

# Music Virtual Learning Middle School Music Appreciation and 6th Grade Choir

May 1, 2020



Lesson: [May 1, 2020]

Objective/Learning Target: Connect and Respond

Your weekend assignment is to try and find a Broadway musical to watch by yourself or with your family.

Now your first goal is to try and find an actual stage musical to watch.

If that can't be done then find a movie version.

If that can't be done then find a movie with singing in it.

If all else fails find a Disney movie to watch.

### **Essential Question**

How do the characters and the songs sung impact the overall tone of a Broadway Musical?



When you're watching look for a character you want to examine a little more closely.



In addition listen for two different songs that you want to compare and contrast.

## Examples of Musicals:

Annie

Rodgers and Hammerstein's Cinderella

Music Man

Mary Poppins

**Newsies** 

Hairspray

Phantom of the Opera

Sound of Music

Joseph and the Amazing Technicolor Dreamcoat

King and I

Oklahoma

Into the Woods

West Side Story

Grease







PG PARENTAL GUIDANCE SUGGESTED

SOME MATERIAL MAY NOT BE SUITABLE FOR CHILDREN

PG-13 PARENTS STRONGLY CAUTIONED

SOME MATERIAL MAY BE INAPPROPRIATE FOR CHILDREN UNDER 13



NC-17 NO ONE 17 AND UI ADMITTED



Please check with your family before watching any musical as some are rated G, PG, PG13, or R

### YouTube

has lots of high school and community theater productions for free-video quality might be lacking

### **Netflix**

Shrek the Musical, Mary Poppins Returns, Jersey Boys, Sweeney Todd, Chitty Chitty Bang Bang

### Hulu

(Some require LIVE TV or another ADD-ON)

Hairspray, Singin' in the Rain, Rent, Jesus Christ Superstar, Mama Mia!, Little Shop of Horrors, West Side Story, The Wiz, Autism: The Musical, Tom Sawyer

# Disney+

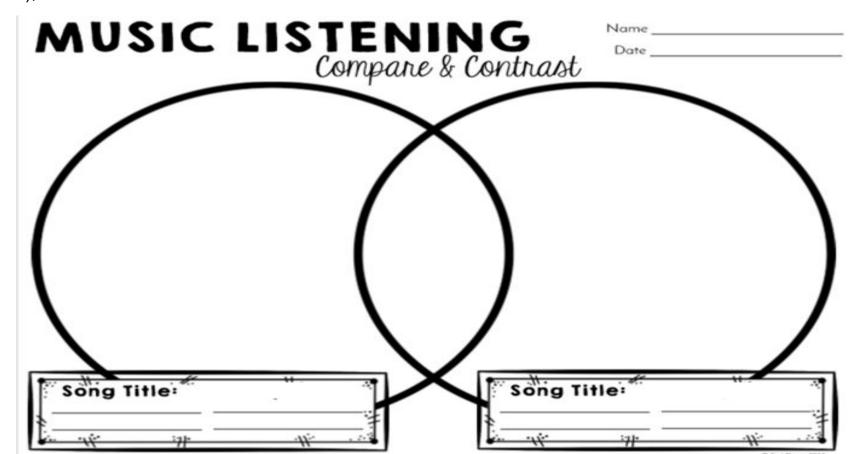
Newsies, Sound of Music, Mary Poppins Returns, High School Musical, Descendants, Teen Beach, Camp Rock, etc

### Pick a character from the musical.

- 1. Describe how the character looks.
- 2. What song(s) does the character sing?
- 3. Why was this character important to the story?
- 4. Was this a major or a minor character?
- 5. Describe this characters personality.
- 6. Does the character's personality change during the story?



Pick two songs to analyze from the musical. List three ways the songs are different and two ways the songs are similar. Think of the tempo (speed), dynamics (volume), singer, instruments, lyrics (text or what's the song about), etc.



Extension 1- Write on another character Extension 2- Write on two more songs Extension 3- Find another musical to study

Up next week

Movie Music! And STAR WARS

