

### **Music Virtual Learning**

## 6th Grade Orchestra

April 27, 2020



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Lesson: April 27, 2020

**Objective/Learning Target:** 

Students will understand what makes up their arm structure.



## Warm-Up













## Lesson



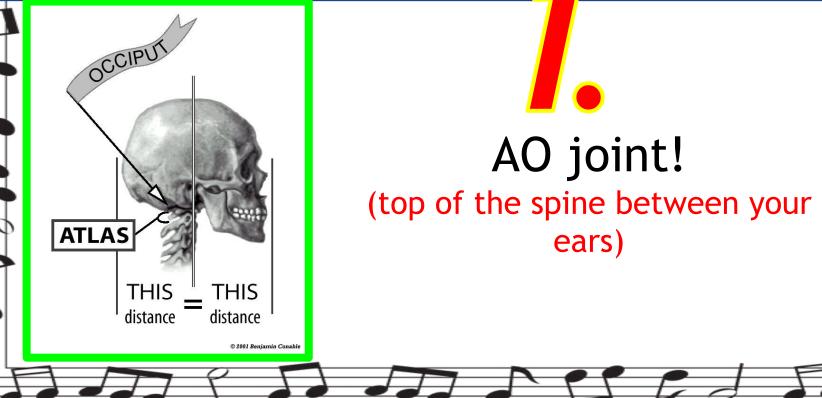


### points of balance!

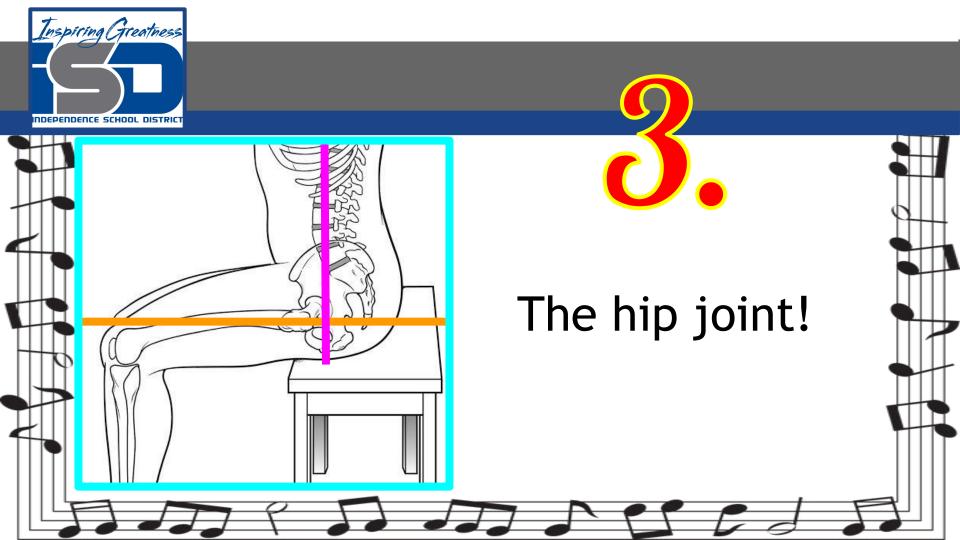
#### (hint:we have already covered 4)

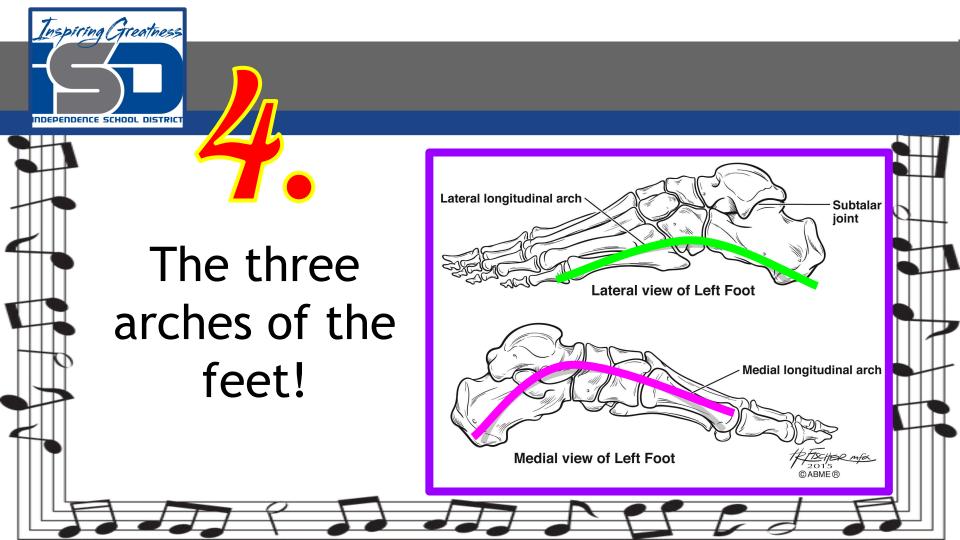
## San you name them?



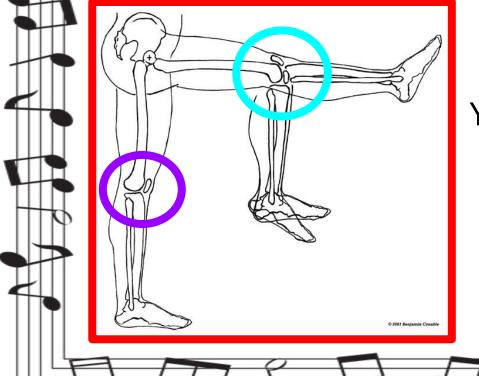




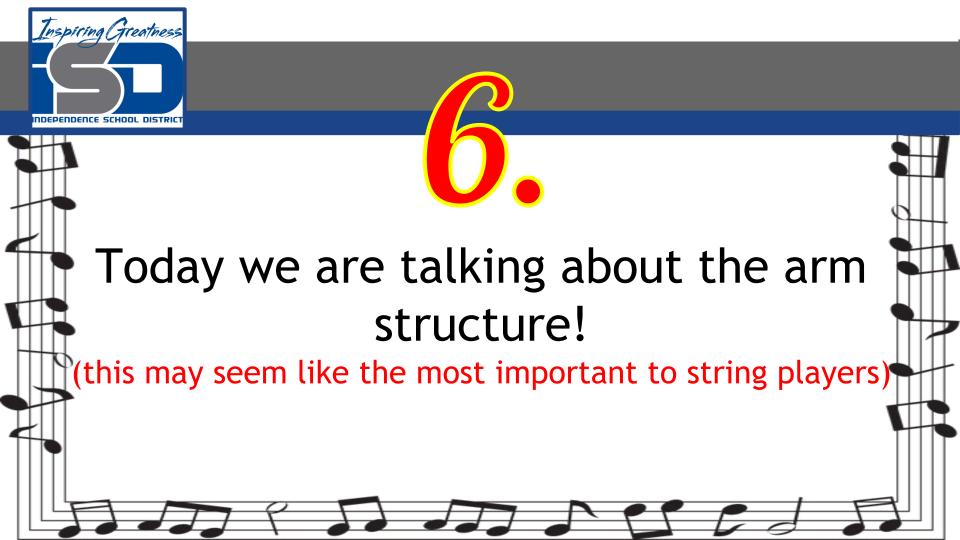




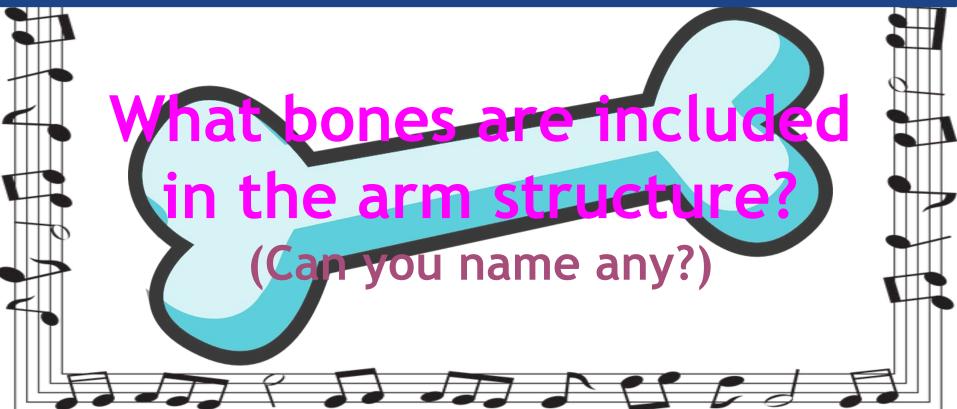


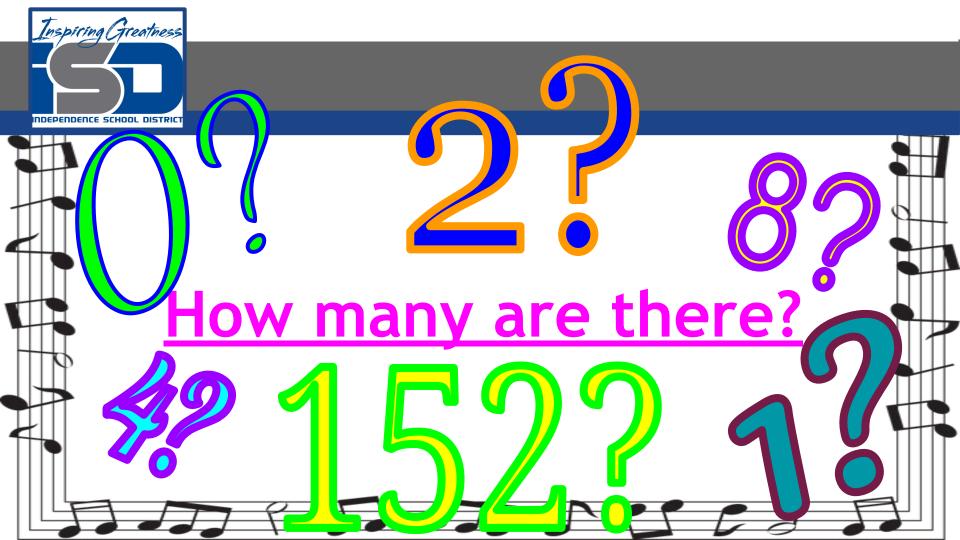


Your knees are also a place of balance. This is really important when you are standing!



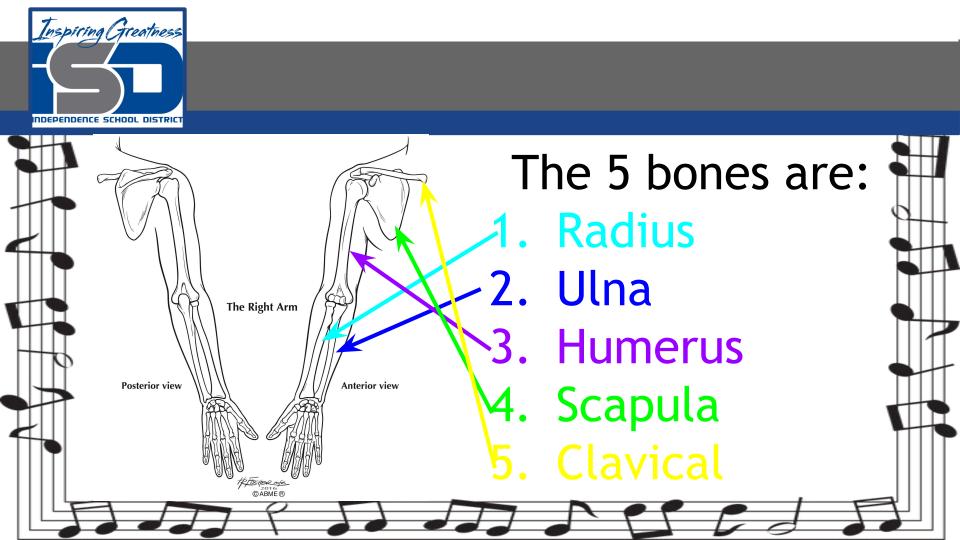




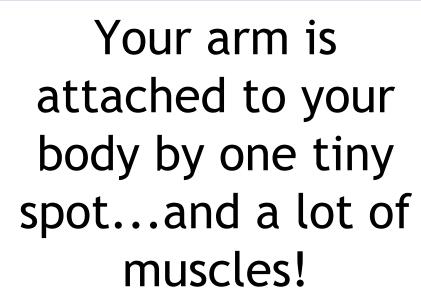


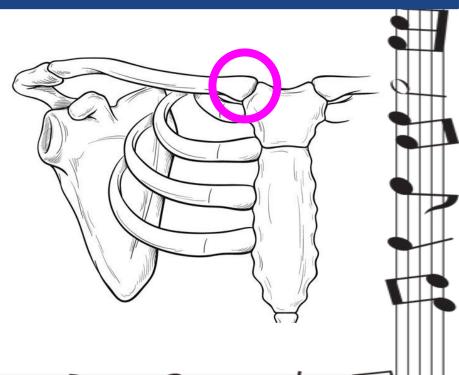


# big bones! There are (there are 27 little ones in the hand and wrist)







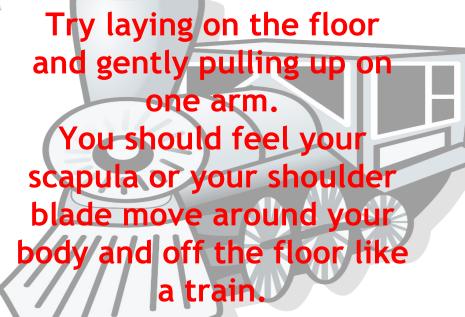




#### Put your finger on your collarbone. Then try to swim with your other arm. Do you feel it moving?

## Can you move your arm without moving your clavicle or collarbone?

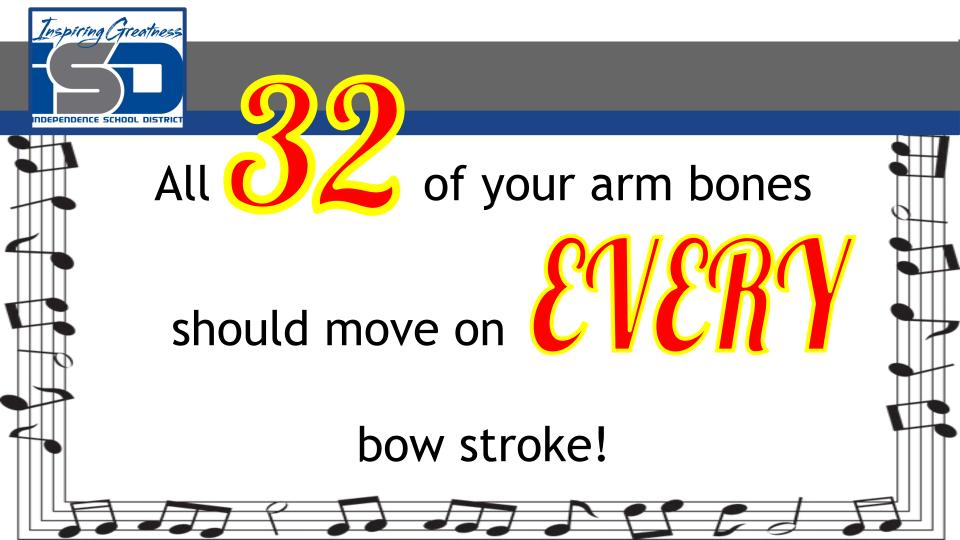












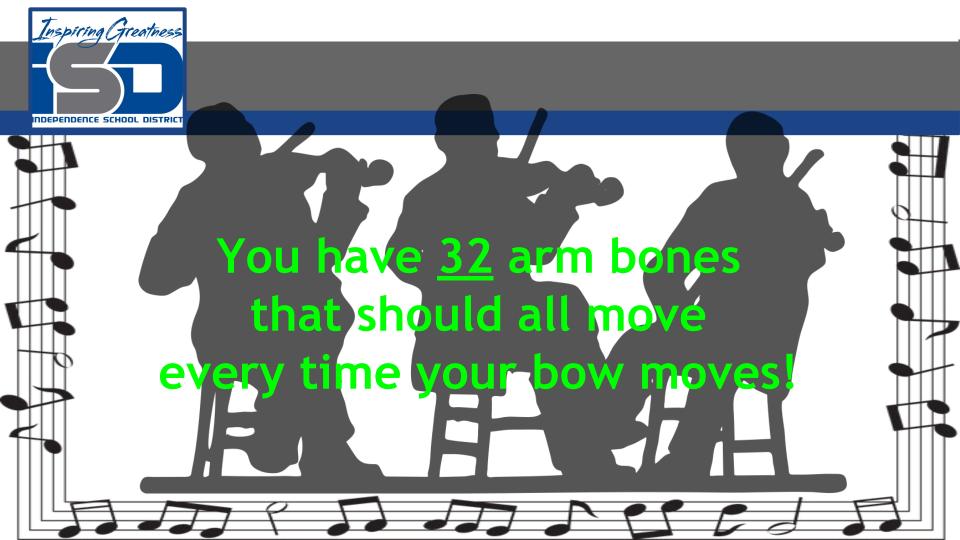


# Try playing and see if you can feel your shoulder blade moving!



## Review

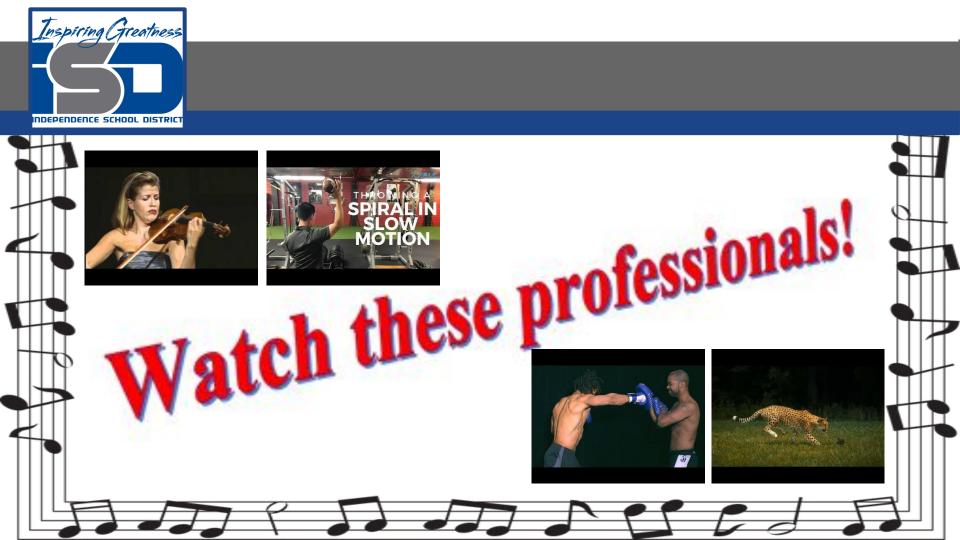






# Additional Materials







## Self-Assessment



### Have someone put their hands on your shoulder blades to see if they can feel them moving while you play!