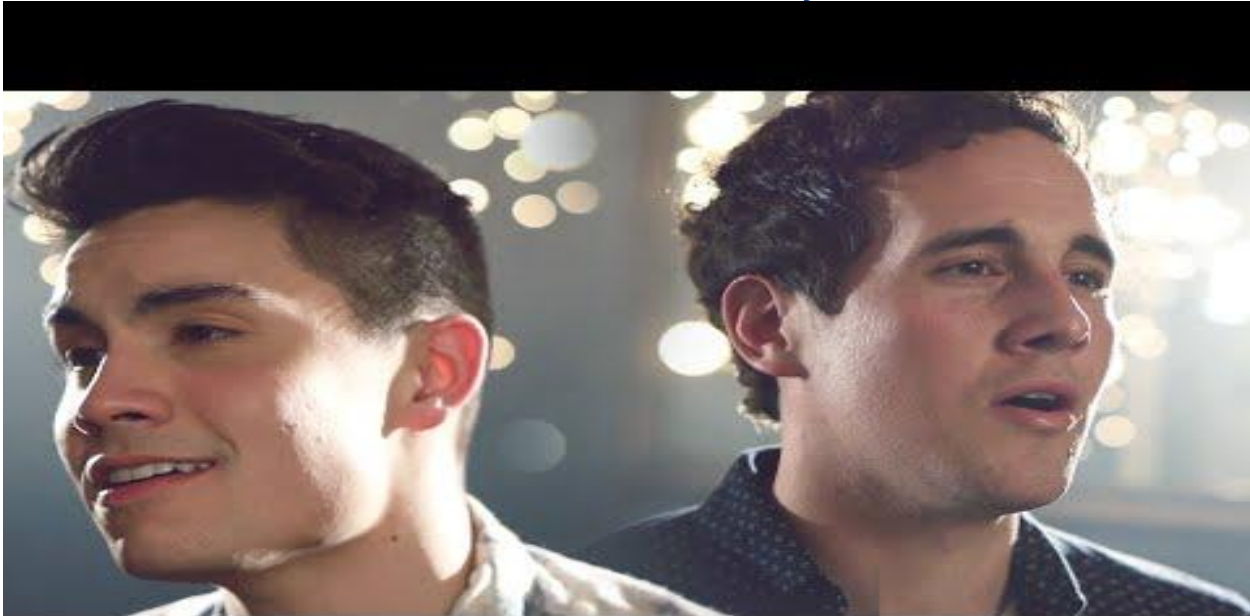


Let's watch some performances!

We are going to watch a lot of different vocalists and ensembles singing in a lot of different styles. With each one, rate how they do with each of the different components of good performing:

- Vocal technique (breathing and tone)
- Changing dynamics (loud and soft)
- Ensemble precision (singing in sync with others)
- Conveying emotion
- Showmanship (are they compelling to watch as well as listen)

Same Tsui and Casey Breves



Voces8



Kings College Choir



Flor de Toloache



Pentatonix





Follow-Up activity

Pick one of the performances that you liked the most. Write a brief summary about why they were the best performance to you and what you liked most about their music.