## Technology Applications Virtual Learning

## Senior Project Workshop April 29, 2020

## 8th Grade Technology Applications Lesson: April 29, 2020

## Objective/Learning Target:

I can use formulas to find the highest, lowest, and average student test scores.

## Getting Started:

For your senior project, you have decided to hold several workshops to help teachers utilize Google Sheets as a tool to calculate students' grades and averages. You have decided to create a sample spreadsheet to use as a guide when demonstrating its useful features and capabilities.

## Practice:

1. Enter the data in a new google sheet as shown.

|  | A | B | c | D | E | F |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | Biology Test Scores - Quarter 1 |  |  |  |  |  |
| 2 | Mrs. Berges |  |  |  |  |  |
| 3 | - |  |  |  |  |  |
| 4 | LAST | FIRST | TEST 1 | TEST 2 | TEST 3 | AVERAGE |
| 5 | Algoo | Jo Jo | 83 | 89 | 90 |  |
| $\bigcirc$ | Broth | Larry | 77 | 85 | 81 |  |
| 7 | DeAngelis | Madely | 99 | 90 | 100 |  |
| 8 | DiBugnara | Jaymie | 100 | 90 | 93 |  |
| $\bigcirc$ | Hom | Bary | 88 | 82 | 89 |  |
| 10 | Huang | Eddie | 70 | 78 | 77 |  |
| 11 | Jean-Pierre | Stephanie | 90 | 100 | 90 |  |
| 12 | Jimenez | Russell | 86 | 90 | 94 |  |
| 13 | Jung | Alan | 70 | 85 | 85 |  |
| 14 | Kong | Myrna | 93 | 95 | 90 |  |
| 15 | Kvitelman | Lisa | 93 | 93 | 96 |  |
| 18 | Levy | Michael | 89 | 88 | 95 |  |
| 17 | Merced | Albert | 74 | 80 | 80 |  |
| 18 | Nemenko | Eileen | 77 | 83 | 74 |  |
| 18 | Orsini | Enic | 80 | 75 | 88 |  |
| 20 | Palmatier | Chris | 99 | 90 | 92 |  |
| 21 | Revinskas | Pamela | 88 | 85 | 85 |  |
| 22 | Savage | Carios | 82 | 82 | 90 |  |
| 23 | Siegfried | Lane | 91 | 98 | 94 |  |
| 24 | Silva | Jarrett | 100 | 92 | 98 |  |
| 25 | Stoppini | Solomon | 65 | 77 | 80 |  |
| 28 | Talignani | John | 73 | 80 | 75 |  |
| 27 | Thomas | Raymond | 84 | 80 | 86 |  |
| 28 | Torres | Vincent | 91 | 95 | 92 |  |
| 28 | Wiliams | Andre | 80 | 88 | 84 |  |
| 30 | Zak | Tery | 77 | 82 | 80 |  |
| 31 |  |  |  |  |  |  |
| 32 |  |  |  |  |  |  |
| 33 | CLASS AVE |  |  |  |  |  |
| 34 | HIGHEST T | SCORE |  |  |  |  |
| 35 | LOWEST TE | SCORE |  |  |  |  |

## Practice:

2. 3. Find the Average. To calculate each student's test score average, do the following:
a. In cell F5, from the Functions drop-down menu, select AVERAGE.


## Practice:

3. When prompted to select the range of cells, select cells C5-E5.

4. Hit the Enter key for the spreadsheet to calculate the formula.
5. To apply the formula in cell F 5 to other cells, select cell F 5 and drag the Auto Fill handle down to cells F6-F30. Alternatively, double-click the Auto Fill handle in cell F5.

## Practice:

6. Increase/Decrease Decimal Places. To increase or decrease the number of decimal places to the right of the decimal point, select cells F5-F30, click the Decrease decimal places icon and remove all decimal places from the average. Notice that the average is rounded to the nearest whole number.


## Practice:

7. Insert a formula in cells C33, D33, and E33 to find the class average for each test, then remove all decimal places.

## Practice:

8. Find the Maximum. To calculate the highest score for Test 1, do the following:
9. In cell C34, from the Functions drop-down menu, select MAX.


## Practice:

10. When prompted to select the range of cells, select cells $\mathrm{C} 5-\mathrm{C} 30$.
11. Hit the Enter key for the spreadsheet to calculate the formula.
12. To apply the formula in cell C34 to other cells, select cell C34 and drag the Auto Fill handle to the right to cells D34 and E34.

## Practice:

13. Find the Minimum. To calculate the lowest score for Test 1 , do the following:
14. In cell C35, from the Functions drop-down menu, select MIN


## Practice:

15. When prompted to select the range of cells, select cells C5-C30.
16. Hit the Enter key for the spreadsheet to calculate the formula.
17. To apply the formula in cell C35 to other cells, select cell C35 and drag the Auto Fill handle to the right to cells D35 and E35.

## Self-Assessment:

Create a rubric that could be used to assess this assignment.

Use the rubric to check to see if you completed everything.

## Additional Practice:

Bold Row. Hint: To select an entire row, click the row heading containing the row number.

Right align cells C4-F4.
Bold cells C33-E35.

Add Borders. To add a line around a cell or group of cells in your spreadsheet, select cells A4-F30, then from the Borders drop-down menu, select All borders.

