



# Music Virtual Learning

# 8th Grade Choir

April 17, 2020



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Lesson: April 17, 2020

**Objective/Learning Target:**  
**Students will be able to create music that fits a scene or mood.**



# Music in Film

In the last lesson you learned about how music in film can really affect the mood of the viewer or inform the viewer as to what is happening through music.

Some review questions:

- 1.) How did early “silent” movies add music to their films?
- 2.) What are some things composers might add to the music to make the viewer feel happy?
- 3.) What are some things composers might add to make the viewer feel a sense of dread or fear?



# Create Your Own Film Score

Today you are going to create your own film score based off of a given scene. In order to do that you're going to use a program called [Incredibox](#). It's a great free website that allows you to experiment with different sounds to create your own music. You can even record and share what you make.

Here is a tutorial video to get you started on how to use Incredibox:

## [Incredibox Tutorial](#)

One thing to keep in mind, in the tutorial it says 3 of the options are mobile only but that is no longer the case so you can use the 3 bottom options as well.





# Choose Your Scene

Now that you're familiar with Incredibox, you're going to pick a scene from the following slides and try to create a soundtrack that fits that scene. Experimentation is what this is all about so take your time and have fun with it!

Scene 1: Haunted Museum: Two cautious but curious teens are creeping through a museum at night. The museum is dark and quiet when the teens suddenly hear a sound from behind the Mummies of Ancient Egypt display.

Scene 2: Day In The Park: A frisky, young beagle takes a trip to a new place his human has never taken her before. It's a park designed specifically for dogs! She runs as fast as she can, runs through an obstacle course, rolls on her back in the grass and plays catch with her human in the sunshine.



## Choose Your Scene (Cont'd)

Scene 3: Dance Club: It's Saturday night and Jaxon has just made it to the dance club to hang with his friends. You can hear the bass thumping as he opens the door to the club. It is crowded and loud and everyone's dancing.

Scene 4: Basketball: She stands on the 3 point line, eyes on the net. She grips the basketball a little harder as she thinks about tomorrow. Tomorrow she plays for a room full of college scouts and this is her last practice. She takes a deep breath and runs into the game.

Once you've done one of these create your own!



# Reflection

- 1.) What difficulties did you run into in this assignment as it relates to being able to create music that fits the scene?
- 2.) What questions would you ask the director of a film if you were going to create the music for it?
- 3.) What do you think makes creating music for film difficult?
- 4.) How else could you use Incredibox?