## 6th Grade Orchestra

Lesson: April 7, 2020

## Learning Target:

"I can identify and count basic rhythms"

Warm-Up

## Goal Warm-Up Review

Consider your goal from yesterday. If necessary, change or modify your goal to best meet your needs.

Answer the following writing prompts:

1. My goal is important because.....
2. The benefit of achieving this goal is......

Lesson


Rhythm Words

- Time Signature ( $4 / 4,2 / 4,134,6 / 8,9 / 8$, etc.)
- How man beats are in a measure, and
- What rind of notegets the beat.
- Pusfe ("feeling the beari")
- Downdeat (The first beat of fevery measure)
- Tempo ("How fast")
- Meitr ("strong" and "Weak" beats)


Time Signatures

Top Number = "How many" Beats in a measure

Bottom Number = "What Kind" of note gets the beat

Time Signatures
$=6$ beats
= Quarter Note gets the beat


## ANSWER KEY

1. If you are in the time signature $4 / 4$, what kind of note gets the beat?
The QUARTER NOTE gets the beat. The bottom number 4 means quarter note, an 8 would mean 8 th note, 2 would mean half note, etc.
2. If you are in the time signature $5 / 8$, how many 8th notes are in a measure?
There are 5 eighth notes in $5 / 8$. Remember, top notes means how many... bottom note tells us we are counting eighth notes.
3. If you are in the time signature $3 / 4$, how many 8th notes are in a measure?
SIX!! The quarter note gets the beat.. and there are two eighth notes in every quarter note.. And we have 3 quarter notes in every measure in $3 / 4$.. I told you it was like math. :)


Counting and writing Rhythms
Watch this video for an EXPLANATION OF counting, writing and saying basic rhythms!

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| о1...................... |
| ..... $1 . . .8$............. |
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Review

How to count (and say) each type of rhithm




Use these resources to become more accurate with your rhythms!
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muntinartantranicon

WWW.Rhythmrandomizer.com

