



Elementary Music Virtual Learning

4th Grade
Musical Form

April 7, 2020



4th Grade Music Lesson: April 2020

Learning Target:

Students will be able to identify the musical form in a piece of music.

Background: Students begin learning form in kindergarten

- Students learn to identify different sections in a song in Kindergarten
- Students learn rounds in second grade.

Let's Get Started:

Watch Videos and sing along:

1. [ChoonBaboon-Vocal WarmUps](#)
2. [Tingalayo-AB Form](#)

Think back to the video.

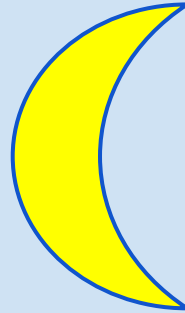
- Did you hear a pattern in Tingalayo?
- Form can be AB, ABA, ABCBA, or whatever you want!!

Practice #1: What is musical form? Patterns!

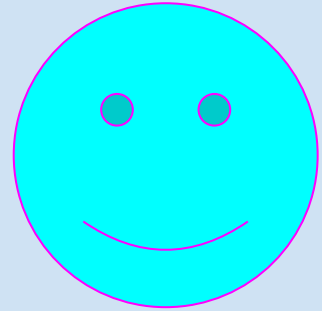
Find the pattern below



A



B



A

Let's label it now!

Practice #2: Let's Add Form to a Song!!

Tingalayo



What happens next?

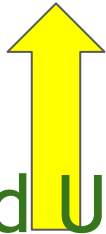
Do you hear the repeating pattern?

1

Tingalayo, ven mi burrito ven

Tingalayo, ven mi burrito ven

A

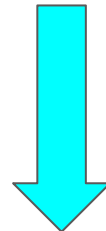


You--Stand Up!

2

Burrito Si. Burrito No.
Burrito come con un tenedor
Burrito Si. Burrito No.
Burrito come con un tenedor

B



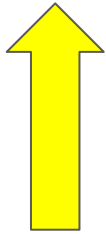
Sit Down.

3

Tingalayo, ven mi burrito ven

Tingalayo, ven mi burrito ven.

A

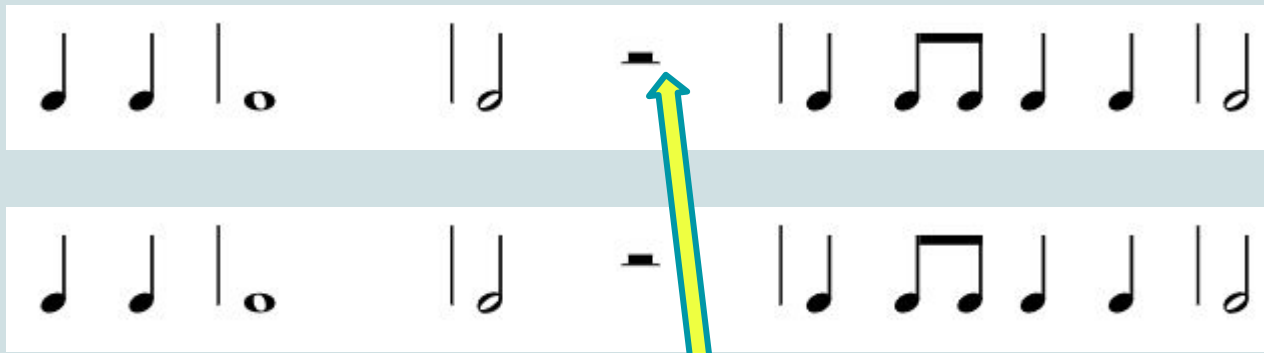


Stand Up!

- Remember quarter notes get one beat.
- Half notes get two beats
- Whole notes get four beats.

Practice #3: Tingalayo: Section A

Grab a spoon or pencil and tap out this rhythm.



Does this rhythm
sound familiar?
It is the rhythm from
Tingalayo.

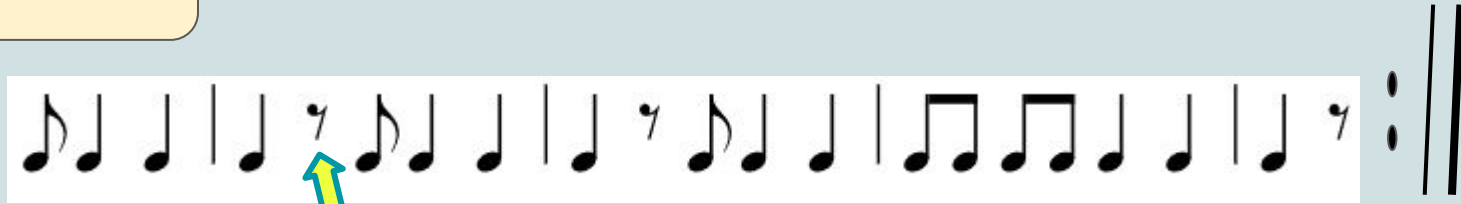
Half rest gets
two beats.

Practice #4: Tingalayo: Section B

Tingalayo is in Spanish.
It translates to
Tingalayo, Come Little
Donkey Come.

Grab a spoon or pencil and tap out this rhythm.

- Eighth notes get one half beat.
- Quarter notes get one beat.
- Eighth notes are played quickly.



Eighth rest gets
one half beat.

Repeat Sign
Two lines and two dots
It means do it again

Have fun!

Sing along

Create your own
dance moves.

Practice on your own: Tingalayo

Let's Dance!

1. Play the video.
2. Create one dance for section A.
(Example: Sway)
3. Create a second dance for section B.
(Example: Clap)
4. When the song returns to section A,
repeat the first dance.
(Example: Sway)
5. Continue until song ends.



MORE Practice on your own:

What form is this song in?

1. Play the video and listen.
2. Identify when the song changes.
3. Does it play the same section again?

This song is
“Somewhere Over
the Rainbow” from
Wizard of Oz.



Identify the Section

_____ Beg to :22
_____ :22 to :44
_____ :44 to 1:11

MORE Practice on your own:

Go to this website: [Happy - YouTube](#)

1. Open the video. Listen to the song and identify the different sections.
2. Make up a new dance pattern for each section.



■ beg - :26	A
■ :26 - :51	B (Chorus)
■ :51 - 1:13	A' (same tune as first A section but new words)
■ 1:13 - 1:38	B (Chorus)
■ 1:38 - 2:01	C (Bridge)
■ 2:01 - 2:50	B (Chorus)
■ 2:50 - 3:01	C (Bridge)
■ 3:01 - end	B (Chorus)

Self Check:

Go tell someone in your home your answers.



1. Was this lesson?

- easy,
- just right
- hard

2. Listen to your or a family member's song of choice and identify and label the different sections.