



Music Virtual Learning

Middle School Music Appreciation 6th Grade Choir

April 16, 2020



Lesson: [April 16, 2020]

**Objective/Learning Target:
Connect and Respond**



Yesterday we listened and analyzed one original and three different cover versions of the original.

Today we are going to hone our listening skills through comparing and contrasting two different songs about the sun.



Essential Question:

Even though the two songs can be about the same topic (the sun), what elements make them similar and different?

We are going to focus on four main areas of listening today:

style/mood,
tempo,
voices/instruments,
and dynamics.

You will need a piece of paper and a writing utensil to make a T-chart similar to the next slide.

MUSIC LISTENING

Name _____

Date _____

Compare & Contrast

Song Title: _____ _____	Song Title: _____ _____
Composer: _____ _____	Composer: _____ _____

Style & Mood		
Tempo		
Voices & Instruments		
Dynamics		

Is it rock, classical, country? Is it happy, sad, joyful, angry?



Is anyone singing? (Man, Woman, Kids, Group?)
What instruments can you name?



Speed: is it fast, medium, or slow?



Volume: is it soft, medium, or loud?





Morning Mood

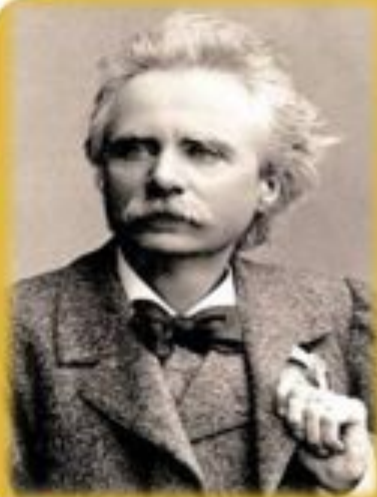
from Peer Gynt Suite

Edvard Grieg

Song 1

When you listen, can
you hear the sun rising
as the day begins?

Edvard Grieg



was born in 1843 in Norway. This song, *Morning Mood*, comes from a play for which Edvard Grieg composed the music. The play is called *Peer Gynt*, and is about a young boy with that name. See what spring sounds you can hear in this piece of music.



Let's Listen:

Morning Mood by Edvard Grieg

<https://youtu.be/fyPkFiGr-sw>

Let's Write:

On your sheet write down what you remember that you heard, or finish your thoughts. The next slide has what we are listening for as a reminder.

MUSIC LISTENING

Name _____

Date _____

Compare & Contrast

Song Title:

Composer:

Song Title:

Composer:

Style & Mood

Tempo

Voices & Instruments

Dynamics

Is it rock, classical, country? Is it happy, sad, joyful, angry?



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Here
Comes
the Sun

The Beatles

Song 2

The sun has risen and
is shining.

The Beatles



were a British rock band made famous in the 1960's. Do you know any of their names? This song, *Here Comes the Sun*, is about that great feeling you have when you realize a hard time is ending, just like the warm sun appearing after a long cold winter.



Let's Listen:

Here Comes the Sun
By The Beatles

<https://youtu.be/KQetemT1sWc>

Let's Write:

On your sheet write down what you remember that you heard, or finish your thoughts. The next slide has what we are listening for as a reminder.

MUSIC LISTENING

Name _____

Date _____

Compare & Contrast

Song Title:

Composer:

Song Title:

Composer:

Style & Mood		
Tempo		
Voices & Instruments		
Dynamics		

Is it rock, classical, country? Is it happy, sad, joyful, angry?

Is anyone singing? (Man, Woman, Kids, Group?)
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Speed: is it fast, medium, or slow?

Volume: is it soft, medium, or loud?

Reflection:

How were the songs similar?

How were they different?

Did one of the songs have a more springtime feel while the other had a more summertime feel? Which one was which?

Which one did you like best and why?

Extension:

Compare and Contrast these additional songs about the sun
And the springtime

Sunshine on My Shoulders by John Denver

<https://youtu.be/k9Gh6dn7hzQ>

Appalachian Spring by Aaron Copland

<https://youtu.be/5rzZ2F18Mwl>

Walking on Sunshine by Katrina & The Waves

<https://youtu.be/iPUmE-tne5U>

Spring, Allegro from the Four Seasons by Antonio Vivaldi

<https://youtu.be/CcrrXHnN5uU>