



Music Virtual Learning

Middle School

Music Appreciation/Choir

April 27, 2020



Lesson: April 27, 2020

Objective/Learning Target:

Students will review/create all notes and rests.
Create and Perform

Let's review:



What notes/rest do you remember so far? We've done a lot. We are coming down to our last few that we need to review. Great work!

Did you remember:

Quarter note: 1 count

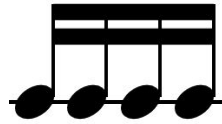


Quarter rest: 1 count

Eighth note pair: $\frac{1}{2}$ count each, 1 total



Sixteenth note group: $\frac{1}{4}$ count each, 1 total



Single eighth note: $\frac{1}{2}$ count each



Eighth rest: $\frac{1}{2}$ count of silence each



Dotted quarter note: 1 $\frac{1}{2}$ counts each



All of these rhythms discussed today are in 4/4 time signature.

Great Job!!!

Today's two new notes to review are one that gets the **WHOLE** measure and one that gets **HALF** the measure.

Can you remember their names?

Remember all of these notes/rests are based off being in 4/4 time signature. The top four tells you that there are four beats in a measure.

I'll give you a hint: here's what they look like. Now, **what are their names?**



If you guessed whole note and half note, then great job!



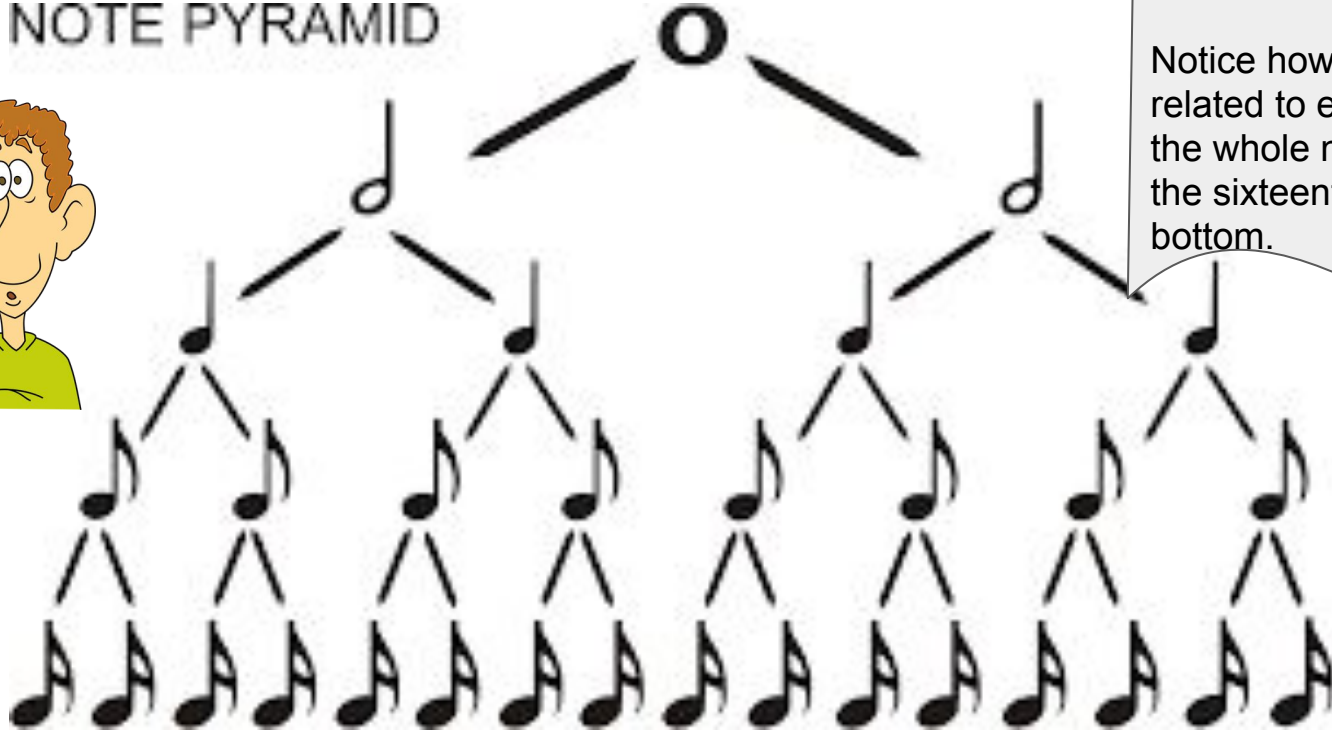
= Whole note, four counts total



= Half note, two counts total

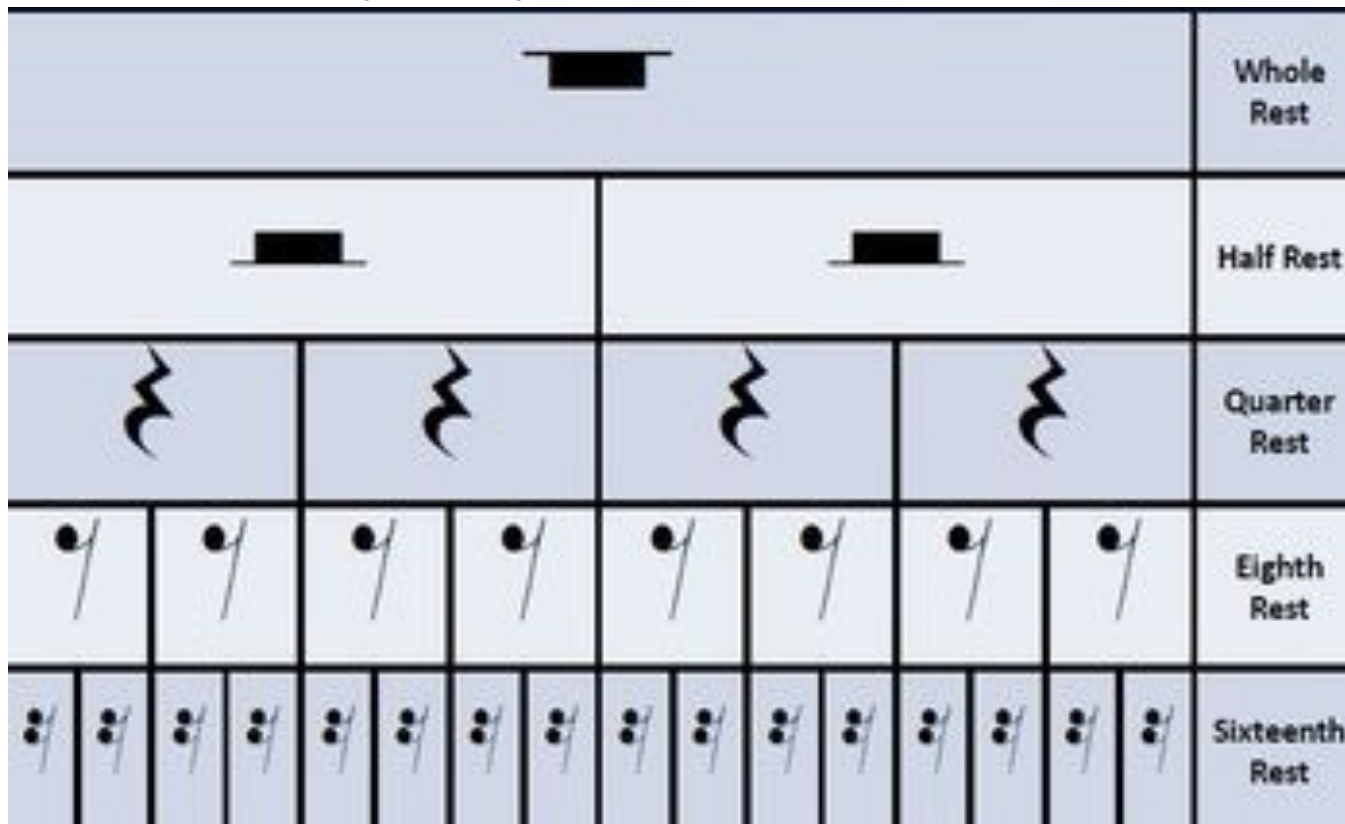
To keep these in perspective, here is a breakdown of all the notes we have reviewed lately and how they related to each other. You may have seen this kind of pyramid before.

NOTE PYRAMID



Notice how they are all related to each other: from the whole note at the top to the sixteenths notes at the bottom.

Well in the same way there is a rhythm pyramid breakdown of NOTES, there is also a rhythm pyramid breakdown of RESTS.



Now that you remember all of the notes/rests, let's play some of these songs together to review how they are played!

[Example #1](#)
[Example #2](#)
[Example #3](#)



Now find someone to play all these notes/rests for!
If you can teach someone what you've learned, it will
help you to remember it!

Have fun!

