



Music Virtual Learning

Middle School

Music Appreciation/Choir

April 14, 2020



Lesson: April 14, 2020

Objective/Learning Target:

Students will perform quarter notes, quarter rests, double eighth notes, single eighth notes, and grouped sixteenth notes.

Review:

Name the two new notes we reviewed yesterday.

Can you clap and count them?

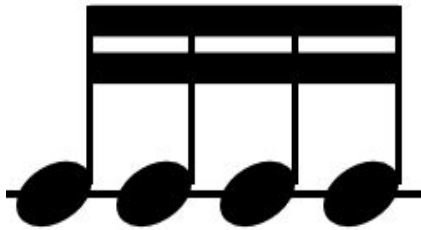
What do they look like?



Check yourself: Did you get it right?



single eighth notes = $\frac{1}{2}$ count
can be counted as “ti”



grouped sixteenth notes = $\frac{1}{4}$ count
each and one whole count
altogether.
can be counted as “ti-ka-ti-ka”

Application:

Try playing these rhythms to this song for another review:

<https://www.youtube.com/watch?v=V4klCGTlaeg>

Did you catch the eighth note at the end?



Next, let's continue to use our same couple of rhythms we've been reviewing and begin to PERFORM them.

Listen to [this track](#).

Can you tell what the fast notes that are being repeated over and over again are? The drumset is playing one of the types of notes that we've studied this week. If they are faster sounding notes, what note would that be?



Did you guess sixteenth notes? You'd be correct if you did!



PERFORM:

Now for our performance can you make up your own rhythms to [this same backing track](#)? It's the same link that has the drum set playing sixteenth notes. For your own creation, please use quarter notes, eighth notes, single eighth notes, sixteenth notes, and quarter rests for your song.

Once you come up with your song, please PERFORM it for someone in your home. Or you can record it and send it to someone not in your home!

Have fun!

PERFORM

Extended Practice:

How'd you do? Did you find someone to perform for? Performing is a huge part of being a musician!

Now if you still want some more fun to play along to, check out these videos. Do you spot some notes we haven't reviewed lately? See if you can play with them and think about what notes we still need to review for our upcoming lessons.

[Practice #1](#)

[Practice #2](#)

[Practice #3](#)

