



# Music Virtual Learning

# 8th Grade Choir

May 8, 2020



8th Grade Choir  
Lesson: May 8, 2020

**Objective/Learning Target:**  
**Students will learn to use Songmaker from Google Music Lab to create their own song.**



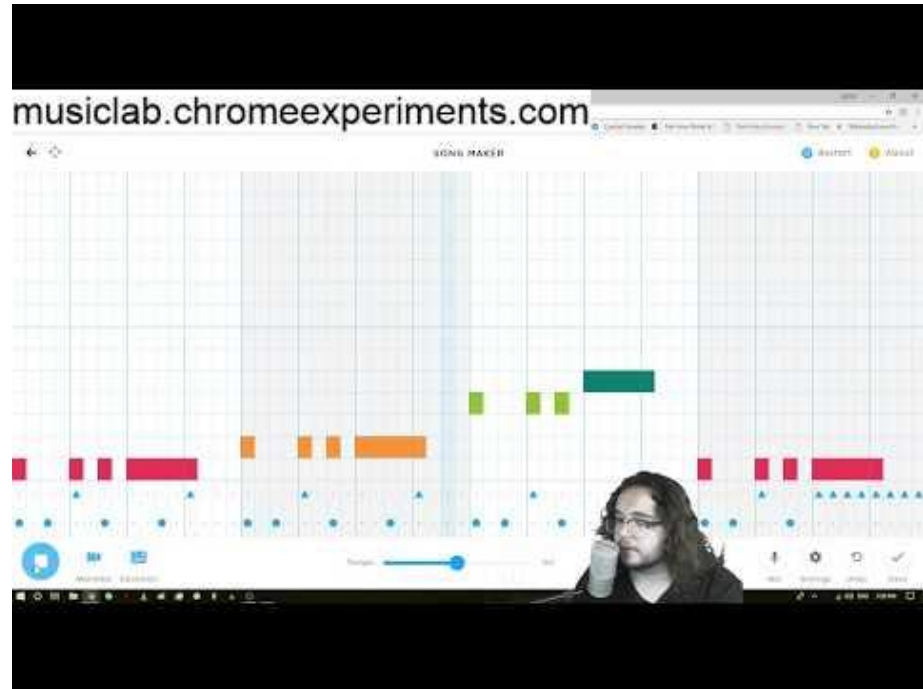
# Warm-Up Activity

1. What was difficult about remixing the song from yesterday's lesson?
2. What was easy about it?
3. What did you learn that you can use to create your own song?



## Warm-Up (Cont'd)

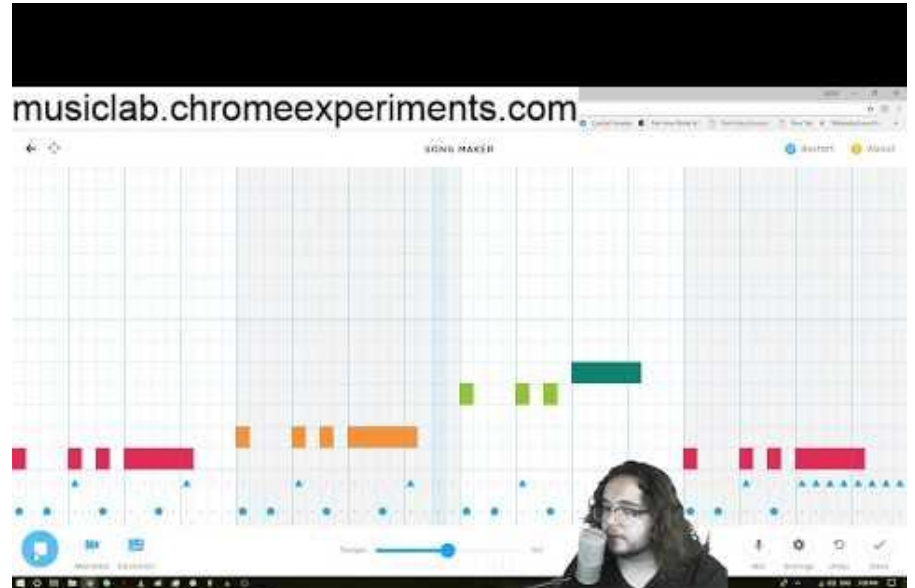
Watch this video about how to go a little deeper in creating your own music. One of the things discussed in the video is the word tempo which in music means how fast or slow the song goes.





## Warm-Up (Cont'd)

This video will discuss how to create harmony for a melody you have created. Harmony is the line of music that supports the melody.





# Create Your Own Song!

In yesterday's lesson you learned a little bit about how to use Google Song Maker and you were given the chance to add to or remix an already created song. Today you will be given the chance to create your own song from scratch. This is your chance to be creative!

Experiment with different instrument sounds and rhythms. Your new song should have a percussion part (the bottom section in Songmaker), a bass line, and a melody. If you want to try to add harmony to your melody you can as well.

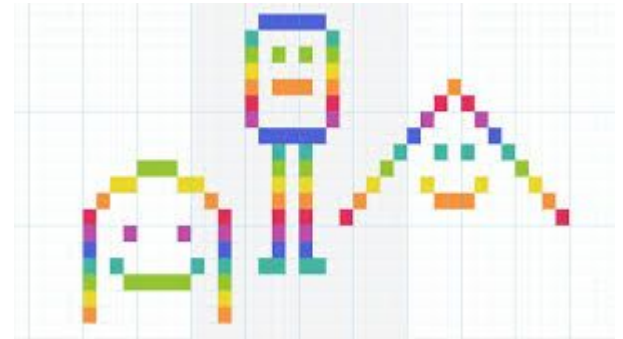
Here is an example song: [Song Maker Example](#)



# Create Your Own Song!

Here is the link for Google Song Maker: [Google Song Maker](#)

Now go have fun! Feel free to send your completed song to a friend or your teacher. Maybe even ask them to remix your song!





# Practice

Now that you've created your own song, some ideas for you to try:

1. Create a song you already know in Google Song Maker
2. Draw a picture in Song Maker to see what it sounds like.
3. Collaborate with a friend or family member to create a new song. For example start by writing the percussion line, then have someone else write a bass line, then have someone else write a melody, etc.