

MS Honor Choir Virtual Learning Exploring Dynamics (again!) April 14, 2020



MS Honor Choir Lesson: April 14, 2020

Objective/Learning Target: What are dynamics and how do they help us understand music?



Warm-Up Activity

Sing "Happy Birthday" three times (make up who you want to sing to, or just say 'dear Someone')

- 1. The first time, sing the song all the way through at the same medium volume (we'll call this *mezzo-forte* or *mf*)
- 2. The second time, start by singing very quietly (*pianissimo*) and gradually get louder, so by the end you are singing very loud (*fortissimo*)
- 3. The third time, trade off start by singing *fortissimo*, and gradually get quieter, so by the end you are singing *pianissimo*.



In the last lesson, we talked about **dynamics**. We learned that dynamics is music relate to how loud and soft we sing.

Review the chart on the right to see all of the main dynamic levels you will see in music

Today, we are going to focus on a new element of dynamics: **changing dynamics**





Changing Dynamics: Getting loud or getting soft

In music, when we want to gradually change the dynamic of the music we are playing, we have a few important ways to notate that. The most common way is to use a *crescendo* or a *decrescendo*.





To *crescendo* in music means to get louder. In music, it is usually either marked with an abbreviation like this:

cresc.

Or it is marked with a 'hairpin' marking that looks







To *decrescendo* in music means to get softer. In music, it is usually either marked with an abbreviation like this:

decresc.

Or it is marked with a 'hairpin' marking that looks like this:





Other Dynamic Changes

Crescendo and *Decrescendo* are both gradual changes in volume. Here are a few other dynamic notation changes, some of which happen much more suddenly:

sub. p - the symbol for subito piano, or suddenly quiet.

sfz - the symbol for *sforzando*, which means suddenly and forcefully loud or accented



Other Dynamic Changes

fp - the symbol for *forte piano*, where music starts forte and immediately drops to piano

dim. - the symbol for *diminuendo*, which is similar to a *decrescendo*.



Activity: Identify dynamic levels in a piece of music as you listen to it

Listen to Samuel Barber's choir piece "Agnus Dei". As you listen, make a note for every time you notice the dynamic level changing. Identify which type of dynamics change you are hearing (*crescendo*, *decrescendo/diminuendo*, *sfz*, etc.)

Video: <u>Agnus Dei</u>



Practice more with dynamics! Follow-Up activity #1:

Pick more songs that you know, and as you listen, write down what dynamic changes as you listen.

Follow-Up activity #2:

Draw a dynamics chart: as you listen to Agnus Dei again, draw a line while you listen. Every time you hear the dynamics getting louder, draw your line inclining. When you hear the dynamics getting quieter, draw your line declining.



Extension Activity for more challenge!

Pick a song you know well (from school or from pop culture) and practice singing the song. Then, with each phrase you sing, decide whether you are going to *crescendo* (get louder) or *decrescendo* (get quieter). Or, for more fun, decide to add a sfzor a *sub. piano*! Perform your version for someone else and hear what they think of your dynamics!