## **Nowlin Middle School**

6th Grade Enrollment 2017-2018 Form

o Grade Enronment 2017-2016 Form		
Student Name:		
Elementary School:		
Male or Female (circle)		
Daytime Phone #:		
Parent/Guardian Signature:		
	classes over the course of the school nsist of 4 required classes per day and	
Requir	ed Classes	
Each student is required to take the school year.  • English Language Arts (ELA)  • Science  • Physical Education	-	
Electiv	ve Classes	
Baritone/Tuba, Percussion	French Horn, Saxophone, Trombone, on* is by director approval only.	
• Orchestra (Y) Violin, Viola, Cello, Stri	ng Bass	
• Choir (Y)	• Visual Arts (S or Y)	
• Speech and Debate (S or Y)	• Intro to Technology (S)	
<ul> <li>Foreign Cultures (S)</li> </ul>	<ul> <li>Intro to Gateway (S)</li> </ul>	

# **Academic Support Classes**

Nowlin Middle School is pleased offer two additional academic support classes, Essentials in Literacy and Essentials in Mathematics. Students in need of additional academic support in literacy and/or math will be enrolled in one of these two classes. These classes will replace one Elective class choice and is based on a student's academic performance.

# **Elective Class Options**



Students must select 1 of the 3 Elective course options below.

Select One Year-Long Course		
Select ONE Performing Group  Band (Daily) (Circle Instrument Choice) Flute, Trumpet, Clarinet, French Horn, Saxophone, Trombone, Baritone/Tuba, Percussion*	☐ Orchestra (Daily) (Circle Instrument Choice) Violin, Viola, Cello, String Bass	☐ Choir (Daily)
☐ Visual Arts	☐ Speech and Debate	
Rank the Following Options		
Rank selections below with 1,2, 3, 4, 5, and 6. You will be assigned a combination of these classes.		
Visual Arts	Speech and Debate	
Intro to Gateway	Intro Technology	
Foreign Cultures	Physical Education (D	aily)

# **Elective Meeting Schedule**

All elective courses will meet on alternating days unless otherwise noted. Courses marked with "Daily" will meet every day opposed to utilizing an alternating schedule.

# **Elective Class Descriptions**

#### Band

At Nowlin Middle School, students have the opportunity to begin their secondary instrumental music education. One of the options provided is BAND! Our students are able to be in instrument-based classes ie: flutes; clarinets; saxophones; trumpets; French horn; trombone & baritone; tuba; and percussion. In this set-up, students are able to get instruction on their instrument by specialists working with one instrument at a time.

\*Students interested in percussion must meet with Mr. Molina to audition at our Elective Night.

#### **Orchestra**

Orchestra is a class that combines fun, music, and exploring the world of Strings. We include only the violin, viola, cello, and bass. We have many students who play other instruments at home like the piano and guitar that join us to learn a different instrument and be part of a group. Orchestra is a great way to be part of a team as well as learn a lifelong skill.

#### Choir

Choir is for students who like to sing and want to learn how to do it better. The choir meets daily within the school day. There are evening performances, and students are challenged on a wide variety of songs. Students will learn how to explore their voice, and how to best and safely use it to perform. No need to be a soloist, or have a lot of experience singing, just a hard working attitude!

### **Speech and Debate**

Acting and Debate is an introductory course that provides students a variety of ways to perform and speak in front of their peers in a comfortable environment. Students will create short one act plays, a silent film using pantomime, and learn characterization through storytelling. They will also learn basic theater concepts such as stage and body positions. Students will use research skills to write a debate using voice and reasoning. Students will then refute by evaluating and disproving their opponent's case. Students will participate in a variety of theater activities (games) to assist them in feeling relaxed while speaking in front of their peers.

#### **Introduction to Technology**

This course will provide a comprehensive overview of basic technology skills that every student will need for the future. We will cover touch typing, internet safety, digital citizenship, Microsoft Office, Google Apps, basic coding, and multi-media tools.

#### **Introduction to Gateway**

This course will serve as an introduction to the Project Lead the Way curriculum. If your student is potentially interested in the engineering field, this course will prepare students for Automation and Robotics and Design and Modeling, electives they will be able to take in 7th grade. It will also cover some basics of internet safety, touch typing, and file management.

## **Foreign Cultures**

Foreign Cultures is a semester long course that introduces various aspects of other countries. Topics will include language, holidays, geography, and more.

### **Physical Education**

Through our physical education program, students will provided with the knowledge and skills to value and apply physical activity and its benefit for a lifetime. Our program provides students

with the knowledge, skills, fitness, and attitude necessary to lead an active, fit and healthy life. The learning of motor and skill development, cognitive assessment, team-building, and social interaction are crucial for one's overall fitness. Some of the units involved in our curriculum include basketball, weight training, volleyball, hockey, Frisbee golf, and spike ball. Overall, the goal is to have our students develop an understanding of lifelong fitness and instill healthy living at a young age to create positive lifestyle choices and patterns for a lifetime.

#### **Visual Arts**

In Visual Arts, students will explore art materials to create original works of art and begin to develop basic knowledge of Elements of Design (Line, Shape, Color, Value, Form, Texture, and Space). Students will also learn to develop individual viewpoints about art and how it impacts the world we live in.