



Music Virtual Learning

6th Grade Choir

Middle school Music Appreciation

April 15, 2020



Lesson: [April 15, 2020]

Objective/Learning Target: Connecting and Responding

Essential Question

Can a song being 'covered' by another group change the emotion and integrity of the song?



Lesson

Last week in connecting and responding to music, we looked at different songs that made those we know happy and we did a quick write/quick draw to explain our emotions we felt listening to some different songs.

This week we are going to look at if a song is 'covered' (meaning performed by another group) does it change the overall emotion of the song and what types of elements of music effect it?

Examples of the elements of music include: rhythms, tempo (speed or fast/slow), who is singing (kids, man, woman, men, women, mixed singers, or instrumental only)

Song 1

Something Just Like This

By The Chainsmokers and Coldplay

<https://youtu.be/FM7MFYoyIVs>

This is the original version

Thoughts why you are listening:

What is the tempo of the song? Slow, Medium, Fast

What are the rhythms like? Slow, Medium, Fast

Who is singing? Man, Woman, Kids, Group, Instrumental

Are there instruments or is it acapella (no instruments)?

How does the music video impact your perception of the song?

If you hadn't seen it would it change how you felt?

What is your overall emotion of the song (happy, sad, angry, joyful, indifferent, etc)?

Song 2

Something Just Like This

By The Chainsmokers and Coldplay
Cover by One Voice Children's Choir

<https://youtu.be/Vn5TlxI8LiE>

This song is a cover

Thoughts why you are listening:

What is the tempo of the song? Slow, Medium, Fast

What are the rhythms like? Slow, Medium, Fast

Who is singing? Man, Woman, Kids, Group, Instrument only

Are there instruments or is it acapella (no instruments)?

How does the music video impact your perception of the song?

If you hadn't seen it would it change how you felt?

What is your overall emotion of the song (happy, sad, angry, joyful, indifferent, etc)?

Overall, how would you compare it to the original? What was the same, different, similar but still different?

Song 3

Something Just Like This

By The Chainsmokers and Coldplay

Cover Arranged by Sam Tsui and KHS

<https://youtu.be/AVPkGuodyVk>

This song is also cover

Thoughts why you are listening:

What is the tempo of the song? Slow, Medium, Fast

What are the rhythms like? Slow, Medium, Fast

Who is singing? Man, Woman, Kids, Group, Instrument only

Are there instruments or is it acapella (no instruments)?

How does the music video impact your perception of the song?

If you hadn't seen it would it change how you felt?

What is your overall emotion of the song (happy, sad, angry, joyful, indifferent, etc)?

Overall, how would you compare it to the original? What was the same, different, similar but still different?

Song 4

Something Just Like This

By The Chainsmokers and Coldplay

Cover Arranged by Mike Tompkins

<https://youtu.be/SXGy0rhDwnU>

This song is also a cover

Thoughts why you are listening:

What is the tempo of the song? Slow, Medium, Fast

What are the rhythms like? Slow, Medium, Fast

Who is singing? Man, Woman, Kids, Group, Instrument only

Are there instruments or is it acapella (no instruments)?

How does the music video impact your perception of the song?

If you hadn't seen it would it change how you felt?

What is your overall emotion of the song (happy, sad, angry, joyful, indifferent, etc)?

Overall, how would you compare it to the original? What was the same, different, similar but still different?

Out of the four, which did you prefer and why?

Was it the performer(s)?

The tempo (speed) of the song?

The fact that there were or weren't instruments playing?

Do you think the music video impacted your decision?

Did you have any different emotions for the different versions?



Lesson Extension/Challenge

Think of a song you like, go out and see if there are other high quality 'covers' out there.

Then, do your own compare and contrast and see which one you like best!

