



# Music Virtual Learning

## Middle School Music Appreciation 6th Grade Choir

**April 17, 2020**



Lesson: [April 17, 2020]

**Objective/Learning Target:**

**Create, Perform, Connect, and Respond**

# Warm-up

Just like last Friday, we have another BINGO challenge that will use all four areas of music (Create, Perform, Connect, and Respond)

Did you get a BINGO last week? Two? Black Out?  
This week has all new challenges!



# Essential Question:

What are different ways we interact with music through creating, performing, connecting, and responding?



# Lesson:

Your goal is to see if you can create a BINGO  
(Up/down or sideways, or diagonally).

Some activities require you going outside, being on a computer, or some friendly competitions with those in your house!

Challenge:

Can you get a blackout and complete every activity this weekend?!?!



Research and Create a quarantine playlist of 3 different styles of songs that make you happy/excited/gleeful/joyful. Share it with your friends and family.

Create and experiment making some music on the Chrome Music Lab  
<https://musiclab.chromeexperiments.com/>

Last week we took a walk and counted how many sounds we heard. Listen to BeastBox as he did the similar thing to become an Animal Sounds DJ  
<https://academy.allaboutbirds.org/beastbox/>

Get your thinking cap on by doing these various Music Word Searches. Can you complete at least 3?  
<https://thewordsearch.com/cat/music/>

**FREE SPACE**  
Perform your favorite song/rap in a freestyle (can be for an audience or for just you!)

Review some rhythms by exploring body percussion (clap, leg slap, and rest)  
<https://safeyoutube.net/w/pWC3>  
Can you perform that rhythm to other songs? Give it a try!

What is the role of a conductor? How do they show what the music sounds like? Does this conductor do what a conductor normally does?  
<https://safeyoutube.net/w/wVC3>

Pick a video of the New York Philharmonic Symphony to watch from [this link](#) and see if you can name five instruments in the orchestra.

Check out [this 360 degree view](#) of these musicians and performers! You can move the screen around and interact with it! What types of dancers and instruments can see you see? Have you ever seen musicians and dancers interact like this?