

Technology Applications

Lesson: 4/8/20

Learning Target:

Students will be able to use google docs to create a brochure

Let's Get Started:

Watch Video: [Solar System 101](#)

Practice:

Imagine a day when travel to all planets will be a possibility. You will create a brochure that will promote travel to their planet that will capture the excitement of your planet.

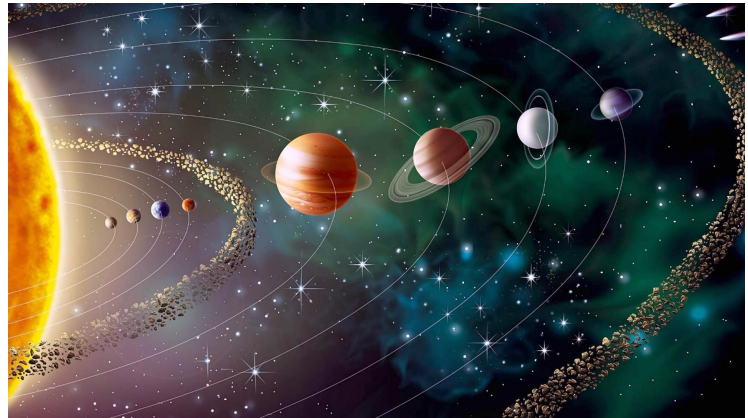
Research these facts and you can add others:

Size of Planet

Temperature of Planet

Number of Moons

Unique Features



Practice:

You will put your information and pictures on your brochure like this:

- The first panel (left backside panel, the panel that is most visible when the tri-fold brochure is folded) should include a picture of the planet and the title of the brochure.
- The next panel (left inside panel) should promote the planet. Students should write an introduction that will excite the reader and want him or her to book a trip to the planet. The text, written in paragraph form, should give the *big* reasons someone would want to visit the planet. Students are not allowed to make up any information; the brochure text must be fact-based.
- The next panel (center inside panel) might include any unusual information about the planet. It might also include pictures of the planet's moon(s) and information about them.
- The next panel (the right inside panel) should present a list of facts about the planet -- including its size and temperature. Facts might be bulleted or written in paragraph form.
- The next panel (left backside panel, which will be one of the first panels a reader sees when the brochure is opened up) will include pictures of the planet from different angles/views.
- The back panel (center backside) will include the names of the brochure's authors and the date.

Practice:

This is how to make a brochure on google docs: [Brochure on google docs](#)

If you can not get on google docs you can do it these other ways:

Microsoft Word: [Brochure on Word](#)

Publisher: [Brochure on Publisher](#)

By hand:



Additional Practice

Make a video presentation of you presenting the brochure. You can use the webcam on your chromebook or use a phone.

Send it to a friend and see what they think of it.

Self Assessment

Present your brochure to your parents/guardians.

Have a conversation with them on whether or not they would come visit your planet. Why or Why not?

Ask them to look over your brochure and see if they can help you make it better.